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1999 Regular Session 9lr0704

(PRE-FILED)

By: Delegates Shriver, Taylor, Hixson, Arnick, Busch, Dewberry, Doory,

Guns, Harrison, Howard, Hurson, Kopp, Menes, Montague, Owings, Rawlings, Rosenberg, Vallario, and Wood, W. Baker, Benson, Bobo,

Bronrott, Brown, Cadden, Carlson, C. Davis, Dembrow, Dypski, Finifter,

Franchot, Frush, Fulton, Goldwater, Hammen, Healey, Hecht, Heller,

Hubers, James, A. Jones, V. Jones, Kagan, Kirk, Klausmeier, Krysiak,

Love, Mandel, Marriott, McIntosh, Mitchell, Moe, Morhaim,

Nathan-Pulliam, Pendergrass, Petzold, Pitkin, Rosso, Rudolph, Slade,

Sophocleus, Turner, and Zirkin

Requested: November 20, 1998

Introduced and read first time: January 13, 1999

Assigned to: Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 5, 1999

CHAPTER

1 AN ACT concerning

2

Education - Maryland After-School Opportunity Act

- 3 FOR the purpose of providing for the Maryland After-School Opportunity Act;
- 4 creating the Maryland After-School Opportunity Fund <u>Program</u>; requiring the
- 5 Governor to include certain amounts in the annual State budget for the Fund
- 6 Program for a certain fiscal year; requiring the Department of Education
- 7 <u>Human Resources</u> to administer the Fund, adopt; establishing a certain
- 8 Advisory Board and a certain Executive Committee in the Program; requiring
- 9 <u>the Executive Committee to adopt</u> certain regulations and standards governing
- 10 the Maryland After-School Opportunity Fund Program, and select a certain
- intermediary to make grants from the Fund to certain applicants, prepare
- certain comprehensive plans, and submit certain reports under certain
- 13 <u>circumstances</u>; requiring the intermediary Executive Committee to use certain
- criteria in selecting grant recipients and to provide certain assistance to
- 15 after school programs under the Program; and generally relating to the
- establishment of the Maryland After-School Opportunity Act and the creation of
- the Maryland After-School Opportunity Fund Program to assist parents in
- providing after-school care for children in the State.

1 2 3 4 5 6 7	BY adding to Article <u>-Education</u> 41 - Governor - Executive and Administrative Departments Section 7 1101 6-801 through 7 1109 6-807, inclusive, to be under the new subtitle "Subtitle <u>11.</u> 8. Maryland After-School Opportunity Fund Program" Annotated Code of Maryland (1997 Replacement Volume and 1998 Supplement)
8	Preamble
	WHEREAS, Maryland has the opportunity to rise to the forefront of the nation by fully investing in a well designed system of after-school opportunities for its youth and
12 13	WHEREAS, All children in the State should have the opportunity to engage in productive, supervised activity when not in school; and
	WHEREAS, Eighty percent of school children across the nation need nonparental supervision because their parents work and at least one-third of these students are left unsupervised; and
	WHEREAS, Almost half of juvenile crime takes place between 2 p.m. and 8 p.m. each day and the after-school hours also are the most frequent time when students are victims of crime and accidents; and
20 21	WHEREAS, Many parents need advice and financial assistance if they are to locate and afford quality after-school programs; and
22 23	WHEREAS, A State fund of \$10 million in fiscal year 2001 can largely <u>begin to</u> address the problem of children who are unsupervised after school in Maryland; and
24 25	WHEREAS, Some local governments need time to make effective plans to invest State funding for after-school programs and may benefit from training grants; and
	WHEREAS, The long-term financial viability of after-school programs depends on continued State investment, combined with local, private, and parental support; now, therefore,
29 30	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:

