

# SENATE BILL 286

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CF HB 466

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By: **The President (By Request – Administration) and Senators Currie and Conway**

Introduced and read first time: January 22, 2010

Assigned to: Education, Health, and Environmental Affairs

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Committee Report: Favorable with amendments

Senate action: Adopted

Read second time: March 3, 2010

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## CHAPTER \_\_\_\_\_

1 AN ACT concerning

2 **Governor’s P–20 Leadership Council of Maryland**

3 FOR the purpose of establishing the Governor’s P–20 Leadership Council of Maryland;  
4 providing for the membership, tenure, chair, and staffing of the Council;  
5 establishing an Executive Committee of the Council; providing for the duties of  
6 the Executive Committee and the Council; requiring the Council to submit a  
7 certain annual report to the Governor and General Assembly on or before a  
8 certain date; and generally relating to the Governor’s P–20 Leadership Council  
9 of Maryland.

10 BY adding to

11 Article – Education

12 Section 24–701 to be under the new subtitle “Subtitle 7. Governor’s P–20  
13 Leadership Council of Maryland”

14 Annotated Code of Maryland

15 (2008 Replacement Volume and 2009 Supplement)

16 Preamble

17 WHEREAS, Both the State’s economic competitiveness in the United States and  
18 internationally and the earning potential of its residents depend on the quality of  
19 education at all levels; and

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**EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.**

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike-out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 WHEREAS, By providing students with the basic, critical thinking, and  
2 technical skills they need, Maryland's elementary and secondary schools and  
3 postsecondary institutions play critical roles in preparing their graduates to succeed in  
4 the competitive global economy; and

5 WHEREAS, Maryland's business and education communities recognize the  
6 importance of aligning education policies to the State's economic needs in order to  
7 better prepare students for the job market and to allow the State to grow economically;  
8 and

9 WHEREAS, The education community has shown a commitment to improving  
10 student preparation in science, technology, engineering, and mathematics (STEM) by  
11 investing in STEM programs at the elementary, secondary, and postsecondary levels;  
12 and

13 WHEREAS, Implementation of the federal government's 2005 Base  
14 Realignment and Closure (BRAC) process will bring to Maryland thousands of new  
15 jobs requiring a highly skilled workforce; and

16 WHEREAS, Maryland's changing demographics will bring a growing number of  
17 African American, Hispanic, Asian, and other minority students who will constitute a  
18 majority of the State's workforce; and

19 WHEREAS, Many companies in the health care, tourism and hospitality,  
20 biotechnology, life sciences, security, and defense sectors face shortages of skilled  
21 workers; and

22 WHEREAS, The State's education and workforce creation initiatives exist in  
23 multiple departments and agencies making it difficult to design and implement an  
24 integrated statewide system; and

25 WHEREAS, Improving student achievement and promoting workforce skills  
26 require a statewide approach that ensures that every student has a chance to succeed  
27 in school and in the workplace; and

28 WHEREAS, Maryland has developed connections within the education  
29 community through several iterations of an ad hoc multiagency council since the  
30 mid-1990s; and

31 WHEREAS, The Governor's P-20 Leadership Council of Maryland was  
32 established by Executive Order in 2007 to formalize the Council under the Governor's  
33 leadership and to expand the Council's efforts to focus on workforce development and  
34 economic competitiveness; and

35 WHEREAS, Codifying the Governor's P-20 Leadership Council of Maryland  
36 and adding legislative participation to the Council will strengthen its role in guiding  
37 State policy on education and workforce development and will demonstrate Maryland's

1 commitment to developing strong P-20 connections, which could help Maryland  
2 leverage federal and private funds for its P-20 efforts; now, therefore,

3 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF  
4 MARYLAND, That the Laws of Maryland read as follows:

5 **Article – Education**

6 **SUBTITLE 7. GOVERNOR’S P-20 LEADERSHIP COUNCIL OF MARYLAND.**

7 **24-701.**

8 (A) IN THIS SECTION, “COUNCIL” MEANS THE GOVERNOR’S P-20  
9 LEADERSHIP COUNCIL OF MARYLAND.

10 (B) (1) THERE IS A GOVERNOR’S P-20 LEADERSHIP COUNCIL OF  
11 MARYLAND.

12 (2) THE COUNCIL IS A PARTNERSHIP BETWEEN THE STATE,  
13 EDUCATORS, AND THE BUSINESS COMMUNITY TO BETTER PREPARE MARYLAND  
14 STUDENTS FOR THE JOBS OF THE 21ST CENTURY WHILE ENHANCING THE  
15 STATE’S ECONOMIC COMPETITIVENESS BY CREATING A WORKFORCE WITH 21ST  
16 CENTURY SKILLS.

