By: **Senator Conway** Introduced and read first time: February 4, 2011 Assigned to: Education, Health, and Environmental Affairs

Committee Report: Favorable with amendments Senate action: Adopted Read second time: March 15, 2011

CHAPTER _____

1 AN ACT concerning

2 Task Force to Study the Creation of a Maryland Center for School Safety

3 FOR the purpose of establishing a Task Force to Study the Creation of a Maryland 4 Center for School Safety; providing for the membership, chair, and staffing of $\mathbf{5}$ the Task Force; prohibiting a member of the Task Force from receiving 6 compensation, but authorizing reimbursement of certain expenses; requiring the Task Force to study and make recommendations regarding certain matters; 7 8 requiring the Task Force to report its findings and recommendations to the 9 Governor and the General Assembly on or before a certain date; providing for 10 the termination of this Act; and generally relating to the Task Force to Study 11 the Creation of a Maryland Center for School Safety.

12 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF 13 MARYLAND, That:

14 (a) There is a Task Force to Study the Creation of a Maryland Center for15 School Safety.

- 16 (b) The Task Force consists of the following members:
- 17 (1) one member of the Senate of Maryland, appointed by the President18 of the Senate;
- 19 (2) one member of the House of Delegates, appointed by the Speaker of20 the House;

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill. Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



$\frac{1}{2}$	designee;	(3) t	the Sta	tate Superintendent of Schools, or the Superintendent's		
$\frac{3}{4}$	Education, a	. ,	-	epresentatives of the Maryland Association of Boards of he Association;		
5 6 7 8	Association	(5) four public school teachers <u>educators</u> from different geographic of the State, one of whom represents the Maryland State <u>Teachers</u> <u>Education</u> ation <u>and one of whom represents the American Federation of Teachers</u> , need by the State Superintendent of Schools;				
9 10	(6) a school psychiatrist <u>psychologist</u> or sociologist, appointed by the State Superintendent of Schools;					
11		(7) t	the Seci	cretary of State Police, or the Secretary's designee;		
12		(8) t	the Atto	torney General, or the Attorney General's designee; and		
13		(9) t	the follo	lowing members appointed by the Governor:		
14		((i) t	two parents of public school students;		
15		((ii) t	two public school students;		
16		((iii) o	one representative from a nonpublic school;		
17 18	(iv) one representative who is knowledgeable in serving students with disabilities; and					
19		((v) o	one representative of school bus drivers.		
20	(c)	The Go	overnor	r shall designate the chair of the Task Force.		
21	(d)	Bowie S	State U	University shall provide staff for the Task Force.		
22	(e)	A mem	ber of t	the Task Force:		
23		(1) r	may not	ot receive compensation as a member of the Task Force; but		
$\begin{array}{c} 24 \\ 25 \end{array}$	State Trave	. ,		tled to reimbursement for expenses under the Standard as provided in the State budget.		
$\begin{array}{c} 26 \\ 27 \end{array}$	(f) establishme			rce shall make findings and recommendations regarding the nd Center for School Safety, including the following issues:		

1 establishing a clearinghouse for information and materials (1) $\mathbf{2}$ concerning school safety: 3 (2)developing a school safety training program that includes: 4 development of a positive school environment and protective (i) $\mathbf{5}$ safety measures designed to address local concerns; 6 school safety courses for law enforcement officials with an (ii) 7 emphasis on school police officers or school resource officers; 8 discussion of school safety issues with parents and (iii) 9 community members; and 10 assistance in the review and updating of emergency (iv) 11 preparedness plans; 12preparing and disseminating information regarding best practices (3)in creating safe and effective schools; 1314promoting the formation of interagency efforts to address discipline (4)and safety issues within communities throughout the State in collaboration with 1516 postsecondary institutions and local juvenile services agencies; 17developing model interagency agreements between local school (5)systems, health departments, departments of social services, mental health agencies, 18 19and juvenile courts in order to provide cooperative services and sharing of costs for 20services to students who are at risk of failure in school, are at risk of participation in 21juvenile crime, or have been expelled from a local school system; 22subject to the federal Family Educational Rights and Privacy Act, (6)2320 U.S.C. § 1232g, collaborating with the State Department of Education to establish 24and maintain a statewide data collection system by which local school systems report, 25by gender, race, and grade level: 26all incidents of violence and assault against school (i) 27employees and students; 28all incidents of possession of guns or other deadly weapons (ii) 29on school property or at school functions; 30 all incidents of possession or use of alcohol, prescription (iii) 31drugs, or controlled dangerous substances on school property or at school functions; 32all incidents in which a student has been disciplined by the (iv) 33 school or charged criminally for conduct occurring on school property, on school transportation, or at a school function; and 34

1	(v) the number of suspensions and expulsions;			
2	(7) analyzing data collected under paragraph (6) of this subsection;			
$\frac{3}{4}$	(8) developing security criteria that local school systems may consider in the design of new school construction;			
5 6 7	(9) (i) developing a model safety and security audit procedure for use by local school systems that provides each school system with guidelines and a training video showing proper audit procedure;			
8 9	(ii) reviewing each local school system safety and security audit and making recommendations for improvements based on the audit; and			
10 11	(iii) incorporating the findings of local school system audits in a statewide report on school safety;			
$\begin{array}{c} 12 \\ 13 \end{array}$	(10) on the request of a local school system, providing on–site technical assistance to the system for school safety and security audits; and			
14	(11) developing and maintaining a Web site that includes:			
$\begin{array}{c} 15\\ 16\end{array}$	(i) quarterly news updates related to school safety and violence prevention;			
17	(ii) school crime data; and			
18	(iii) schedules of school safety training.			
19 20 21	(g) On or before July 1, 2012, the Task Force shall report its findings and recommendations to the Governor and, in accordance with § 2–1246 of the State Government Article, the General Assembly.			
22 23 24	SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect June 1, 2011. It shall remain effective for a period of 2 years and 1 month and, at the end of June 30, 2013, with no further action required by the General Assembly, this Act shall be showned and of up for the forme and effect			

4

25 Act shall be abrogated and of no further force and effect.