

SB0194/334038/1

BY: Education, Health, and Environmental Affairs Committee

AMENDMENTS TO SENATE BILL 194
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 7, after “Program;” insert “requiring the Department of Legislative Services to review a certain methodology, data analysis, findings, and recommendations and to make certain comments or recommendations, if any, on or before a certain date;”; and in line 8, strike “and a certain priority of the State”.

AMENDMENT NO. 2

On pages 1 and 2, strike in their entirety the lines beginning with line 11 on page 1 through line 12 on page 2, inclusive.

On page 2, strike in their entirety lines 15 through 17, inclusive; in lines 18 and 21, strike “(b)” and “(c)”, respectively, and substitute “(a)” and “(b)”, respectively; in line 20, strike “shall be a State priority” and substitute “is timely in light of its tenth anniversary taking place in 2013”; in line 21, strike “December 15” and substitute “November 1”; strike in their entirety lines 25 through 27, inclusive; in line 28, strike “(2)” and substitute “(1)”; strike beginning with “and” in line 29 down through “revenues” in line 30; strike in their entirety lines 31 and 32 and substitute:

“(2) the amount of per pupil funding provided to charter schools as compared to traditional public schools including a disaggregation by major category as described under § 5-101(b)(2) of the Education Article for each county;

(3) how the per pupil funding provided at elementary, middle, and high school levels in charter schools in each county exceeds, equals, or is less than the per pupil funding amount available to traditional public schools;

(4) Maryland’s options to access federal charter school program grants;

(Over)

(5) the academic, financial, and other performance of charter schools in Maryland;

(6) the primary causes of charter school successes and failures in the State;

(7) the availability of extracurricular and experience-based learning opportunities at charter schools;

(8) teacher satisfaction, retention, and turnover at charter schools;

(9) student enrollment and retention data and trends at charter schools, including a disaggregation of enrollment and retention by categories of English Language Learners, services for students with disabilities, race, ethnicity, and free and reduced price meal status, compared to traditional public schools in each county;

(10) parent satisfaction at charter schools;

(11) ways to integrate best practices between charter schools and noncharter schools operating within a local jurisdiction;

(12) issues relating to the costs, availability, potential liabilities of outstanding capital debt, and financing of facilities, including risks to charter sponsors and local school systems;

(13) the use of contract schools, transformation schools, and other models similar to charter schools; and”;

and in line 33, strike “(4)” and substitute “(14)”.

AMENDMENT NO. 3

On page 3, in line 1, strike “(d)” and “(c)”, respectively, and substitute “(c)” and “(b)”, respectively; after line 2, insert:

“(1) documented consultation and cooperation with interested stakeholders including at least one representative from the American Federation of Teachers, the Maryland State Education Association, the Maryland Association of Boards of Education, charter school operators, parents of public school students, and charter school advocates;”;

in lines 3, 6, and 8, strike “(1)”, “(2)”, and “(3)”, respectively, and substitute “(2)”, “(3)”, and “(4)”, respectively; after line 9, insert:

“(d) On or before December 31, 2013, the Department of Legislative Services shall:

(1) review the methodology, data analysis, findings, and recommendations contained within the study submitted under subsection (b) of this section; and

(2) make comments or recommendations related to the study, if any, to the General Assembly in accordance with § 2-1246 of the State Government Article.”;

in line 11, strike “July” and substitute “June”; and in the same line, after “and” insert “1 month and”.