

HB0789/133121/1

BY: Senator Muse

AMENDMENTS TO HOUSE BILL 789
(Third Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 4, before “Education” insert “State Department of”; strike beginning with “Children” in line 4 down through “Growth” in line 6 and substitute “Personal Financial Literacy State Curriculum”; and strike beginning with “superintendent” in line 11 down through “program;” in line 20 and substitute “board of education to make certain certifications regarding a certain curriculum on or before a certain date each year; requiring the State Department of Education to develop a process to monitor certain implementation of a certain curriculum; requiring the Department to report certain information to the Governor and General Assembly on or before a certain date each year; expressing a certain intent of the General Assembly; defining a certain term;”.

On page 2, in line 1, after the first “the” insert “monitoring and”; strike beginning with “programs” in line 1 down through “State” in line 2 and substitute “the Personal Financial Literacy State Curriculum”; and strike in their entirety lines 8 through 17, inclusive.

AMENDMENT NO. 2

On page 2, after line 21, insert:

“(A) IN THIS SECTION, “PERSONAL FINANCIAL LITERACY STATE CURRICULUM” MEANS THE CONTENT STANDARDS FOR PERSONAL FINANCIAL LITERACY THAT HAVE BEEN DEVELOPED BY THE DEPARTMENT AND APPROVED BY THE STATE BOARD.

“(B) ON OR BEFORE SEPTEMBER 1 OF EACH YEAR, EACH COUNTY SUPERINTENDENT SHALL CERTIFY TO THE STATE SUPERINTENDENT THAT THE

(Over)

PERSONAL FINANCIAL LITERACY STATE CURRICULUM IS BEING TAUGHT IN THE COUNTY.

(C) THE DEPARTMENT SHALL DEVELOP A PROCESS TO MONITOR IMPLEMENTATION OF THE PERSONAL FINANCIAL LITERACY STATE CURRICULUM.

(D) ON OR BEFORE DECEMBER 1 OF EACH YEAR, THE DEPARTMENT SHALL REPORT TO THE GOVERNOR AND, SUBJECT TO § 2-1246 OF THE STATE GOVERNMENT ARTICLE, TO THE GENERAL ASSEMBLY, REGARDING THE MONITORING AND IMPLEMENTATION OF THE PERSONAL FINANCIAL LITERACY STATE CURRICULUM.

SECTION 2. AND BE IT FURTHER ENACTED, That it is the intent of the General Assembly that the State Department of Education strongly consider requiring a measurement of financial literacy as a condition of graduation from public high schools in the State.”.

On pages 2 through 5, strike in their entirety the lines beginning with line 22 on page 2 through line 7 on page 5, inclusive.

On page 5, in line 8, strike “2.” and substitute “3.”.