

**HB0957/175165/1**

BY: Committee on Ways and Means

AMENDMENTS TO HOUSE BILL 957

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike “and Taylor” and substitute “Taylor, Howard, Ivey, Jennings, Rice, Stukes, F. Turner, and Walker”; in line 2, strike “State Board of Education – Insect and Food Allergies” and substitute “Public Schools – Student Emergency Medical Care”; in line 3, strike “Board” and substitute “Department”; in the same line, after “Education” insert “and the Department of Health and Mental Hygiene”; in lines 3 and 4, strike “adopt certain regulations that” and substitute “jointly”; strike beginning with “who” in line 5 down through “items” in line 6 and substitute “with special health needs”; in line 7, after “guidelines,” insert “requiring the Department of Education and the Department of Health and Mental Hygiene to provide certain technical assistance to certain schools for certain purposes and to develop a certain monitoring process;”; in the same line, strike “Board” and substitute “Department”; in the same line, after “Education” insert “and the Department of Health and Mental Hygiene”; and in line 8, strike “insect and food allergies” and substitute “special health needs”.

AMENDMENT NO. 2

On page 1, strike beginning with “**STATE**” in line 18 down through “**TO:**” in line 20 and substitute “**DEPARTMENT AND THE DEPARTMENT OF HEALTH AND MENTAL HYGIENE SHALL JOINTLY ESTABLISH GUIDELINES FOR PUBLIC SCHOOLS REGARDING PROVIDING EMERGENCY MEDICAL CARE TO STUDENTS WITH SPECIAL HEALTH NEEDS.**”.

AMENDMENT NO. 3

On page 2, strike in their entirety lines 1 through 10, inclusive; strike beginning with “**THE**” in line 12 down through “**THE**” in line 14 and substitute “**PROCEDURES FOR THE**”; in line 14, strike “**EPINEPHRINE**” and substitute “**MEDICATION**”; in line

(Over)

16, strike “(3)” and substitute “(2)”; in the same line, after “PARENTAL” insert “OR CAREGIVER”; in line 17, after “NOTIFICATION” insert “OF A CHILD’S SPECIAL HEALTH CARE NEEDS OR DIAGNOSIS”; and in line 19, strike “ALLERGY” and substitute “MEDICAL CONDITION”.

AMENDMENT NO. 4

On page 3, in line 1, strike “A CONTACT SHEET FOR” and substitute “AN EMERGENCY CARD FOR”; in lines 3, 10, and 14, strike “(4)”, “(5)”, and “(7)”, respectively, and substitute “(3)”, “(4)”, and “(5)”, respectively; in line 4, after “FOR” insert “SCHOOL HEALTH SERVICES PERSONNEL,”; in the same line, after “COACHES,” insert “TRANSPORTATION PERSONNEL,”; in line 5, strike “AND”; in line 6, after “PROVIDING” insert “AND DISTRIBUTING”; in line 7, strike “ALLERGY”; in line 9, strike “REQUIREMENT;” and substitute “MATERIAL; AND”

(III) PROVIDING OUTREACH AND EDUCATION FOR PARENTS AND OTHER CAREGIVERS REGARDING PROVIDING EMERGENCY MEDICAL CARE TO STUDENTS WITH SPECIAL HEALTH NEEDS;”;

in line 11, after “APPROPRIATE;” insert “AND”; strike in their entirety lines 12 and 13; in lines 14 and 15, strike “PREVENTION OR TREATMENT OF ANAPHYLAXIS” and substitute “EMERGENCY MEDICAL CARE OF STUDENTS WITH SPECIAL HEALTH NEEDS”; and after line 15, insert:

“(C) THE DEPARTMENT AND THE DEPARTMENT OF HEALTH AND MENTAL HYGIENE SHALL:

(1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO:

(I) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS SECTION; AND

**(ii) TRAIN SCHOOL PERSONNEL AT THE LOCAL LEVEL; AND**

**(2) DEVELOP A PROCESS TO MONITOR THE IMPLEMENTATION OF THE GUIDELINES ESTABLISHED UNDER THIS SECTION.”.**