

SENATE BILL 64

Unofficial Copy
F1

2001 Regular Session
11r0095

(PRE-FILED)

By: **Chairman, Economic and Environmental Affairs Committee and
Chairman, Budget and Taxation Committee (Departmental -
Education)**

Requested: November 14, 2000

Introduced and read first time: January 10, 2001

Assigned to: Economic and Environmental Affairs and Budget and Taxation

Committee Report: Favorable with amendments

Senate action: Adopted

Read second time: March 8, 2001

CHAPTER 352

1 AN ACT concerning

2 **State Aid for Public Education - Schools for Success - Extension of Sunset**

3 FOR the purpose of altering the authorized uses of certain challenge grant funds;
4 altering the dates for certain reports to be filed; extending the termination date
5 of certain provisions relating to challenge grants for school improvement; and
6 generally relating to State aid for public education.

7 BY repealing and reenacting, with amendments,
8 Article - Education
9 Section 5-204
10 Annotated Code of Maryland
11 (1999 Replacement Volume and 2000 Supplement)

12 BY repealing and reenacting, with amendments,
13 Chapter 210 of the Acts of the General Assembly of 1992, as amended by
14 Chapter 349 of the Acts of the General Assembly of 1995 and Chapter 677
15 of the Acts of the General Assembly of 1998
16 Section 2

17 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
18 MARYLAND, That the Laws of Maryland read as follows:

1 **Article - Education**

2 5-204.

3 (a) (1) In this section the following words have the meanings indicated.

4 (2) "Challenge grants" means funds distributed by the Department for
5 use in accountability of low-performing schools for school improvement based upon
6 Schools for Success goals.

7 (3) "Data-based areas" means those areas identified by the Department
8 for which information is to be tracked for each school, each school system, and the
9 State related to the 10 Schools for Success goals.

10 (4) "Maryland School Performance Program" means an outcome based
11 education accountability program that concentrates on accountability through school
12 improvement in the public schools.

13 (b) (1) There may be a School Improvement Research Project administered
14 and directed by the Department.

15 (2) A Schools for Success Fund may be established for challenge grants to
16 implement school improvement.

17 (3) The Department, with the concurrence of county boards, shall select
18 the public schools to receive challenge grants. The recipient schools shall have the
19 following characteristics, as applicable, derived from data-based information:

20 (i) Low percentage of average daily attendance;

21 (ii) High percentage of dropouts;

22 (iii) Low percentage of students passing the Maryland Functional
23 Tests on the first administration;

24 (iv) Poor performance on the criterion referenced tests; and

25 (v) Other mutually acceptable factors.

26 (4) Any challenge grant funds provided under this section shall be used
27 AS APPROVED BY THE DEPARTMENT FOR THE RECIPIENT SCHOOLS:

28 (I) TO IMPLEMENT RESEARCH-BASED SCHOOL IMPROVEMENT
29 STRATEGIES THAT LEAD TO SUSTAINED IMPROVEMENT IN SCHOOL AND STUDENT
30 ACHIEVEMENT; ~~to~~

31 (II) TO effect systemic changes in the recipient schools, including
32 interagency activities, computer labs, salary incentive programs, staffing, AND total
33 quality management, ~~and~~; OR

1 (III) FOR other purposes approved by the Department] AS
 2 APPROVED BY THE DEPARTMENT FOR THE RECIPIENT SCHOOLS TO IMPLEMENT
 3 RESEARCH BASED SCHOOL IMPROVEMENT STRATEGIES THAT LEAD TO SUSTAINED
 4 IMPROVEMENT IN SCHOOL AND STUDENT ACHIEVEMENT.

5 (5) Each public school that is a recipient of a challenge grant shall have
 6 a school improvement team constituted according to guidelines established by the
 7 Department.

8 (6) Each school improvement team shall establish outcomes, measures
 9 for the outcomes, and timelines for its school to show improvement in the data-based
 10 areas in accordance with guidelines established by the Department.

11 (7) Selection of school administrative leadership shall be a decision by
 12 the local school superintendent with the concurrence of the State Superintendent.

13 (8) Nothing in this section shall require that any particular school
 14 system be required to accept a grant from or otherwise participate in the Schools for
 15 Success Challenge Grant Program.

16 (c) The Department shall collect and, in accordance with [§ 2-1218] § 2-1246
 17 of the State Government Article, report to the General Assembly by [January 15,
 18 2002] JANUARY 15, 2007 a final accountability report on each school that receives a
 19 challenge grant, with interim annual reports submitted by January 15 of [1999, 2000,
 20 and 2001] EACH YEAR based upon progress toward outcome attainment.

21 **Chapter 210 of the Acts of 1992, as amended by Chapter 349 of the Acts of**
 22 **1995 and Chapter 677 of the Acts of 1998**

23 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
 24 July 1, 1992. It shall be effective for a period of [9] 15 years and, at the end of June
 25 30, [2001] 2007 with no further action required by the General Assembly, this Act
 26 shall be abrogated and of no further force and effect.

27 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take
 28 effect July 1, 2001.