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By: **Senators Pinsky, Van Hollen, and Frosh** Introduced and read first time: February 4, 2000 Assigned to: Budget and Taxation

Committee Report: Favorable with amendments Senate action: Adopted Read second time: April 2, 2000

CHAPTER_____

1 AN ACT concerning

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Public School Construction - Use of Solar Energy - Pilot Program

3 FOR the purpose of establishing a pilot program to use solar energy in new school

- 4 construction projects in the State; requiring a county board of education to
- 5 include a certain use of solar energy in certain construction projects under
- 6 certain circumstances; requiring a county board to submit a certain grant
- 7 application to the Department of Education under certain circumstances;
- 8 requiring the Department to arrange certain financing for the project under
- 9 certain circumstances; funding the pilot program; authorizing the Department
- 10 to adopt certain regulations public school buildings; requiring the Interagency
- 11 Committee on Public School Construction to implement and administer the pilot
- 12 program; requiring the Interagency Committee to encourage local boards of
- 13 education to use certain solar energy systems for certain schools, develop certain
- 14 procedures, and provide certain grants; authorizing a local board to apply to the
- 15 Interagency Committee for certain grants; requiring certain local boards to pay
- 16 certain costs; providing that certain savings shall remain with certain local
- 17 school systems; requiring that certain public school construction projects be
- 18 approved by the Board of Public Works; requiring the Interagency Committee
- 19 and the Maryland Energy Administration to cooperate with, assist, provide
- 20 technical assistance to, and advise school systems on certain matters; requiring
- 21 the Interagency Committee to adopt certain procedures; and generally relating
- 22 to the pilot program to use solar energy in new school construction projects in
- 23 the State public school buildings.
- 24 BY adding to
- 25 Article Education
- 26 Section 5-301.1
- 27 Annotated Code of Maryland

1 (1999 Replacement Volume)

2 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF3 MARYLAND, That the Laws of Maryland read as follows:

4

Article - Education

5 5-301.1.

IN THIS SECTION. "ASSOCIATED COST INCREASES" MEANS THE 6 (A)7 DIFFERENCE, DETERMINED IN COOPERATION WITH THE MARYLAND ENERGY 8 ADMINISTRATION, BETWEEN THE LIFE CYCLE COST IF SOLAR ENERGY IS USED FOR 9 AT LEAST 20% OF THE ENERGY OR DEMAND NEEDS OF A PUBLIC SCHOOL 10 CONSTRUCTION PROJECT AND THE LIFE-CYCLE COST IF SOLAR ENERGY IS NOT 11 USED FOR THE ENERGY OR DEMAND NEEDS OF A PROJECT, IF USING SOLAR ENERGY 12 IS MORE EXPENSIVE THAN NOT USING SOLAR ENERGY FOR IMPLEMENTING THE 13 PROJECT. (B) THERE IS A PILOT PROGRAM TO USE SOLAR ENERGY IN NEW SCHOOL 14 15 CONSTRUCTION PROJECTS IN THE STATE. 16 (\mathbf{C}) (1)THE PILOT PROGRAM SHALL OPERATE AS PROVIDED IN THIS 17 SUBSECTION. 18 (2)A COUNTY BOARD SHALL: 19 USE SOLAR ENERGY FOR AT LEAST 20% OF THE ENERGY OR (\mathbf{H}) 20 DEMAND NEEDS OF A NEW PUBLIC SCHOOL CONSTRUCTION PROJECT SUBMITTED 21 TO THE BOARD OF PUBLIC WORKS FOR APPROVAL; 22 (II) APPLY TO THE DEPARTMENT FOR A GRANT UNDER PARAGRAPH 23 (4) OF THIS SUBSECTION BEFORE SUBMITTING A PROJECT TO THE BOARD OF PUBLIC 24 WORKS FOR APPROVAL IF THE COUNTY BOARD DOES NOT USE SOLAR ENERGY FOR 25 AT LEAST 20% OF THE ENERGY OR DEMAND NEEDS OF THE PROJECT BECAUSE OF 26 THE ASSOCIATED COST INCREASES; OR 27 (III)SHOW CAUSE, FOR REASONS OTHER THAN THE ASSOCIATED 28 COST INCREASES, IN THE SUBMISSION TO THE BOARD OF PUBLIC WORKS WHY THE 29 COUNTY BOARD DOES NOT USE SOLAR ENERGY FOR AT LEAST 20% OF THE ENERGY 30 OR DEMAND NEEDS OF THE PROJECT. A GRANT APPLICATION OF A COUNTY BOARD SHALL BE FOR AN 31 (3)32 AMOUNT EOUAL TO THE ASSOCIATED COST INCREASES. 33 (4)WITHIN A REASONABLE AMOUNT OF TIME, THE DEPARTMENT 34 SHALL: 35 \oplus **REVIEW THE GRANT APPLICATION;**

