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By: Delegate Heller Introduced and read first time: February 11, 2005 Assigned to: Ways and Means Committee Report: Favorable with amendments House action: Adopted Read second time: March 21, 2005 CHAPTER\_\_\_\_ 1 AN ACT concerning 2 Higher Education - Scholarships - Speech Language Pathologists and 3 **Audiologists** FOR the purpose of requiring the Office of Student Financial Assistance within the 4 Maryland Higher Education Commission to award certain grants to certain 5 persons who provide speech language pathology or audiology services; requiring 6 certain recipients of certain grants to meet certain qualifications; requiring 7 8 certain recipients of certain grants to sign a certain letter; providing that certain 9 grants provided to certain recipients may not be used for certain purposes; 10 providing that a certain amount of tuition assistance shall be equal to a certain 11 calculation; providing for the renewal of certain grants under certain circumstances authorizing an area of critical shortage to include speech 12 language pathology or audiology services under the Sharon Christa McAuliffe 13 Memorial Teacher Education Award program in the Maryland Higher Education 14 Commission; defining certain terms; correcting a certain reference; and 15 16 generally relating to the provision of grants for speech language pathology and 17 audiology services. 18 BY repealing and reenacting, with amendments, Article - Education 19 Section 18-703(a) 20 Annotated Code of Maryland 21 (2004 Replacement Volume and 2004 Supplement) 22

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF

24 MARYLAND, That the Laws of Maryland read as follows:

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1	1 Article - Education						
2	18-703.						
3	(a) (1)	In this section the following words have the meanings indicated.					
6	of subsection (h) (G)	"Area of critical shortage" means an academic field <u>OR EDUCATIONAL</u> by the State Board of Education in accordance with the provisions of this section as having projected employment vacancies which rojected qualified graduates.					
10		"Area of geographic shortage" means a geographic area of the State Board of Education as less able than others in the State to ablic school teachers in an academic field identified for at least critical shortage.					
12 13	(4) under this section w	"Degreed recipient" means a recipient of a tuition assistance grant no possesses an undergraduate or graduate degree.					
14 15	4 (5) "EDUCATIONAL SERVICE" MEANS SPEECH LANGUAGE PATHOLOGY 5 OR AUDIOLOGY SERVICES.						
		(6) "Eligible institution" means an accredited college or university fundergraduate or graduate studies that would certify the this State in an area of critical shortage and which is:					
19 20	and	(i) Authorized by the Maryland Higher Education Commission;					
21		(ii) Approved by the State Board of Education.					
	(6) grant awarded under degree in an area of	(7) "Nondegreed recipient" means a recipient of a tuition assistance this section who does not possess an undergraduate or graduate critical shortage.					
25 26	(7) secondary education	(8) "Public school" means a school in the public elementary and system in this State.					
27 28	(8) geographic or critical	(9) "Service obligation" means to teach in the State in an area of I shortage in a public school.					
29	<u>(10)</u>	"TEACH" INCLUDES PROVIDING AN EDUCATIONAL SERVICE.					
30 31	(11) EDUCATIONAL S	"TEACHER" INCLUDES AN INDIVIDUAL WHO PROVIDES AN ERVICE IN A PUBLIC SCHOOL.					
	(9) grant awarded under not an area of critica	(12) "Teacher recipient" means a recipient of a tuition assistance this section employed or certified as a teacher in a field which is I shortage.					

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1	(10) (13) "Tuition assistance" means any funds provided for the cost of basic instructional charges, fees, room, board, or other related educational expenses.
	(b) (1) Economic Development Student Assistance Grants to be known as the Sharon Christa McAuliffe Memorial Teacher Education Award may be awarded as teacher education tuition assistance grants.
6 7	(2) The Office shall award annually to eligible applicants tuition assistance grants for the education of persons to:
8	(I) [teach] TEACH in areas of critical or geographic shortage; OR
9 10	(II) PROVIDE SPEECH LANGUAGE PATHOLOGY OR AUDIOLOGY SERVICES.
l 1 l 2	(3) The recipient of a teacher education tuition assistance grant shall use the award at an eligible institution.
	(4) The State Board of Education may adopt rules and regulations to determine academic criteria for selection of tuition assistance recipients from eligible applicants.
16	(c) A recipient of a tuition assistance grant shall:
17	(1) Qualify as follows:
20 21 22	(i) Have earned 60 credits of undergraduate collegiate education and be enrolled in or sign a letter of intent to enroll in a program leading to certification to teach in an area of critical or geographic shortage OR TO PROVIDE SPEECH LANGUAGE PATHOLOGY OR AUDIOLOGY SERVICES and be selected by the Office on a competitive basis among qualified applicants based on academic criteria, not limited to standardized tests, established by the State Board of Education; or
26 27	(ii) Have an undergraduate or graduate degree and be enrolled in or sign a letter of intent to enroll in courses leading to certification to teach in an area of critical or geographic shortage OR TO PROVIDE SPEECH LANGUAGE PATHOLOGY OR AUDIOLOGY SERVICES and be selected among qualified applicants on a competitive basis based on academic criteria established by the State Board of Education; or
29 30	(iii) Persons who are already teachers, SPEECH LANGUAGE PATHOLOGISTS, OR AUDIOLOGISTS shall:
	1. Be nominated by the superintendent of schools of the system in which the person [teaches or intends to teach] IS EMPLOYED OR INTENDS TO BE EMPLOYED; [and]
36	2. Enroll as a student in courses required for teacher certification in an academic area in which there is a critical or geographic shortage of teachers, SPEECH LANGUAGE PATHOLOGY CERTIFICATION, OR AUDIOLOGY CERTIFICATION: and

