

HB0139/785664/1

BY: Committee on Ways and Means

AMENDMENTS TO HOUSE BILL 139

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, strike line 2 and substitute “Task Force to Study Issues Related to Students Subject to Multiple Suspensions”; and strike beginning with “requiring” in line 3 down through “suspensions” in line 15 and substitute “establishing a Task Force to Study Issues Related to Students Subject to Multiple Suspensions; establishing the membership of the Task Force; providing for the designation of the chair of the Task Force; requiring the Task Force to evaluate and make recommendations regarding certain issues; requiring the Task Force to submit a certain report to the Governor and the General Assembly by a certain date; prohibiting a member of the Task Force from receiving certain compensation; authorizing a member of the Task Force to receive certain reimbursements; providing for the termination of this Act; and generally relating to the Task Force to Study Issues Related to Students Subject to Multiple Suspensions”.

AMENDMENT NO. 2

On page 1, strike in their entirety lines 16 through 20, inclusive.

On page 1, in line 22, strike “the Laws of Maryland read as follows”.

On pages 1 through 3, strike in their entirety the lines beginning with line 23 on page 1 down through line 6 on page 3, inclusive, and substitute:

“(a) There is a Task Force to Study Issues Related to Students Subject to Multiple Suspensions.

(b) The Task Force consists of the following members:

(Over)

- (1) One member of the Senate of Maryland, appointed by the President of the Senate;
- (2) One member of the House of Delegates, appointed by the Speaker of the House;
- (3) The State Superintendent of Schools, or the State Superintendent's designee;
- (4) The Secretary of Health and Mental Hygiene, or the Secretary's designee;
- (5) The following members appointed by the Governor:
 - (i) One local school superintendent, as a representative of the Public Schools Superintendents Association of Maryland;
 - (ii) One member of a local board of education, as a representative of the Maryland Association of Boards of Education;
 - (iii) Four directors of student services from local school systems, selected to reflect the geographic diversity of the State;
 - (iv) Three school principals, one each from an elementary school, a middle school, and a high school;
 - (v) A supervisor of school counseling from a local school system;
 - (vi) A supervisor of psychological services from a local school system;
 - (vii) A supervisor of health services from a local school system;

- (viii) A supervisor of pupil personnel from a local school system;
- (ix) Two teachers from local school systems, selected to reflect the geographic diversity of the State;
- (x) Two parent representatives of students enrolled in local school systems, selected to reflect the geographic diversity of the State; and
- (xi) Two students who represent statewide organizations of students enrolled in local school systems.
- (c) The Governor shall designate the chair of the Task Force.
- (d) The State Department of Education shall provide staff support for the Task Force.
- (e) A member of the Task Force:
 - (1) May not receive compensation for serving on the Task Force; but
 - (2) Is entitled to reimbursement for expenses under the Standard State Travel Regulations, as provided in the State budget.
- (f) The Task Force shall:
 - (1) Study the feasibility of mandating that local school systems throughout the State establish student services teams to provide case management to students who incur one or more suspensions in a school year that result in the student's absence for 10 or more school days;

(2) Examine the fiscal impact of mandating that local school systems throughout the State establish student services teams to provide case management to students who incur one or more suspensions in a school year that result in the student's absence for 10 or more school days;

(3) Examine and make findings regarding parent/guardian involvement in matters related to student suspensions from school and recommend ways to enhance parent/guardian roles and responsibilities to curb student suspensions; and

(4) Make recommendations regarding the practices and processes encompassed in a mandate to establish student services teams to provide case management to students who incur one or more suspensions in a school year that result in the student's absence for 10 or more school days, including:

(i) Timelines for providing case management;

(ii) Engagement of parents/guardians; and

(iii) Case management follow-up and related services.

(g) On or before January 15, 2009, the Task Force shall report its findings and recommendations to the Governor and, in accordance with § 2-1246 of the State Government Article, the General Assembly.”.

AMENDMENT NO. 3

On page 3, in line 8, strike “October” and substitute “June”; and in the same line, after “2008.” insert “It shall remain effective for a period of 1 year and, at the end of May 31, 2009, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.”.