17 (C) THE COUNCIL SHALL CONSIST OF THE FOLLOWING MEMBERS:

18 (1) THE GOVERNOR OR THE GOVERNOR’S DESIGNEE;

19 (2) THE SECRETARY OF HIGHER EDUCATION;

20 (3) THE SECRETARY OF LABOR, LICENSING, AND REGULATION;

21 (4) THE SECRETARY OF BUSINESS AND ECONOMIC  
22 DEVELOPMENT;

23 (5) THE CHANCELLOR OF THE UNIVERSITY SYSTEM OF  
24 MARYLAND;

25 (6) THE STATE SUPERINTENDENT OF SCHOOLS;

26 (7) THE CHAIRMAN OF THE MARYLAND HIGHER EDUCATION  
27 COMMISSION;

28 (8) THE CHAIR AND THE EXECUTIVE DIRECTOR OF THE  
29 GOVERNOR’S WORKFORCE INVESTMENT BOARD;

1           **(9) TWO MEMBERS OF THE HOUSE OF DELEGATES, APPOINTED**  
2 **BY THE SPEAKER OF THE HOUSE;**

3           **(10) TWO MEMBERS OF THE SENATE OF MARYLAND, APPOINTED**  
4 **BY THE PRESIDENT OF THE SENATE; AND**

5           **(11) THE FOLLOWING MEMBERS APPOINTED BY THE GOVERNOR:**

6                   **(I) A MEMBER OF THE STATE BOARD OF EDUCATION;**

7                   **(II) A REPRESENTATIVE OF LOCAL SUPERINTENDENTS OF**  
8 **EDUCATION;**

9                   **(III) A REPRESENTATIVE OF LOCAL BOARDS OF EDUCATION;**

10                  **(IV) A REPRESENTATIVE OF ELEMENTARY AND SECONDARY**  
11 **SCHOOL TEACHERS;**

12                  **(V) A REPRESENTATIVE OF ELEMENTARY AND SECONDARY**  
13 **SCHOOL PRINCIPALS;**

14                  **(VI) TWO REPRESENTATIVES OF NONPUBLIC ELEMENTARY**  
15 **AND SECONDARY SCHOOLS;**

16                  ~~**(VI)**~~ **(VII)** AN EXPERT IN EARLY CHILDHOOD EDUCATION;

17                  ~~**(VII)**~~ **(VIII)** AN EXPERT IN CAREER AND TECHNOLOGY  
18 **EDUCATION;**

19                  ~~**(VIII)**~~ **(IX)** TWO REPRESENTATIVES OF COMMUNITY  
20 **COLLEGES;**

21                  ~~**(IX)**~~ **(X)** TWO REPRESENTATIVES OF INDEPENDENT  
22 **COLLEGES OR UNIVERSITIES;**

23                  ~~**(X)**~~ **(XI)** A REPRESENTATIVE OF PUBLIC INSTITUTIONS OF  
24 **HIGHER EDUCATION OUTSIDE THE UNIVERSITY SYSTEM OF MARYLAND;**

25                  ~~**(XI)**~~ **(XII)** A REPRESENTATIVE OF COLLEGE OR UNIVERSITY  
26 **DEANS WHO HAS RESPONSIBILITY FOR A SCIENCE, TECHNOLOGY,**  
27 **ENGINEERING, AND MATH (STEM) DISCIPLINE;**

28                  ~~**(XII)**~~ **(XIII)** FOUR REPRESENTATIVES OF THE UNIVERSITY  
29 **SYSTEM OF MARYLAND; AND**

1                   ~~(XIII)~~ (XIV) THREE REPRESENTATIVES OF THE BUSINESS  
2 COMMUNITY.

3           (D) THE GOVERNOR OR THE GOVERNOR'S DESIGNEE SHALL CHAIR THE  
4 COUNCIL.

5           (E) MEMBERS OF THE COUNCIL APPOINTED BY THE GOVERNOR SHALL  
6 SERVE AT THE PLEASURE OF THE GOVERNOR.

7           (F) A MEMBER OF THE COUNCIL MAY NOT RECEIVE COMPENSATION AS  
8 A MEMBER OF THE COUNCIL, BUT IS ENTITLED TO REIMBURSEMENT FOR  
9 EXPENSES UNDER THE STANDARD STATE TRAVEL REGULATIONS, AS PROVIDED  
10 IN THE STATE BUDGET.

11           (G) (1) THERE IS AN EXECUTIVE COMMITTEE OF THE COUNCIL THAT  
12 SHALL DIRECT THE COUNCIL IN ITS WORK.

13                   (2) THE EXECUTIVE COMMITTEE SHALL INCLUDE THE  
14 FOLLOWING MEMBERS:

15                           (I) THE GOVERNOR OR THE GOVERNOR'S DESIGNEE;

16                           (II) THE SECRETARY OF HIGHER EDUCATION;

17                           (III) THE SECRETARY OF LABOR, LICENSING, AND  
18 REGULATION;

19                           (IV) THE SECRETARY OF BUSINESS AND ECONOMIC  
20 DEVELOPMENT;

21                           (V) THE CHANCELLOR OF THE UNIVERSITY SYSTEM OF  
22 MARYLAND; AND

23                           (VI) THE STATE SUPERINTENDENT OF SCHOOLS.

