K3, C8		3lr0150 CF SB 278
By: The Speaker	(By Request – Administration) and	Delegates Olszewski,

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Introduced and read first time: January 21, 2013 Assigned to: Economic Matters

Committee Report: Favorable with amendments House action: Adopted Read second time: March 8, 2013

#### CHAPTER \_\_\_\_\_

1 AN ACT concerning

### 2 Maryland Employment Advancement Right Now (EARN) Program

3 FOR the purpose of establishing the Maryland Employment Advancement Right Now (EARN) Program (Maryland EARN Program) in the Department of Labor, 4  $\mathbf{5}$ Licensing, and Regulation (Department); requiring the Department, in consultation with the Department of Business and Economic Development and 6 7the Governor's Workforce Investment Board, to establish and administer the 8 Program to provide certain grants on a competitive basis for certain purposes; 9 requiring applications for certain grants under the Program to include certain 10 information; authorizing certain grants to be awarded in a certain manner; 11 requiring the grant process to give priority to certain strategic industry 12partnerships; authorizing the Department to adopt certain regulations; requiring the Department to monitor certain grants; authorizing the 13 14Department to impose certain requirements on certain recipients of certain grants and to revoke certain grants under certain circumstances; providing that 15certain intellectual property developed as a result of grants awarded under the 16 Program remain in the public domain under certain circumstances; requiring 1718 the Department, in consultation with the Department of Budget and Management to develop and implement a certain State employment 1920advancement strategy; requiring the Department, in consultation with the Department of Business and Economic Development and the Department of 2122Information Technology to develop a certain Web site; providing for the funding 23of the Program; requiring the Department to submit a certain annual report; 24requiring the Department to convene a certain working group; requiring the

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



$egin{array}{c} 1 \\ 2 \\ 3 \end{array}$	Department to provide certain individuals with certain information; defining certain terms; and generally relating to the establishment of the Maryland Employment Advancement Right Now (EARN) Program.
$4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9$	BY adding to Article – Labor and Employment Section 11–701 through 11–710 to be under the new subtitle "Subtitle 7. Maryland Employment Advancement Right Now Program" Annotated Code of Maryland (2008 Replacement Volume and 2012 Supplement)
10	Preamble
11 12 13	WHEREAS, Even in the most difficult economic times, Maryland has continued to make significant investments in both the State's K–12 and higher education systems resulting in one of the most highly educated workforces in the country; and
$\begin{array}{c} 14\\ 15\\ 16\end{array}$	WHEREAS, Despite these advances, many working families continue to face significant challenges in obtaining skills and credentials necessary to secure stable employment and to access opportunities for advancement in employment; and
17 18	WHEREAS, Maryland's employers and economic growth industries continue to lack skilled workers which inhibits the economic growth of the State; and
$19 \\ 20 \\ 21$	WHEREAS, Maryland's workforce development system has many excellent and highly ranked components that are often fragmented in a manner that inhibits the potential for significant economic progress in the State; and
$22 \\ 23 \\ 24$	WHEREAS, Creating a coordinated system to advance the skills of the State's workforce through a collaboration of industry, State and local governments, and nonprofits will grow Maryland's economy; and
25 26 27 28	WHEREAS, Providing access to career ladders for employment advancement and reducing barriers to employment can result in long-term improvements in the economic well-being of working families and will assist in sustaining and growing Maryland's middle class; and
29 30 31	WHEREAS, Maryland's ability to be competitive in the world economy will only truly improve through working collaborations of public, private, and nonprofit partners that make up the State's workforce development system; and
32 33 34	WHEREAS, Providing skills training for the rapid employment advancement of individuals while meeting the workforce needs of employers will promote both the prosperity of working families and economic development in the State; now, therefore,
$\frac{35}{36}$	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:

