

HOUSE BILL 983

F5, E4

0lr2357
CF SB 1007

By: **Delegates Rice, Ivey, Levi, Ross, and Walker**

Introduced and read first time: February 12, 2010

Assigned to: Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 24, 2010

CHAPTER _____

1 AN ACT concerning

2 **Public Schools – Law Enforcement Officers – Cultural Competency Model**
3 **Training ~~Program~~ Curriculum**

4 FOR the purpose of requiring the ~~State Department of Education~~ Maryland Police
5 Training Commission, in consultation with the ~~Maryland Police Training~~
6 ~~Commission~~ State Department of Education, to develop ~~and implement~~ a
7 cultural competency model training ~~program~~ curriculum for certain law
8 enforcement officers; providing for the contents of the cultural competency
9 model training ~~program~~ curriculum; ~~requiring~~ encouraging certain law
10 enforcement officers ~~employed by a county board of education~~ assigned to public
11 schools to complete the cultural competency model training ~~program~~ curriculum
12 before beginning a certain assignment; and generally relating to a cultural
13 competency model training ~~program~~ curriculum for law enforcement officers in
14 public schools.

15 BY adding to

16 Article – Education

17 Section 7–430

18 Annotated Code of Maryland

19 (2008 Replacement Volume and 2009 Supplement)

20 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
21 MARYLAND, That the Laws of Maryland read as follows:

22 **Article – Education**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike-out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 7-430.

2 (A) ~~THE DEPARTMENT~~ MARYLAND POLICE TRAINING COMMISSION, IN
3 CONSULTATION WITH THE ~~MARYLAND POLICE TRAINING COMMISSION~~
4 DEPARTMENT, SHALL DEVELOP ~~AND IMPLEMENT~~ A CULTURAL COMPETENCY
5 MODEL TRAINING PROGRAM CURRICULUM FOR LAW ENFORCEMENT OFFICERS
6 ~~EMPLOYED BY COUNTY BOARDS FOR ASSIGNMENT IN~~ ASSIGNED TO PUBLIC
7 SCHOOLS.

8 (B) (1) THE CULTURAL COMPETENCY MODEL TRAINING PROGRAM
9 CURRICULUM SHALL TEACH BEHAVIORS, ATTITUDES, AND POLICIES THAT
10 ENABLE LAW ENFORCEMENT OFFICERS TO UNDERSTAND, COMMUNICATE WITH,
11 AND EFFECTIVELY INTERACT WITH THE INDIVIDUALS, ORGANIZATIONS, AND
12 INSTITUTIONS IN THE COMMUNITY IN WHICH THE PUBLIC SCHOOL TO WHICH A
13 LAW ENFORCEMENT OFFICER IS ASSIGNED IS LOCATED.

14 (2) THE CULTURAL COMPETENCY MODEL TRAINING PROGRAM
15 CURRICULUM SHALL INCLUDE:

16 (I) PERSONAL EXPOSURE TO THE INDIVIDUALS,
17 ORGANIZATIONS, AND INSTITUTIONS WITHIN THE ASSIGNED COMMUNITY; AND

18 (II) KNOWLEDGE OF GOVERNMENT AND COMMUNITY
19 SERVICES AVAILABLE TO HELP PREVENT JUVENILE ARRESTS.

20 (C) A LAW ENFORCEMENT OFFICER WHO IS ~~EMPLOYED BY A COUNTY~~
21 ~~BOARD AND IS~~ ASSIGNED TO PATROL A SCHOOL BUILDING OR SCHOOL GROUNDS
22 ~~SHALL~~ IS ENCOURAGED TO COMPLETE THE CULTURAL COMPETENCY MODEL
23 TRAINING PROGRAM CURRICULUM ESTABLISHED UNDER SUBSECTION (B) OF
24 THIS SECTION BEFORE THE LAW ENFORCEMENT OFFICER BEGINS AN
25 ASSIGNMENT IN A PUBLIC SCHOOL.

26 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
27 July 1, 2010.