

HB0059/185360/1

BY: Committee on Ways and Means

AMENDMENTS TO HOUSE BILL 59
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike “Delegate Pena-Melnyk” and substitute “Delegates Hixson, Pena-Melnyk, Manno, Ali, Aumann, Barnes, Bartlett, Barve, Braveboy, Carr, Costa, Dumais, Dwyer, Feldman, Frick, Gilchrist, Glenn, Healey, Howard, Hubbard, Ivey, Kaiser, King, Lafferty, Lee, Love, Montgomery, Olszewski, Rice, Ross, Shewell, Stocksdale, Stukes, Taylor, Valderrama, and Waldstreicher”; in lines 2, 5, 17, and 21, in each instance, strike “Incorporate” and substitute “Explore the Incorporation of”; in lines 3, 6, 17 and 18, and 22, in each instance, strike “the Policies, Practices, and Curriculum of”; strike beginning with “how” in line 11 down through “apply” in line 12 and substitute “the feasibility of incorporating and applying”; and strike beginning with the second “the” in line 12 down through “of” in line 13.

AMENDMENT NO. 2

On page 2, after line 4, insert:

“(4) the Chancellor of the University System of Maryland, or the Chancellor’s designee;

(5) the Director of the Governor’s Office of the Deaf and Hard of Hearing, or the Director’s designee;”;

in lines 5, 7, 16, 18, 20, 26, and 28, strike “(4)”, “(5)”, “(6)”, “(7)”, “(8)”, “(9)”, and “(10)”, respectively, and substitute “(6)”, “(7)”, “(8)”, “(9)”, “(10)”, “(11)”, and “(12)”, respectively; in line 20, strike “three” and substitute “five”; strike beginning with the second “in” in line 20 down through “spans” in line 21; in line 22, strike “one teacher shall be a general educator” and substitute “three teachers shall be general educators,

(Over)

one each from an elementary, a middle, and a high school"; in line 28, strike "the following"; in the same line, after "Governor" insert ", one of whom has expertise in Universal Design for Learning"; and in the same line, strike the colon and substitute a period.

AMENDMENT NO. 3

On pages 2 and 3, strike in their entirety the lines beginning with line 29 on page 2 through line 7 on page 3.

On page 3, strike line 15 in its entirety and substitute:

"(1) study the effectiveness of Universal Design for Learning as a";

and in line 27, strike "how to" and substitute "the feasibility of"; in line 28, strike "incorporate and apply" and substitute "incorporating and applying"; in line 29, strike "the policies, practices, and curriculum of".

On page 4, in line 10, strike "evaluate" and substitute "evaluating"; in line 13, strike "for the minimum standards to be used" and substitute "relating to the incorporation of the principles of Universal Design for Learning"; in line 15, strike "incorporating the principles of Universal Design for Learning"; and in line 18, strike "June 30, 2011" and substitute "December 31, 2010".