3			HOUSE BILL 0
1 2	Article	- Educat	tion 41 - Governor - Executive and Administrative <u>Departments</u>
3	SUBTI	TLE 11. <u>9</u>	8. MARYLAND AFTER-SCHOOL OPPORTUNITY FUND PROGRAM.
4 7 1101. <u>6-801.</u>			
5 (A) IN THI 6 INDICATED.	S SUBTI	TLE THI	E FOLLOWING WORDS HAVE THE MEANINGS
7 (B) "ADVISORY BOARD" MEANS THE ADVISORY BOARD ON AFTER-SCHOOL OPPORTUNITY PROGRAMS.			
9 (B) (1) 10 SCHOOL.	"AFTE	R-SCHO	OL" MEANS ANY TIME THAT A CHILD SPENDS OUT OF
11 (2) 12 <u>ENRICHMENT PR</u>	<u>(C)</u> OGRAM		R-SCHOOL <u>OPPORTUNITY PROGRAMS</u> " INCLUDES <u>MEANS</u> CHOOL AGE CHILDREN THAT TAKE PLACE:
13 14 ENDS EACH DAY	(I)	<u>(1)</u>	BEFORE SCHOOL STARTS EACH DAY AND AFTER SCHOOL
15	(II)	<u>(2)</u>	<u>ON</u> WEEKENDS;
16	(III)	<u>(3)</u>	<u>ON</u> HOLIDAYS;
17	(IV)	<u>(4)</u>	<u>DURING</u> VACATIONS; AND
18	(V)	<u>(5)</u>	<u>DURING</u> SUMMER BREAK.
19 <u>(D)</u> <u>"DEPA</u>	RTMEN	T" MEAI	NS THE DEPARTMENT OF HUMAN RESOURCES.
20 <u>(E) "EXEC</u> 21 <u>ADVISORY BOAR</u>		COMMIT	TEE" MEANS THE EXECUTIVE COMMITTEE OF THE
22 (C) <u>(F)</u> 23 FUND.	(1)	"FUND	" MEANS THE MARYLAND AFTER-SCHOOL OPPORTUNITY
	IILD CA	RE PROC	NOT INCLUDE MONEY PROVIDED UNDER THE GRAM ADMINISTERED BY THE CHILD CARE RTMENT OF HUMAN RESOURCES.
* *			SSUES" INCLUDES EXPANDING THE USE OF EXISTING PORTATION SYSTEMS.
29 (E) "INTEI 30 ENTITY SELECTE			ANS A GOVERNMENTAL OR NONGOVERNMENTAL RTMENT.
31 (F) <u>(G)</u> 32 FUND PROGRAM.		RAM" M	IEANS THE MARYLAND AFTER-SCHOOL OPPORTUNITY

- 1 (G) (H) "TECHNICAL ASSISTANCE" INCLUDES ASSISTANCE IN THE 2 IDENTIFICATION AND IMPLEMENTATION OF EFFECTIVE PRACTICES FOR 3 AFTER-SCHOOL PROGRAMS.
- 4 7 1102. <u>6-802.</u>
- 5 (A) THERE IS A MARYLAND AFTER-SCHOOL OPPORTUNITY FUND PROGRAM.
- 6 (B) THERE IS A MARYLAND AFTER-SCHOOL OPPORTUNITY FUND IN THE 7 PROGRAM.
- 8 (C) THE EXECUTIVE COMMITTEE, IN CONSULTATION WITH THE ADVISORY 9 BOARD, SHALL ADMINISTER THE PROGRAM.
- 10 (D) THE EXECUTIVE COMMITTEE SHALL CONSULT WITH THE MARYLAND
- 11 PARTNERSHIP FOR CHILDREN, YOUTH, AND FAMILIES IN DEVELOPING THE
- 12 PROGRAM'S STANDARDS AND IN OPERATING THE PROGRAM.
- 13 7-1103. <u>6-803.</u>
- 14 (A) THE PROGRAM SHALL BE ADMINISTERED BY THE DEPARTMENT IN
- 15 CONSULTATION WITH AN ADVISORY COMMITTEE.
- 16 (A) THERE IS AN ADVISORY BOARD ON AFTER-SCHOOL OPPORTUNITY
- 17 PROGRAMS IN THE PROGRAM.
- 18 (B) THE ADVISORY COMMITTEE BOARD SHALL CONSIST OF 15 INDIVIDUALS
 19 DETERMINED AS FOLLOWS THE FOLLOWING INDIVIDUALS:
- 20 (1) THE GOVERNOR OR THE GOVERNOR'S DESIGNEE;
- 21 (1) (2) THE PRESIDENT OF THE SENATE OF MARYLAND OR THE 22 PRESIDENT'S DESIGNEE:
- 23 (2) (3) THE SPEAKER OF THE HOUSE OF DELEGATES OF MARYLAND 24 OR THE SPEAKER'S DESIGNEE;
- 25 (3) (4) THE SECRETARIES OF EDUCATION, JUVENILE JUSTICE, AND
- 26 HUMAN RESOURCES OR THEIR DESIGNEES;
- 27 (4) (5) ONE REPRESENTATIVE THE SPECIAL SECRETARY OF THE
- 28 OFFICE OF FOR CHILDREN, YOUTH, AND FAMILIES DESIGNATED BY THE GOVERNOR
- 29 OR THE SPECIAL SECRETARY'S DESIGNEE;
- 30 (5) (6) ONE REPRESENTATIVE OF THE OFFICE OF CRIME CONTROL
- 31 AND PREVENTION DESIGNATED BY THE GOVERNOR; AND
- 32 (6) (7) EIGHT TWELVE INDIVIDUALS SERVING 2-YEAR TERMS, TO BE
- 33 APPOINTED BY THE GOVERNOR, AS FOLLOWS:

