HOUSE BILL 519

8lr0640

By: Delegates Walker, Olszewski, Barve, Benson, Branch, Braveboy, Bromwell, Burns, Cane, Cardin, Carter, Conaway, Costa, Davis, Feldman, Frush, George, Gutierrez, Hammen, Healey, Howard, Hubbard, Ivey, Jennings, King, Kirk, Kullen, Lafferty, Levi, Manno, Mathias, McDonough, Morhaim, Nathan-Pulliam, Niemann, Oaks, Pena-Melnyk, Proctor, Reznik, Rice, Robinson, Rosenberg, Ross, Schuh, Sophocleus, Stein, Stukes, Tarrant, Taylor, F. Turner, V. Turner, Valderrama, Vaughn, Waldstreicher, Weir, and Weldon
Introduced and read first time: January 30, 2008
Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

Public High Schools - Graduation Requirements - Weighted Numerical Assessment System

- FOR the purpose of requiring the State Board of Education to establish a certain
 weighted numerical assessment system to calculate a certain score that certain
 students are required to achieve to graduate from certain schools; requiring a
 certain assessment system to include certain categories that may not be outside
 certain ranges of certain percentage values of a certain total score; and
 generally relating to an assessment system for calculating achievement of high
 school graduation requirements.
- 11 BY repealing and reenacting, with amendments,
- 12 Article Education
- 13 Section 7–205
- 14 Annotated Code of Maryland
- 15 (2006 Replacement Volume and 2007 Supplement)
- 16 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF 17 MARYLAND, That the Laws of Maryland read as follows:
- 18Article Education
- 19 7–205.

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW. [Brackets] indicate matter deleted from existing law.



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1 [The] EXCEPT AS PROVIDED IN SUBSECTION (B) OF THIS SECTION, (a) $\mathbf{2}$ **THE** promotion of students in a public school and graduation from a public high school 3 shall be in accordance with: Policies established by the county board; and 4 (1)(2)The rules and regulations of the State Board. 5 6 **(B)** (1) THE STATE BOARD SHALL ESTABLISH A WEIGHTED 7 NUMERICAL ASSESSMENT SYSTEM TO CALCULATE A TOTAL SCORE THAT 8 STUDENTS SHALL ACHIEVE TO GRADUATE FROM A PUBLIC HIGH SCHOOL IN THE 9 STATE. 10 (2) **(I)** THE ASSESSMENT SYSTEM REQUIRED UNDER THIS 11 SUBSECTION SHALL INCLUDE CATEGORIES FOR EXAMINATIONS OR 12ASSESSMENTS, ATTENDANCE, AND GRADE POINT AVERAGE. 13 **(II)** THE TOTAL WEIGHTED VALUE OF THE CATEGORY FOR 14 EXAMINATIONS OR ASSESSMENTS MAY NOT BE LESS THAN 50% AND NOT MORE 15THAN 60% OF THE TOTAL SCORE REQUIRED FOR GRADUATION. 16 (III) THE TOTAL WEIGHTED VALUE OF THE CATEGORY FOR 17ATTENDANCE MAY NOT BE LESS THAN 10% AND NOT MORE THAN 20% OF THE 18 TOTAL SCORE REQUIRED FOR GRADUATION. 19 (IV) THE TOTAL WEIGHTED VALUE OF THE CATEGORY FOR 20GRADE POINT AVERAGE SHALL BE THE REMAINDER OF THE TOTAL SCORE THAT 21IS NOT CALCULATED BASED ON EXAMINATIONS OR ASSESSMENTS OR 22ATTENDANCE. 23(3) A TOTAL SCORE OF 60 OR ABOVE CALCULATED UNDER THE 24ASSESSMENT SYSTEM REQUIRED UNDER THIS SUBSECTION SHALL BE 25CONSIDERED A PASSING SCORE. 26[(b)](C)(1)Each student who graduates from a public high school shall 27receive the same type of diploma or certificate, regardless of the high school attended 28or the course taken. (2)The diploma or certificate shall state that the student has

(2) The diploma or certificate shall state that the student has
completed a program of studies satisfactorily in accordance with the requirements of
the State Board.

32 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect 33 July 1, 2008.

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