## **HOUSE BILL 350**

F5, F1 0lr1472 CF SB 758

By: Delegates Hucker, Bartlett, Doory, Frick, Gutierrez, Hixson, Ivey, Kaiser, Montgomery, Murphy, Myers, Olszewski, Rice, Ross, Stukes, and V. Turner

Introduced and read first time: January 27, 2010

Assigned to: Ways and Means

Committee Report: Favorable

House action: Adopted

Read second time: March 24, 2010

CHA	PTI	$\mathbb{R}\mathbb{R}$	
$\mathbf{v}$		111	

1 AN ACT concerning

2

## Education – Early Learning Challenge Fund – Application for Grants

- FOR the purpose of requiring the State Department of Education to apply for grants from the Early Learning Challenge Fund; requiring the Department to take certain actions before submitting an application; requiring the application to contain certain information; making this Act subject to a certain contingency; and generally relating to the application for grants from the Early Learning Challenge Fund.
- 9 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF 10 MARYLAND, That:
- 11 (a) The State Department of Education shall seek federal funds for early learning initiatives by submitting an application for grants from the Early Learning Challenge Fund.
- 14 (b) Before submitting an application for grants from the Early Learning
  15 Challenge Fund, the Department shall identify the conditions necessary for a
  16 competitive application and shall identify actions necessary to remove impediments to
  17 being competitive.

## EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.

1 2 3	•	ment	te application for grants from the Early Learning Challenge shall describe the ways it seeks to build a comprehensive, strong system for children birth to age five.		
4 5	(2) The application shall include all of the information required for the Early Learning Challenge Fund, which may include information on the following:				
6		(i)	early learning standards reform;		
7		(ii)	evidence-based program quality standards;		
8 9	quality;	(iii)	enhanced program review and monitoring of program		
10		(iv)	comprehensive professional development;		
11 12	disability, health,	(v) and m	a coordinated system for facilitating screenings for ental health needs;		
13		(vi)	improved support to parents;		
14		(vii)	a process for assessing children's school readiness; and		
15		(viii)	using data to improve child learning outcomes.		
16 17 18 19 20	SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2010, contingent on the taking effect of federal legislation enacting the Early Learning Challenge Fund, and if federal legislation enacting the Early Learning Challenge Fund does not become effective before October 1, 2010, this Act shall be null and void without the necessity of further action by the General Assembly.				
	Approved:				
			Governor.		
			Speaker of the House of Delegates.		
			President of the Senate.		