

# State of Maryland

## Bond Bill Fact Sheet

<b>1. Senate Bill #</b>	<b>House Bill #</b>	<b>2. Name of Bill</b>
SB398	HB211	Creation of a State Debt - Montgomery County - Seneca Schoolhouse Museum
<b>3. Senate Bill Sponsors</b>		<b>House Bill Sponsors</b>
Senator Garagiola		Delegate Cryor
<b>4. Jurisdiction (County or Baltimore City)</b>		<b>5. Requested Amount</b>
Montgomery		\$100,000
<b>6. Purpose of Bill</b>		
Authorizing the creation of a State debt, the proceeds to serve as a grant to the Board of Directors of Historic Medley District, Inc. for roof and window repair and related improvements to the Seneca Schoolhouse Museum in the Seneca State Park.		
<b>7. Matching Fund Requirements</b>		
Prior to the payment of any funds, the grantee shall provide and expend a matching fund. No part of the fund may consist of real property. The fund may consist of in kind contributions or funds expended prior to the effective date of this Act.		
<b>8. Special Provisions</b>		
None.		
<b>9. Description and Purpose of Grantee Organization</b>		
Historic Medley District, Inc. is a 501 (c) 3 incorporated in Maryland in 1974. The organization's 265 dues-paying volunteers are dedicated to the conservation of structures, objects and spaces that contribute to the historic character of western Montgomery County, and to the promotion of research and education in local history. In addition to historic preservation projects, we operate three museum sites that are open to the public, especially schoolchildren on field trips, throughout the year. The capital improvements funded by the grant will renovate the historic Seneca Schoolhouse Museum, improve handicap access, and improve the educational program at the one-room schoolhouse museum.		

**10. Description and Purpose of Project**

The one-story, 600 square foot, one-room stone schoolhouse, built in 1866, is used continuously throughout the year. Children spend 4 -5 hours there every school day and the site is open to the public on weekends at least nine months of the year. It is important that the historic structure be kept in good repair. Although regularly maintained, the standing seam metal roof, windows, and door have deteriorated such that extensive repairs or replacement are necessary. The minimal electrical system installed in 1984 is inadequate if the schoolhouse is to be used after daylight hours or if electronic equipment is used to supplement the current teaching programs. In addition, the displays and signage from 1984 are in good condition, but as the teaching program has progressed, and after twenty years of further research, the display and signage facilities are no longer adequate. The schoolhouse has two large stones that serve as steps leading into the building. HMD proposes to design and construct a handicap access ramp, parking and path that will have minimal impact on the façade of the historic building in order to accommodate the growing number of handicapped and senior visitors to the site.

Repair or replace standing seam metal roof	\$30,000
Repair or replace windows and door.	\$25,000
Repair and improve electrical system.	\$30,000
Provide handicap access.	\$11,000
Improve gravel parking lot & path surface.	\$ 6,000
Interior paint and repairs.	\$ 4,000
Improve museum displays & exterior signage.	\$28,000

*Round all amounts to the nearest \$1,000. The totals in Items 11 (Estimated Capital Costs) and 12 (Proposed Funding Sources) must match. The proposed funding sources must not include the value of real property unless an equivalent value is shown under Estimated Capital Costs.*

**11. Estimated Capital Costs**

<b>Acquisition</b>	0
<b>Design</b>	\$17,000
<b>Construction</b>	\$93,000
<b>Equipment</b>	\$25,000
<b>Total</b>	<b>\$135,000</b>

**12. Proposed Funding Sources – (List all funding sources and amounts.)**

Source	Amount
Bond bill.	\$100,000
Private purchase of period furniture, display shelves, antique equipment by HMD, Inc.	\$8,000
Private donation of museum equipment to HMD for use in the schoolhouse.	\$10,000
Private contribution of design and construction expertise (architect, contractor, electrician, graphic artist, museum designer) by members of HMD, Inc. Total: 680 hours @ \$25.00/hour.	\$17,000

