

**Department of Legislative Services**  
Maryland General Assembly  
2010 Session

**FISCAL AND POLICY NOTE**

Senate Bill 87

(Chair, Education, Health, and Environmental Affairs  
Committee)(By Request - Departmental - Education)

Education, Health, and Environmental Affairs

Ways and Means

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**Education - Physical Education and Athletic Programs for Students with  
Disabilities - Reporting Requirements**

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This departmental bill changes the annual dates by which local boards of education and the Maryland State Department of Education (MSDE) must report on compliance with the requirements for physical education and athletic programs for students with disabilities.

The bill takes effect July 1, 2010.

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**Fiscal Summary**

**State Effect:** None. The change is procedural in nature and does not directly affect governmental finances.

**Local Effect:** None.

**Small Business Effect:** MSDE has determined that this bill has minimal or no impact on small business (attached). Legislative Services concurs with this assessment.

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**Analysis**

**Bill Summary:** By May 15, rather than February 1, of each year, each local board of education must submit to MSDE a report on the school system's compliance with the requirements of physical education and athletic programs for students with disabilities. By August 1, rather than May 1 of each year, MSDE must submit to the General Assembly a compliance report.

**Background:** Chapters 464 and 465 of 2008 require MSDE and local boards of education to ensure that students with disabilities have equal opportunities to participate in mainstream physical education and athletic programs in public schools. Additionally, these chapters establish related reporting requirements.

MSDE advises that in order to provide an accurate account of high school athletic participation it is necessary to adjust the reporting dates to accommodate those participating during the spring sports season. An adjustment of the reporting dates will also provide an accurate account of the number of students participating in physical education classes during the second semester of the school year.

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### **Additional Information**

**Prior Introductions:** None.

**Cross File:** None.

**Information Source(s):** Maryland State Department of Education, Maryland Association of Boards of Education, Department of Legislative Services

**Fiscal Note History:** First Reader - January 18, 2010  
a/mwc

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ANALYSIS OF ECONOMIC IMPACT ON SMALL BUSINESSES

TITLE OF BILL: Education – Physical Education and Athletic Programs for Students with Disabilities – Reporting Requirements

BILL NUMBER: SB 87

PREPARED BY: Maryland State Department of Education

PART A. ECONOMIC IMPACT RATING

This agency estimates that the proposed bill:

WILL HAVE MINIMAL OR NO ECONOMIC IMPACT ON MARYLAND SMALL BUSINESS

OR

WILL HAVE MEANINGFUL ECONOMIC IMPACT ON MARYLAND SMALL BUSINESSES

PART B. ECONOMIC IMPACT ANALYSIS

The proposed legislation will have no impact on small business in Maryland.