	(II) ARRANGE, IF POSSIBLE, PARTIAL PRIVATE FINANCING FOR A GRANT TO SUBSIDIZE THE COST OF USING SOLAR ENERGY FOR AT LEAST 20% OF THE ENERGY OR DEMAND NEEDS OF THE PROJECT; AND
4 5	(III) MATCH THE PRIVATE FINANCING IN AN AMOUNT EQUAL TO THREE TIMES THE AMOUNT OF THE PRIVATE FINANCING.
	(5) (I) IF THE TOTAL AMOUNT OF THE GRANT INCLUDING DEPARTMENT AND PRIVATE FINANCING IS EQUAL TO OR GREATER THAN THE ASSOCIATED COST INCREASES, THEN:
	1. THE DEPARTMENT SHALL AWARD A GRANT IN THE AMOUNT OF THE ASSOCIATED COST INCREASES TO THE COUNTY BOARD TO ASSIST IN FINANCING THE PROJECT; AND
14	2. THE COUNTY BOARD SHALL SUBMIT A PROJECT INCLUDING THE USE OF SOLAR ENERGY FOR AT LEAST 20% OF THE ENERGY OR DEMAND NEEDS OF THE PROJECT AND INCLUDING THE GRANT FINANCING TO THE BOARD OF PUBLIC WORKS FOR APPROVAL.
18	(II) IF THE TOTAL AMOUNT OF THE GRANT INCLUDING DEPARTMENT AND PRIVATE FINANCING IS LESS THAN THE ASSOCIATED COST INCREASES, THEN THE COUNTY BOARD MAY SUBMIT A PROJECT THAT DOES NOT USE SOLAR ENERGY TO THE BOARD OF PUBLIC WORKS FOR APPROVAL.
	(D) FOR FISCAL YEAR 2001 AND EACH SUCCEEDING FISCAL YEAR, THE GOVERNOR SHALL INCLUDE FUNDS IN THE STATE BUDGET TO IMPLEMENT THIS SECTION:
23 24	(E) THE DEPARTMENT MAY ADOPT REGULATIONS TO IMPLEMENT THIS SECTION.
	(A) (1) THERE IS A SOLAR ENERGY PILOT PROGRAM TO PROMOTE THE USE OF SOLAR ENERGY SYSTEMS TO GENERATE ELECTRICITY IN PUBLIC SCHOOL BUILDINGS IN THE STATE.
	(2) THE PILOT PROGRAM SHALL BE IMPLEMENTED AND ADMINISTERED BY THE INTERAGENCY COMMITTEE ON SCHOOL CONSTRUCTION AND SHALL OPERATE AS PROVIDED IN THIS SECTION.
31	(B) THE INTERAGENCY COMMITTEE SHALL:
34 35 36	(1) ENCOURAGE ALL LOCAL BOARDS IN THE STATE TO STUDY, DESIGN, AND CONSTRUCT OR RENOVATE SCHOOL BUILDINGS THAT ARE ENERGY EFFICIENT AND USE SOLAR ENERGY SYSTEMS TO GENERATE ELECTRICITY TO MEET A CERTAIN PERCENT OF THE SCHOOL BUILDING'S ELECTRICAL ENERGY NEEDS, ELECTRICAL ENERGY DEMAND, OR A COMBINATION OF THE ELECTRICAL ENERGY NEEDS AND ELECTRICAL ENERGY DEMAND;