<b>Total</b>			\$135,000
<b>13. Project Schedule</b>			
<b>Begin Design</b>	<b>Complete Design</b>	<b>Begin Construction</b>	<b>Complete Construction</b>
Underway	September 2005	July 2005	August 2007
<b>14. Total Private Funds and Pledges Raised as of January 2005</b>	<b>15. Current Number of People Served Annually at Project Site</b>		<b>16. Number of People to be Served Annually After the Project is Complete</b>
\$35,000	4,200 students, teachers, parents, visitors, researchers.		9,600 students, teachers, visitors, parents, researchers, seniors groups and other handicapped visitors.
<b>17. Other State Capital Grants to Recipients in Past 15 Years</b>			
<b>Legislative Session</b>	<b>Amount</b>	<b>Purpose</b>	
None			
<b>18. Legal Name and Address of Grantee</b>		<b>Project Address (If Different)</b>	
Historic Medley District, Inc. P. O. Box 232 19923 Fisher Avenue Poolesville, MD 20837		Seneca Schoolhouse Museum 16800 River Road (Seneca) Poolesville, MD 20837	
<b>19. Contact Name and Title</b>		<b>Contact Phone</b>	<b>Email Address</b>
Perry Kapsch, 2 <sup>nd</sup> Vice President		301-221-1107	HistoricMedley@aol.com
Ronnie Hay, Treasurer		301-972-8588	rshrbh@starpower.net
<b>20. Legislative District in Which Project is Located</b>			15
<b>21. Legal Status of Grantee (Please Check one)</b>			
<b>Local Govt.</b>	<b>For Profit</b>	<b>Non Profit</b>	<b>Federal</b>
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>22. Grantee Legal Representative</b>		<b>23. If Match Includes Real Property:</b>	
<b>Name:</b>	Jody S. Kline	<b>Has An Appraisal Been Done?</b>	Yes/No
<b>Phone:</b>	301-762-5212		n/a
<b>Address:</b>		<b>If Yes, List Appraisal Dates and Value</b>	
200 Monroe Street Rockville, MD 20854			
<b>24. Impact of Project on Staffing and Operating Cost at Project Site</b>			
<b>Current # of Employees</b>	<b>Projected # of Employees</b>	<b>Current Operating Budget</b>	<b>Projected Operating Budget</b>
2	5	\$16,000	\$40,000
<b>25. Ownership of Property (Info Requested by Treasurer's Office for bond issuance purposes)</b>			
<b>A. Will the grantee own or lease the property to be improved?</b>			lease
<b>B. If owned, does the grantee plan to sell within 15 years?</b>			
<b>C. Does the grantee intend to lease any portion of the property to others?</b>			no

<b>D. If property is owned by grantee and any space is to be leased, provide the following:</b>			
<b>Lessee</b>	<b>Terms of Lease</b>	<b>Cost Covered by Lease</b>	<b>Square Footage Leased</b>
<b>E. If property is leased by grantee – Provide the following:</b>			
<b>Name of Leaser</b>	<b>Length of Lease</b>	<b>Options to Renew</b>	
State of Maryland, Dept of Natural Resources	First leased in 1981. Current lease is 5 years from May 2004.	2 additional terms of 5 years each extending to 2019.	
<b>26. Building Square Footage:</b>			
<b>Current Space GSF</b>			600
<b>Space to Be Renovated GSF</b>			600
<b>New GSF</b>			0
<b>27. Year of Construction of Any Structures Proposed for Renovation, Restoration or Conversion</b>			1866
<b>28. Comments:</b>			

The Seneca Schoolhouse Museum is a familiar landmark on River Road (State Route 190), just up the hill from Seneca Creek in Montgomery County. Located in Seneca State Park, it is a one-room schoolhouse built in 1866 of red Seneca sandstone from the nearby Seneca Quarry, the same stone used to build the Smithsonian Castle and other national landmarks in Washington, D.C. The schoolhouse is a primary resource in the Seneca Historic District listed in the National Register of Historic Places. Today it is a favorite destination for heritage tourists in the Montgomery County Heritage Area as well as an important educational tool for schoolchildren studying local history.

At the end of the Civil War, Upton Darby, the local miller, raised funds for its construction through subscriptions from the local families. It was the first school in the area; before it was built the children were educated at home by their parents or by tutors. C & O canalboat children also attended during the winter. It continued in operation until 1910.

In the 1981, Historic Medley District, Inc. leased the derelict building from the State of Maryland Department of Natural Resources. Using state and private funds, HMD volunteers authentically rehabilitated and furnished it and for 24 years they have operated it as a living museum. Docents open the museum to the public on weekends and during the week a costumed teacher runs a one day field trip program known as "A Day In A One-Room School" for grade school children. Each year approximately 4,000 children go back in time, taking on the roles of actual children from nearby farms and the C & O Canal who attended the school in the late 1800's. Public admission is free. The field trip fee of \$4.00 is kept to a minimum in order that no child is deprived of the experience due to cost.