

BY: Health and Government Operations Committee

AMENDMENTS TO HOUSE BILL 932

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike “Delegate Luedtke” and substitute “Delegates Luedtke, Hammen, Bromwell, Costa, Cullison, Donoghue, Hubbard, Kach, A. Kelly, Morhaim, Murphy, Nathan-Pulliam, Oaks, Pena-Melnyk, Pendergrass, Reznik, Tarrant, and V. Turner”; in line 2, strike “Centers”; in line 3, after “workgroup” insert “in the State Department of Education”; in line 4, after “requiring” insert “the workgroup to make recommendations to”; strike beginning with “, in” in line 4 down through “adopt” in line 5 and substitute “regarding”; strike beginning with “that” in line 6 down through “processes” in line 9; in line 10, strike “centers” and substitute “providers”; and strike in their entirety lines 11 through 15, inclusive.

AMENDMENT NO. 2

On page 1, in line 17, strike “the Laws of Maryland read as follows”.

On pages 1 through 4, strike in their entirety the lines beginning with line 18 on page 1 through line 25 on page 4, inclusive, and substitute:

“(a) There is a dispute resolution workgroup in the State Department of Education.

(b) The workgroup consists of the following members, appointed by the State Superintendent of Schools:

(1) one representative from the Maryland Disability Law Center;

(2) one representative from the Maryland Developmental Disabilities Council;

(Over)

(3) one representative from the Office of Child Care in the Department;

(4) one representative from the Division of Special Education Early Intervention Services in the Department;

(5) one representative from the Maryland Coalition of Families for Children's Mental Health;

(6) one representative from the Maryland Family Network; and

(7) three child care providers.

(c) The workgroup shall make recommendations to the State Superintendent regarding rules and regulations to establish a uniform and timely dispute resolution process to resolve claims of discrimination by a child care provider based on a child's disability that addresses the needs of children and their families to obtain and keep child care, which may include:

(1) voluntary mediation;

(2) a fact finder with authority to make determinations and recommendations consistent with the Americans with Disabilities Act;

(3) a process for child care providers to access training and technical assistance; and

(4) referral of claims of discrimination to the United States Department of Justice or other appropriate agency with jurisdiction over the child care provider."