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3	PROGRAM TO LOCA	AL BOA	DE GRANTS OUT OF STATE FUNDS DEDICATED FOR THIS RDS TO ASSIST IN IMPLEMENTING THE USE OF SOLAR /LY CONSTRUCTED OR RENOVATED SCHOOL BUILDINGS;
5 6			<u>OP A PROCEDURE FOR A LOCAL BOARD TO APPLY FOR A</u> WITH SUBSECTION (C) OF THIS SECTION.
9 10 11	A GRANT TO COVE RENOVATING SCHO THE FOLLOWING P NEEDS, ELECTRICA	R 90% C DOL BU PERCEN AL ENEI	AL BOARD MAY APPLY TO THE INTERAGENCY COMMITTEE FOR DF THE TOTAL ADDITIONAL COST OF CONSTRUCTING OR ILDINGS TO UTILIZE SOLAR ENERGY SYSTEMS TO MEET TAGES OF THE SCHOOL BUILDINGS' ELECTRICAL ENERGY RGY DEMAND, OR A COMBINATION OF THE ELECTRICAL CTRICAL ENERGY DEMAND:
13		<u>(I)</u>	FOR AN ELEMENTARY SCHOOL, AT LEAST 20%;
14	<u> </u>	<u>(II)</u>	FOR A MIDDLE SCHOOL, AT LEAST 15%; AND
15	<u> </u>	(III)	FOR A HIGH SCHOOL, AT LEAST 10%.
16 17	(2) <u>SHALL PAY:</u>	<u>A LOCA</u>	AL BOARD THAT RECEIVES A GRANT UNDER THIS SUBSECTION
18 19			<u>10% OF THE TOTAL ADDITIONAL COSTS OF CONSTRUCTING OR</u> BUILDING TO UTILIZE SOLAR ENERGY SYSTEMS; AND
20 21			ALL ARCHITECTURAL OR ENGINEERING FEES FOR THE DESIGN E INSTALLATION OF THE SOLAR ENERGY SYSTEMS.
	THIS SECTION FOR	A PUB	TERAGENCY COMMITTEE MAY NOT AWARD A GRANT UNDER LIC SCHOOL CONSTRUCTION PROJECT THAT HAS NOT BEEN D OF PUBLIC WORKS.
25 26	(D) LOCAL TO IMPLEMENT TH		<u>L SYSTEMS ARE ENCOURAGED TO SEEK PRIVATE FUNDING</u> <u>T PROGRAM.</u>
29	ENERGY DEMAND	COSTS	VINGS OF ELECTRICAL ENERGY NEEDS AND ELECTRICAL THAT RESULT FROM THE INSTALLATION AND USE OF UNDER THIS SECTION SHALL REMAIN WITH THE LOCAL
33 34	ADMINISTRATION ASSISTANCE TO, A SCHOOL CONSTRU	<u>SHALL</u> ND AD CTION	TERAGENCY COMMITTEE AND THE MARYLAND ENERGY COOPERATE WITH, ASSIST, PROVIDE TECHNICAL VISE SCHOOL SYSTEMS TO IDENTIFY APPROPRIATE PUBLIC PROJECTS THAT WOULD BENEFIT FROM THE & ENERGY SYSTEMS.
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36 (2) <u>THE INTERAGENCY COMMITTEE SHALL ADOPT PROCEDURES</u>
37 <u>NECESSARY TO IMPLEMENT THIS SECTION.</u>

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- 1 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect 2 July 1, 2000.