1 2	3. Be selected by the Office on a competitive basis among qualified applicants based on criteria established by the State Board of Education;
3	(2) Sign a letter of intent as follows:
6	(i) A nondegreed recipient who is not already a teacher, SPEECH LANGUAGE PATHOLOGIST, OR AUDIOLOGIST shall be enrolled in or sign a letter of intent to enroll in an eligible institution as a student in an undergraduate program necessary for teacher, SPEECH LANGUAGE PATHOLOGY, OR AUDIOLOGY education; or
10	(ii) A degreed recipient shall enroll in or sign a letter of intent to enroll in courses leading to certification to teach in an area of critical or geographic shortage OR TO PROVIDE SERVICES IN SPEECH LANGUAGE PATHOLOGY OR AUDIOLOGY; or
	(iii) A recipient who is already a teacher shall sign a letter of intent to enroll in an eligible institution as a student in a teacher certification program in an area in which there is a critical or geographic shortage of teachers;
15	(3) Perform the service obligation upon completion of required studies;
	(4) Maintain a grade point average of at least 3.0 on a 4.0 scale and advance in academic standing at least 1 year in each year in which an award is renewed; and
19 20	(5) Satisfy whatever other criteria the Office and the State Board of Education establish.
21 22	(d) Grants to teacher, SPEECH LANGUAGE PATHOLOGIST, OR AUDIOLOGIST recipients may not be used to supplant retraining efforts by local boards of education.
25 26 27 28 29 30	(e) (1) For a full-time student, the annual amount of tuition assistance shall be equal to the cost of tuition, mandatory fees, and room and board, not to exceed the lesser of costs incurred for the program required for teacher certification in an area of critical or geographic shortage, SPEECH LANGUAGE PATHOLOGY CERTIFICATION, OR AUDIOLOGY CERTIFICATION or the sum of these costs for a full time undergraduate in State resident student at the 4-year public institution of higher education within the University System of Maryland, other than the University of Maryland University College and University of Maryland, Baltimore, with the highest annual expenses for a full-time resident undergraduate.
34 35 36	(2) For a part time student, the amount of an award may not exceed the applicable cost of tuition and mandatory fees for a comparable undergraduate in-State student at the 4-year public institution of higher education within the University System of Maryland, other than the University of Maryland University College and University of Maryland, Baltimore, with the highest annual expenses for a full-time resident undergraduate.
38 39	(f) (1) A nondegreed recipient may renew an award for 1 year if the recipient:

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1 2		<del>(i)</del> SPEECH	Remains an undergraduate student in an area of critical or LANGUAGE PATHOLOGY, OR AUDIOLOGY; and
	and advances in acade is renewed.	<del>(ii)</del> mic stan	Maintains a grade point average of at least 3.0 on a 4.0 scale ding at least 1 year for each year for which an award
	PATHOLOGIST, OR	AUDIO	ed recipient and a teacher, SPEECH LANGUAGE LOGIST recipient may renew an award for 1 year if that nt average of at least 3.0 on a 4.0 scale.
11 12 13 14 15	number of vacancies to areas of critical or geother graduate from programs period. The State Supprograms that continu	for emplo ographic ns qualif erintendo e to be a	e Superintendent of Schools shall project annually the pyment expected in each of the subsequent 5 years in shortage and the number of students expected to sying them to teach in these fields during the same ent of Schools shall certify annually to the Office those reas of critical or geographic shortage as evidenced by see substantially exceeding projected qualified
17 18 19	Superintendent of Sch	<del>lools to r</del>	ear in which an area is determined by the State to longer be an area of critical or geographic shortage, aking new awards in that area.
20 21	(3) shortage does not:	Deletion	of any academic field as an area of critical or geographic
22 23	2 5 <del>under § 18 704(d) of </del>	<del>(i)</del> this subti	Terminate the right of existing recipients to renew awards tle; or
	in that academic field		If the recipient continues to teach in a public school in this State the provisions of § 18-701(d)(1) of this subtitle or the provisions of § 18-701(d)(2) of this subtitle.
27 28			wher Education Tuition Assistance Program shall be as of the Commission by the Governor.
29 30	SECTION 2. AND October 1, 2005.	D BE IT	FURTHER ENACTED, That this Act shall take effect