	COMMUNITY ANI RECIPIENT OF MC		TWO MEMBERS WHO REPRESENT THE CHILDREN'S ADVOCACY OT EMPLOYED BY AN ORGANIZATION THAT IS OR MAY BE A OM THE FUND;		
			TWO MEMBERS WHO REPRESENT THE INTERESTS OF THE R COMMUNITY <u>WHO REPRESENT PROVIDERS NOT AND (VII) OF THIS SUBSECTION;</u>		
7 8	IN THE STATE IN	(III) KINDERO	TWO MEMBERS WHO ARE PARENTS OF STUDENTS ENROLLED GARTEN THROUGH GRADE 12; AND		
9 10	IN GRADES 6 THR	(IV) OUGH 1	TWO MEMBERS WHO ARE STUDENTS ENROLLED IN THE STATE 2;		
11		<u>(V)</u>	ONE TEACHER WHO IS WORKING IN A SCHOOL IN THE STATE;		
12 13	PROVIDER WHO	(VI) SERVES	ONE MEMBER WHO IS A REGISTERED FAMILY CHILD CARE SCHOOL AGE CHILDREN;		
14 15	CARE CENTER TH	(VII) IAT SER	ONE MEMBER WHO IS A STAFF MEMBER OF A LICENSED CHILD VES SCHOOL AGE CHILDREN; AND		
16 17	DEVELOPMENTA	<u>(VIII)</u> LLY DIS	ONE MEMBER WHO REPRESENTS THE CONCERNS OF ABLED CHILDREN.		
18 19	18 (C) THE ADVISORY COMMITTEE SHALL SELECT A CHAIR TO SERVE FOR A 19 TERM OF 2 YEARS.				
20	<u>(C)</u> <u>(1)</u>	THERE	IS AN EXECUTIVE COMMITTEE OF THE ADVISORY BOARD.		
21 22	(2) INDIVIDUALS:	THE EX	KECUTIVE COMMITTEE CONSISTS OF THE FOLLOWING		
23					
		<u>(I)</u>	THE GOVERNOR OR THE GOVERNOR'S DESIGNEE;		
24 25	DESIGNEE;	(<u>II</u>)	THE GOVERNOR OR THE GOVERNOR'S DESIGNEE; THE SECRETARY OF HUMAN RESOURCES OR THE SECRETARY'S		
2526	DESIGNEE;				
25262728		<u>(II)</u>	THE SECRETARY OF HUMAN RESOURCES OR THE SECRETARY'S		
25 26 27 28 29 30	DESIGNEE; AND	(II) (III) (IV) (V)	THE SECRETARY OF HUMAN RESOURCES OR THE SECRETARY'S THE SECRETARY OF EDUCATION OR THE SECRETARY'S		