 $\mathbf{2}$ 

1	Article – Labor and Employment
$2 \\ 3$	SUBTITLE 7. MARYLAND EMPLOYMENT ADVANCEMENT RIGHT NOW Program.
4	11–701.
$5 \\ 6$	(A) IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.
7	(B) "CREDENTIAL" MEANS A RECOGNIZED:
8	(1) EDUCATIONAL DIPLOMA;
9	(2) CERTIFICATE OR DEGREE;
10	(3) OCCUPATIONAL LICENSE;
11	(4) APPRENTICESHIP CERTIFICATE;
12	(5) INDUSTRY RECOGNIZED CERTIFICATION; OR
$13 \\ 14 \\ 15$	(6) AWARD FOR SKILLS ATTAINMENT AND COMPLETION, ISSUED BY AN APPROVED TRAINING PROVIDER IN THE STATE OR THIRD-PARTY CREDENTIAL PROVIDER.
16	(C) "HIGH-DEMAND OCCUPATION" MEANS AN OCCUPATION THAT:
17	(1) HAS A SIGNIFICANT PRESENCE WITHIN TARGET INDUSTRIES;
18	(2) IS IN DEMAND BY EMPLOYERS; AND
19	(3) PAYS OR LEADS TO PAYMENT OF A FAMILY SUSTAINING WAGE.
$\begin{array}{c} 20\\ 21 \end{array}$	(D) "IDENTIFIABLE SKILL" MEANS THE ATTAINMENT OF PROFICIENCY IN A SPECIFIC WORK–RELATED SKILL THAT IS LIKELY TO LEAD TO FUTURE JOB
$\frac{21}{22}$	ADVANCEMENT AND IMPROVEMENT IN AN INDIVIDUAL'S EARNING POTENTIAL.
23 24 25 26 27	(E) (1) "JOB READINESS TRAINING" MEANS TRAINING FOR THE PURPOSE OF ASSISTING AND SUPPORTING JOBSEEKERS IN OVERCOMING INDIVIDUAL BARRIERS TO EMPLOYMENT AND DEVELOPING THE SKILLS NECESSARY TO MAINTAIN EMPLOYMENT AND TO QUALIFY FOR SKILLS TRAINING OPPORTUNITIES.

	4	HOUSE BILL 227
1	(2)	"JOB READINESS TRAINING" INCLUDES:
2		(I) OCCUPATIONAL SKILLS DEVELOPMENT;
3		(II) GED PREPARATION;
4		(III) LITERACY ADVANCEMENT;
$5\\6$	FINANCIAL COAC	(IV) FINANCIAL STABILITY SERVICES, INCLUDING ING;
7		(V) CREDIT COUNSELING;
8		(VI) TRANSPORTATION; AND
9		(VII) CHILD CARE.
$10 \\ 11 \\ 12$	ESTABLISHED TO	L BOARD" MEANS A LOCAL WORKFORCE INVESTMENT BOARD ADMINISTER SERVICES IN A WORKFORCE INVESTMENT AREA DER SUBTITLE 5 OF THIS TITLE.
$13 \\ 14 \\ 15$	( )	YLAND EARN PROGRAM" MEANS THE MARYLAND VANCEMENT RIGHT NOW PROGRAM CREATED UNDER THIS
16 17 18 19	THAT BRINGS TO NONPROFITS, INS	TEGIC INDUSTRY PARTNERSHIP" MEANS A COLLABORATION ETHER A REGIONAL GROUP THAT MAY INCLUDE EMPLOYERS, FITUTIONS OF HIGHER EDUCATION, COMMUNITY COLLEGES, DCAL GOVERNMENTS, OR OTHER RELEVANT PARTNERS TO:
$\begin{array}{c} 20\\ 21 \end{array}$	(1) OCCUPATIONS WI	IDENTIFY COMMON WORKFORCE NEEDS FOR HIGH–DEMAND 'HIN A TARGET INDUSTRY; AND
$22 \\ 23 \\ 24$	(2) THE COMMON W NEEDS.	DEVELOP AND IMPLEMENT INDUSTRY STRATEGIES TO MEET ORKFORCE NEEDS AND SHORTAGES BASED ON REGIONAL
$25 \\ 26 \\ 27$	LINKED BY A CO	ET INDUSTRY" MEANS A GROUP OF EMPLOYERS CLOSELY MON PRODUCT OR SERVICE, WORKFORCE SKILLS, SIMILAR UPPLY CHAINS, OR OTHER ECONOMIC TIES.
28	11-702.	

1 (A) THERE IS A MARYLAND EMPLOYMENT ADVANCEMENT RIGHT NOW 2 (EARN) PROGRAM IN THE DEPARTMENT.

3 (B) THE PURPOSE OF THE MARYLAND EARN PROGRAM IS TO CREATE 4 INDUSTRY-LED PARTNERSHIPS TO ADVANCE THE SKILLS OF THE STATE'S 5 WORKFORCE, GROW THE STATE'S ECONOMY, AND INCREASE SUSTAINABLE 6 EMPLOYMENT FOR WORKING FAMILIES.

