

# SENATE BILL 393

P1, B1

9lr1283  
CF HB 383

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By: **Senators Madaleno, Brochin, Forehand, Garagiola, Kelley, King, Lenett, Middleton, Muse, Pugh, and Raskin**

Introduced and read first time: February 2, 2009

Assigned to: Budget and Taxation

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## A BILL ENTITLED

1 AN ACT concerning

2 **Managing for Results - Evidence-Based Practices**

3 FOR the purpose of requiring the Department of Health and Mental Hygiene, the  
4 Department of Human Resources, the Department of Juvenile Services, and the  
5 State Department of Education to submit to the Department of Budget and  
6 Management certain descriptions of the use of certain evidence-based practices  
7 for certain purposes; requiring that certain descriptions include certain items;  
8 and generally relating to the Department of Health and Mental Hygiene, the  
9 Department of Human Resources, the Department of Juvenile Services, and the  
10 State Department of Education, managing for results, and  
11 evidence-based practices.

12 BY repealing and reenacting, with amendments,  
13 Article - State Finance and Procurement  
14 Section 3-1002(c)  
15 Annotated Code of Maryland  
16 (2006 Replacement Volume and 2008 Supplement)

17 Preamble

18 WHEREAS, When there are extraordinary fiscal times, it is particularly  
19 important for State government to make the most efficient use of resources; and

20 WHEREAS, There are evidence-based practices that can improve the  
21 effectiveness of State government at no short-term cost and with long-term savings;  
22 now, therefore,

23 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF  
24 MARYLAND, That the Laws of Maryland read as follows:

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EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 **Article – State Finance and Procurement**

2 3–1002.

3 (c) (1) Except as otherwise provided in this subtitle, with its annual  
4 budget submission to the Department, an agency shall develop and submit to the  
5 Department as part of the budget process a managing for results agency strategic plan  
6 that shall include:

7 [(1)] (I) a mission statement;

8 [(2)] (II) a description of the agency’s goals;

9 [(3)] (III) a description of the objectives and performance measures  
10 implemented at the program level to achieve the agency’s goals, including:

11 [(i)] 1. performance measure statistics for at least the 2 most  
12 recently completed fiscal years; and

13 [(ii)] 2. performance measure estimates for the current year  
14 appropriation and budget request year;

15 [(4)] (IV) a discussion of the agency’s progress in meeting its goals and  
16 performance measures and any challenges the agency has faced in working toward its  
17 goals;

18 [(5)] (V) a description of the internal controls established to ensure  
19 reliability of the data collected for each performance measure; and

20 [(6)] (VI) an identification of the customers and stakeholders served.

21 (2) (I) **IN ADDITION TO THE REQUIREMENTS OF PARAGRAPH**  
22 **(1) OF THIS SUBSECTION, THE DEPARTMENT OF HEALTH AND MENTAL**  
23 **HYGIENE, THE DEPARTMENT OF HUMAN RESOURCES, THE DEPARTMENT OF**  
24 **JUVENILE SERVICES, AND THE STATE DEPARTMENT OF EDUCATION, ALONG**  
25 **WITH THEIR ANNUAL BUDGET SUBMISSIONS TO THE DEPARTMENT, SHALL**  
26 **SUBMIT TO THE DEPARTMENT A DESCRIPTION OF HOW EACH OF THE**  
27 **RESPECTIVE AGENCIES ARE MAKING MAXIMUM USE OF EVIDENCE-BASED**  
28 **PRACTICES THAT PREVENT THE NEED FOR OTHER, MORE EXPENSIVE SERVICES.**

29 (II) **TO THE EXTENT RELEVANT TO AN AGENCY, THE**  
30 **AGENCY’S DESCRIPTION REQUIRED UNDER SUBPARAGRAPH (I) OF THIS**  
31 **PARAGRAPH SHALL INCLUDE:**

1                   **1. FINANCIAL INCENTIVES, INCLUDING BONUSES,**  
2 **THAT ATTRACT PRINCIPALS WITH PROVEN TRACK RECORDS TO THE MOST**  
3 **CHALLENGING SCHOOLS;**

4                   **2. STRATEGIES THAT REDUCE DISRUPTIVE**  
5 **CLASSROOM BEHAVIOR INCLUDING POSITIVE BEHAVIORAL INTERVENTIONS**  
6 **AND SUPPORTS;**

7                   **3. PROVEN STRATEGIES, INCLUDING FAMILY TEAM**  
8 **DECISION MAKING, THAT HELP CHILDREN SAFELY REMAIN IN THE HOME**  
9 **FOLLOWING ALLEGATIONS OF PARENTAL ABUSE OR NEGLECT;**

10                   **4. FINANCIAL INCENTIVES FOR GROUP HOME**  
11 **PROVIDERS THAT SAFELY REDUCE THE LENGTH OF STAY OF CHILDREN IN**  
12 **THEIR CARE AND OTHER STRATEGIES THAT REDUCE THE USE OF GROUP**  
13 **HOMES;**

14                   **5. COMMUNITY SERVICES, INCLUDING**  
15 **MULTISYSTEMIC AND FUNCTIONAL FAMILY THERAPIES, THAT ARE PROVEN TO**  
16 **REHABILITATE LOWER-RISK DELINQUENT YOUTH;**

17                   **6. PROVEN MODELS THAT REHABILITATE**  
18 **HIGHER-RISK YOUTH WHO NEED RESIDENTIAL SERVICES, INCLUDING:**

19                   **A. SMALL FACILITIES WITH AN OPEN-DORM LAYOUT**  
20 **LOCATED CLOSE TO WHERE YOUTH LIVE;**

21                   **B. DIRECT THERAPIES FOR FAMILIES OF THE YOUTH;**

22                   **C. IMMEDIATE AND ONGOING TRANSITION**  
23 **PLANNING; AND**

24                   **D. EFFECTIVE AFTERCARE;**

25                   **7. MONITORING RACIAL DISPARITIES ON KEY**  
26 **INDICATORS FOR CHILDREN AND FAMILIES;**

27                   **8. REPLICATING THE PROVEN “HARLEM**  
28 **CHILDREN’S ZONE” MODEL FOR PROVIDING PREVENTATIVE SERVICES TO**  
29 **FAMILIES IN DISTRESSED NEIGHBORHOODS;**

30                   **9. EXPANDING EFFORTS THAT HELP ELIGIBLE**  
31 **FAMILIES ACCESS WORK SUPPORTS, INCLUDING FOOD STAMPS, HEALTH**  
32 **INSURANCE, AND TAX CREDITS; AND**

1                                   **10. EXPANDING DENTAL SERVICES FOR CHILDREN,**  
2 **INCLUDING ACCESS TO MORE DENTISTS THROUGH COUNTY CLINICS.**

3                   SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect  
4   October 1, 2009.