24           (H) (1) THE COUNCIL MAY ESTABLISH OTHER COMMITTEES OR TASK  
25 FORCES AS ARE NECESSARY TO ACCOMPLISH ITS WORK.

26                   (2) A COMMITTEE OR TASK FORCE MAY INCLUDE AS A MEMBER  
27 AN INDIVIDUAL WHO IS NOT A COUNCIL MEMBER.

28           (I) THE COUNCIL SHALL INVESTIGATE WAYS TO IMPROVE EDUCATION,  
29 ADVANCE WORKFORCE CREATION, AND MAKE THE STATE MORE COMPETITIVE  
30 THROUGH SOME OR ALL OF THE FOLLOWING STRATEGIES:

1           **(1) ENSURING THAT ALL STUDENTS HAVE THE BASIC, CRITICAL**  
2 **THINKING, AND TECHNICAL SKILLS NECESSARY TO SUCCEED IN THE MODERN**  
3 **WORKPLACE;**

4           **(2) REDUCING DROPOUT RATES AND INCREASING RETENTION**  
5 **AND GRADUATION RATES IN HIGH SCHOOL AND COLLEGE;**

6           **(3) IMPROVING STUDENT ACHIEVEMENT AND CLOSING STUDENT**  
7 **ACHIEVEMENT GAPS;**

8           **(4) IMPROVING TEACHING QUALITY;**

9           **(5) IMPROVING TEACHER RETENTION;**

10          **(6) STRENGTHENING AND EXPANDING EDUCATIONAL**  
11 **LEADERSHIP PROGRAMS;**

12          **(7) REDESIGNING CAREER AND TECHNOLOGY EDUCATION**  
13 **PROGRAMS TO MEET COLLEGE EXPECTATIONS AND EMPLOYER NEEDS;**

14          **(8) EXPANDING THE AVAILABILITY OF CAREER AND TECHNOLOGY**  
15 **PROGRAMS AND HIGH SCHOOL CENTERS;**

16          **(9) STRENGTHENING STEM PROGRAMS AT THE HIGH SCHOOL**  
17 **AND COLLEGE LEVELS;**

18          **(10) CONNECTING HIGH SCHOOL EXPECTATIONS AND COLLEGE**  
19 **EXPECTATIONS WITH EMPLOYER NEEDS;**

20          **(11) CREATING PATHWAYS FOR ALL STUDENTS TO OBTAIN**  
21 **COLLEGE DEGREES;**

22          **(12) PROVIDING TEACHERS THE RESOURCES AND PROFESSIONAL**  
23 **TRAINING THEY NEED TO HELP STUDENTS REACH HIGHER STANDARDS;**

24          **(13) EXPANDING OPPORTUNITIES FOR CONTINUOUS LEARNING;**

25          **(14) ALIGNING HIGH SCHOOL GRADUATION REQUIREMENTS WITH**  
26 **COLLEGE READINESS REQUIREMENTS;**

27          **(15) IMPROVING THE CONNECTIONS BETWEEN THE**  
28 **PRE-KINDERGARTEN, PRIMARY, SECONDARY, AND HIGHER EDUCATION**  
29 **SYSTEMS;**

1           **(16) CREATING PROGRAMS AND INCENTIVES TO ENCOURAGE**  
2 **MUTUALLY BENEFICIAL RELATIONSHIPS BETWEEN SCHOOLS, SCHOOL SYSTEMS,**  
3 **HIGHER EDUCATION, AND THE BUSINESS COMMUNITY; AND**

4           **(17) ANY OTHER STRATEGIES REQUESTED BY THE GOVERNOR OR**  
5 **GENERAL ASSEMBLY.**

6           **(J) MEMBERS OF THE EXECUTIVE COMMITTEE SHALL PROVIDE THE**  
7 **PRIMARY STAFF SUPPORT NECESSARY FOR THE COUNCIL.**

8           **(K) THE COUNCIL SHALL MEET AT LEAST QUARTERLY AT SUCH TIMES**  
9 **AND PLACES AS IT DETERMINES.**

10           **(L) (1) THE COUNCIL SHALL REPORT TO THE GOVERNOR AND, IN**  
11 **ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE**  
12 **GENERAL ASSEMBLY ON OR BEFORE DECEMBER 15 OF EACH YEAR.**

13           **(2) THE REPORT SHALL SET FORTH ANY RECOMMENDATIONS**  
14 **FROM THE COUNCIL AND SUMMARIZE THE COUNCIL’S ACTIVITIES DURING THE**  
15 **PRECEDING YEAR.**

16           SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect  
17 July 1, 2010.

Approved:

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Governor.

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President of the Senate.

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Speaker of the House of Delegates.