THE GOVERNOR MAY DESIGNATE THE LIEUTENANT GOVERNOR OR 1 2 ONE OF THE SECRETARIES SERVING ON THE ADVISORY COMMITTEE AND THE 3 EXECUTIVE COMMITTEE TO ACT AS CHAIR IN THE GOVERNOR'S ABSENCE. 4 7 1104. THE DEPARTMENT SHALL ADOPT AND ENFORCE MANDATORY LICENSING 6 REGULATIONS GOVERNING THE PROGRAM THAT: 7 (1)ARE DEVELOPMENTALLY APPROPRIATE: ENSURE THE BASIC HEALTH AND SAFETY OF CHILDREN 8 9 PARTICIPATING IN AN AFTER SCHOOL PROGRAM: AND ARE BASED ON THE CHILD CARE LICENSING STANDARDS 11 ESTABLISHED BY THE DEPARTMENT OF HUMAN RESOURCES BY REGULATION 12 UNDER TITLE 7, SUBTITLE 4 OF COMAR. 13 7-1105. 6-804. THE DEPARTMENT SHALL ADMINISTER THE FUND AS DIRECTED BY THE 14 15 EXECUTIVE COMMITTEE. THE DEPARTMENT SHALL ISSUE A REQUEST FOR PROPOSALS FOR AN 17 INTERMEDIARY. $\frac{(2)}{(2)}$ IN SELECTING THE INTERMEDIARY, THE DEPARTMENT SHALL 19 CONSIDER THE FOLLOWING CRITERIA: 20 (I) THE PRIOR EXPERIENCE OF THE APPLICANT IN THE 21 PROMOTION OF EFFECTIVE AFTER-SCHOOL PROGRAMS; THE PRIOR EXPERIENCE OF THE APPLICANT IN RAISING FUNDS 22 (II)23 FROM NONGOVERNMENTAL SOURCES: AND $\frac{1}{1}$ THE AMOUNT OF MONEY THE APPLICANT SEEKS TO PERFORM 24 25 ITS FUNCTIONS. IN PREPARING THE REQUEST FOR PROPOSAL AND SELECTING THE 26 27 INTERMEDIARY, THE DEPARTMENT SHALL ACT IN CONSULTATION WITH THE 28 ADVISORY COMMITTEE. 29 THE DEPARTMENT SHALL PREPARE AND PUBLISH AN ANNUAL 30 EVALUATION OF THE PROGRAM. THE EFFECTIVENESS OF THE INTERMEDIARY. THE 31 OUALITY OF PROPOSALS FUNDED BY THE INTERMEDIARY, AND THE EVIDENCE OF 32 IMPACT OF AFTER-SCHOOL PROGRAMS FUNDED THROUGH GRANTS AWARDED BY 33 THE INTERMEDIARY.

PRIOR TO FINAL ACTION BY THE EXECUTIVE COMMITTEE, THE ADVISORY

35 BOARD SHALL REVIEW AND MAKE RECOMMENDATIONS ON:

1	<u>(1)</u>	PROGR	AM STANDARDS;
2	<u>(2)</u>	REQUE	SSTS FOR PROPOSALS; AND
3	<u>(3)</u>	CRITE	RIA FOR AWARDING GRANTS.
6	UPDATE THE COM	ONSULT PREHEN	BEFORE DECEMBER 15 OF EACH YEAR, THE EXECUTIVE CATION WITH THE ADVISORY BOARD, SHALL REVIEW AND INSIVE PLAN OF AFTER-SCHOOL OPPORTUNITY PROGRAMS RAPH (2) OF THIS SUBSECTION.
8 9	<u>(2)</u> FOLLOWING ISSUE		OMPREHENSIVE PLAN SHALL ADDRESS AT LEAST THE
10		<u>(I)</u>	INTEGRATION OF PUBLIC AND PRIVATE FUNDING SOURCES;
11		<u>(II)</u>	MAXIMIZATION OF FEDERAL FUNDING OPPORTUNITIES;
			CONSIDERATION OF THE SPECIAL NEEDS OF ABLED CHILDREN, INCLUDING NEEDED SERVICES, RIATE PROVIDER TRAINING;
	PUBLIC TRANSPO PROGRAMS;	<u>(IV)</u> RTATIO	PROMOTION OF THE USE OF SCHOOL BUILDINGS AND LOCAL IN RESOURCES FOR AFTER-SCHOOL OPPORTUNITY
		EFERRA	WHERE APPLICABLE, USE OF THE LOCAL CHILD CARE AL CENTERS OF THE MARYLAND CHILD CARE RESOURCE AL ASSISTANCE PURPOSES;
21 22	AFTER-SCHOOL O		PROMOTION OF CONTINUED EXPANSION OF HIGH QUALITY JNITY PROGRAMS IN THE STATE; AND
25		UDING '	CONSIDERATION OF IMPLEMENTING THE FULL RANGE OF THE DELIVERY OF AFTER-SCHOOL OPPORTUNITY THE POTENTIAL EXPANSION OF THE PURCHASE OF CARE
28 29 30	CONSULTATION VI MONEY IN THE FU	<u>VITH TE</u> JND, TH OPOSAL	EACH FISCAL YEAR, IN CONJUNCTION WITH THE DEPARTMENT IE ADVISORY BOARD AND SUBJECT TO THE AVAILABILITY OF E INTERMEDIARY EXECUTIVE COMMITTEE SHALL ISSUE A S UNDER THE STATE PROCUREMENT LAW SOLICITING BIDS FUND.
32	(2)	IN ANY	Y FISCAL YEAR, THE INTERMEDIARY:
33 34	EACH COUNTY;	(I)	MAY NOT AWARD A GRANT TO MORE THAN ONE PROPOSAL IN
35 36	OF THE MONEY D	(II) ISTRIBU	MAY NOT AWARD A GRANT FOR A COUNTY THAT EXCEEDS 25% JTED IN THAT FISCAL YEAR;

8

- **HOUSE BILL 6** $\frac{(III)}{(III)}$ SHALL ENSURE THAT AT LEAST 85% OF EACH GRANT WILL BE 1 2 USED SOLELY FOR AFTER-SCHOOL PROGRAMS IN THE COUNTY AND NO MORE THAN 3 15% OF THE GRANT WILL BE USED FOR TECHNICAL ASSISTANCE OR 4 INFRASTRUCTURE: AND THE EXECUTIVE COMMITTEE MAY AWARD A GRANT FROM THE FUND 6 TO AN APPLICANT ONLY AFTER CONSULTATION WITH THE ADVISORY BOARD AND 7 UPON A FAVORABLE VOTE OF AT LEAST FOUR MEMBERS OF THE EXECUTIVE 8 COMMITTEE. IN ANY FISCAL YEAR, THE TOTAL GRANTS AWARDED TO APPLICANTS 10 OPERATING WITHIN A PARTICULAR COUNTY OR BALTIMORE CITY MAY NOT EXCEED 11 25% OF THE TOTAL GRANTS AWARDED IN THAT FISCAL YEAR. 12 (IV)(4) THE EXECUTIVE COMMITTEE MUST IDENTIFY AND 13 ENSURE THAT A RESPONSIBLE ORGANIZATION WILL ADMINISTER THE ANY GRANT 14 AWARDED FROM THE FUND. IN SELECTING AN ORGANIZATION TO ADMINISTER A GRANT FROM 15 (D) 16 THE FUND, THE INTERMEDIARY EXECUTIVE COMMITTEE SHALL SELECT THE 17 RESPONSIVE AND RESPONSIBLE BIDDER WHOSE APPLICATION BEST INCORPORATES 18 FEATURES THAT: WILL HAVE A MEASURABLE IMPACT ON ONE OR MORE OF THE 19 CONDITIONS OF WELL-BEING FOR MARYLAND CHILDREN AND YOUTH IDENTIFIED 20 BY THE MARYLAND PARTNERSHIP FOR CHILDREN, YOUTH, AND FAMILIES. INVOLVE A BROAD-BASED ASSORTMENT OF PUBLIC AND PRIVATE 22 ORGANIZATIONS: USE SCHOOL BUILDINGS FOR AFTER SCHOOL PROGRAMS WHERE 24 POSSIBLE: USE LOCAL PUBLIC TRANSPORTATION RESOURCES TO SUPPORT 25 26 AFTER SCHOOL PROGRAMS WHERE POSSIBLE; COORDINATE THE GRANT FROM THE FUND WITH MONEY FROM THE 28 COUNTY AND PRIVATE SOURCES FOR AFTER SCHOOL PROGRAMS: INCREASE THE NUMBER OF STUDENTS WHO PARTICIPATE IN 30 AFTER-SCHOOL PROGRAMS WHERE POSSIBLE: (6)ADHERE TO THE LICENSING REGULATIONS ADOPTED BY THE 32 DEPARTMENT UNDER § 7 1104 OF THIS SUBTITLE;
- ADHERE TO THE STANDARDS OF OUALITY ESTABLISHED BY THE 34 INTERMEDIARY UNDER § 7 1107 OF THIS SUBTITLE:
- (8) ALLOW FOR AN ANNUAL EVALUATION BY THE DEPARTMENT OF THE 36 ORGANIZATION'S AFTER SCHOOL PROGRAM;

1 2	(9) SUBSTANTIAL FIN	INCORPORATE A SLIDING SCALE OF FEES THAT AFFORDS ANCIAL RELIEF TO PARENTS BASED ON INCOME; AND
3	(10) AFTER SCHOOL PR	DEMONSTRATE ABILITY TO PROVIDE TECHNICAL ASSISTANCE TO OGRAMS.
5 6		TERMEDIARY MAY CONSIDER A REQUEST TO EXTEND FUNDING BEYOND ITS INITIAL YEAR, SUBJECT TO:
7	(1)	THE AVAILABILITY OF MONEY IN THE FUND; AND
	PROVIDING A HIGH PRACTICABLE.	THE DEMONSTRATED SUCCESS OF THE GRANT RECIPIENT IN I QUALITY AFTER SCHOOL PROGRAM TO AS MANY CHILDREN AS
	GRANT FROM THE	FERMEDIARY EXECUTIVE COMMITTEE MAY AWARD A PLANNING FUND TO ASSIST AN ORGANIZATION IN A COUNTY TO PREPARE AN A GRANT FOR THE NEXT FISCAL YEAR.
	TECHNICAL ASSIS	TERMEDIARY SHALL USE UP TO 15% OF THE FUND TO PROVIDE TANCE TO AFTER SCHOOL PROGRAMS, EITHER DIRECTLY OR BY ZATIONS SELECTED THROUGH A COMPETITIVE PROCESS.
17	7-1106.	
18 19		R SHALL INCLUDE MONEY IN THE STATE BUDGET FOR THE R-SCHOOL OPPORTUNITY FUND PROGRAM.
20	7 1107.	
21 22	THE INTERMED	DIARY SHALL DEVELOP STANDARDS OF QUALITY THAT ARE ACTICES THAT:
	` '	INCLUDE THE BASIC HEALTH AND SAFETY REQUIREMENTS THE LICENSING REGULATIONS ESTABLISHED UNDER § 7-1104 OF
26 27	\ /	WHEN IMPLEMENTED PROPERLY, WILL SUCCESSFULLY OR MORE OF THE FOLLOWING GOALS:
28		(I) IMPROVE ABILITY TO READ OR DO MATH AT GRADE LEVEL;
29 30		(II) DEVELOP SKILLS AND KNOWLEDGE NOT OTHERWISE NG THE REGULAR SCHOOL DAY; AND
		(III) REDUCE DELINQUENT BEHAVIOR, INCLUDING USE OF ILLEGAL, OR TOBACCO, CRIMINAL ACTIVITY, AND UNPROTECTED SEXUAL
34	(3)	ENSURE COMPETENT, QUALIFIED, AND WELL TRAINED STAFF;

- 1 (4) INCLUDE ACTIVITIES THAT ARE DEVELOPMENTALLY APPROPRIATE
 2 FOR CHILDREN OF ELEMENTARY SCHOOL, MIDDLE SCHOOL, AND HIGH SCHOOL AGE;
 3 (5) INCLUDE PARENTAL INVOLVEMENT;
 4 (6) INCLUDE EVALUATION AND RECORD KEEPING REQUIREMENTS; AND
 5 (7) ARE UNIFORM THROUGHOUT THE STATE, EXCEPT THAT A COUNTY
 6 MAY DEVELOP AND USE LOCAL STANDARDS OF QUALITY THAT MEET OR EXCEED
 7 THE STANDARDS OF QUALITY ESTABLISHED BY THE DEPARTMENT.
- 8 7 1108. 6-805.
- 9 SUBJECT TO § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE DEPARTMENT
- 10 EXECUTIVE COMMITTEE SHALL REPORT BY DECEMBER 31 OF EACH YEAR TO THE
- 11 GENERAL ASSEMBLY ON THE IMPLEMENTATION OF THE PROGRAM, INCLUDING AN
- 12 EVALUATION OF THE EFFECTIVENESS OF THE AFTER-SCHOOL OPPORTUNITY
- 13 PROGRAMS FUNDED BY GRANTS UNDER THE PROGRAM.
- 14 7 1109. <u>6-806.</u>
- 15 THE DEPARTMENT EXECUTIVE COMMITTEE SHALL ADOPT REGULATIONS TO 16 CARRY OUT THE PROVISIONS OF THIS SUBTITLE.
- 17 6-807.
- 18 THIS SUBTITLE MAY BE CITED AS THE MARYLAND AFTER-SCHOOL
- 19 OPPORTUNITY ACT.
- 20 SECTION 2. AND BE IT FURTHER ENACTED, That the Governor shall
- 21 include \$10 million in the fiscal year 2001 State budget, funds for the Maryland
- 22 After-School Opportunity Fund Program established under this Act equal to the
- 23 amount provided for child care and after-school programs in the fiscal year 2000
- 24 budget plus \$10 million.
- 25 SECTION 3. AND BE IT FURTHER ENACTED, That the Executive Committee
- 26 of the Advisory Board on After-School Opportunity Programs shall develop, in
- 27 consultation with the Advisory Board, the first comprehensive plan of after-school
- 28 opportunity programs, as specified in this Act, on or before December 15, 1999.
- 29 SECTION 3. 4. AND BE IT FURTHER ENACTED, That this Act shall take
- 30 effect October July 1, 1999.