7 (C) THE DEPARTMENT, IN CONSULTATION WITH THE DEPARTMENT OF 8 BUSINESS AND ECONOMIC DEVELOPMENT AND THE GOVERNOR'S WORKFORCE 9 INVESTMENT BOARD, SHALL ESTABLISH AND ADMINISTER THE MARYLAND 10 EARN PROGRAM TO PROVIDE GRANTS ON A COMPETITIVE BASIS FOR:

(1) AN APPROVED STRATEGIC INDUSTRY PARTNERSHIP FOR
 DEVELOPMENT OF A PLAN CONSISTENT WITH THE PURPOSE OF THE MARYLAND
 EARN PROGRAM;

14 (2) WORKFORCE TRAINING PROGRAMS AND OTHER QUALIFIED 15 PROGRAMS THAT PROVIDE INDUSTRY VALUED SKILLS TRAINING TO 16 INDIVIDUALS THAT RESULT IN A CREDENTIAL OR IDENTIFIABLE SKILL 17 CONSISTENT WITH AN APPROVED STRATEGIC INDUSTRY PARTNERSHIP PLAN; 18 AND

19(3) JOB READINESS TRAINING AND SKILLS TRAINING THAT20RESULTS IN A CREDENTIAL OR AN IDENTIFIABLE SKILL.

21 **11–703.** 

22 (A) AN APPLICATION FOR A STRATEGIC INDUSTRY PARTNERSHIP 23 GRANT UNDER § 11–702(C) OF THIS SUBTITLE SHALL:

24 (1) INCLUDE:

25(I) EVIDENCE OF SHORTAGES IN SKILLED EMPLOYMENT26WITHIN THE TARGET INDUSTRY OVER A SUSTAINED PERIOD OF TIME;

27(II) A DESCRIPTION OF SPECIFIC HIGH-DEMAND28OCCUPATIONS OR SETS OF OCCUPATIONS WITHIN THE TARGET INDUSTRY; AND

(III) THE SPECIFICS OF TRAINING PROGRAMS THAT WOULD
 RESULT IN INDIVIDUALS OBTAINING CREDENTIALS OR IDENTIFIABLE SKILLS TO
 FACILITATE THEIR EMPLOYMENT OR ADVANCEMENT IN THE TARGETED
 INDUSTRY; AND

1(2) IDENTIFY MEMBERS PARTICIPATING IN THE STRATEGIC2INDUSTRY PARTNERSHIP AND INCLUDE IDENTIFICATION OF THE TARGET3INDUSTRY AND THE PARTICIPATING LOCAL BOARD.

4 (B) GRANTS MAY BE AWARDED FOR SKILLS TRAINING CONSISTENT 5 WITH AN APPROVED STRATEGIC INDUSTRY PARTNERSHIP PLAN DEVELOPED 6 UNDER § 11–702(C) OF THIS SUBTITLE TO:

7 (1) INDUSTRIES WITH IDENTIFIED POSITIONS AND A 8 DEMONSTRATED NEED FOR INCUMBENT WORKER TRAINING THAT CAN BE 9 ACCESSED BY EMPLOYEES AT THEIR PLACE OF EMPLOYMENT OR OTHER 10 LOCATION;

11 (2) INDUSTRIES WITH AN IDENTIFIED WORKFORCE SHORTAGE
12 THAT WILL BE SEEKING TO HIRE INDIVIDUALS TO TRAIN TO MEET A SPECIFIC
13 SKILL NEED;

14 (3) A MEMBER OF A STRATEGIC INDUSTRY PARTNERSHIP THAT
15 CAN PROVIDE JOB READINESS TRAINING TO QUALIFIED INDIVIDUALS DIRECTLY
16 OR THROUGH ACCOUNTS HELD AT LOCAL BOARDS ON BEHALF OF THE
17 INDIVIDUAL; AND

18(4) EDUCATIONAL PROVIDERS THAT OFFER TRAINING19CONSISTENT WITH THE GOALS OF THE PLAN.

20 (C) THE COMPETITIVE GRANT PROCESS SHALL GIVE PRIORITY TO 21 STRATEGIC INDUSTRY PARTNERSHIPS THAT MAXIMIZE THE POTENTIAL OF THE 22 COLLABORATION THROUGH DIRECT FINANCIAL OR IN-KIND CONTRIBUTIONS BY 23 MEMBERS OF THE TARGET INDUSTRY.

24 **11–704.** 

25 THE DEPARTMENT MAY ADOPT REGULATIONS TO CARRY OUT THE 26 PROVISIONS OF THIS SUBTITLE.

27 **11–705.** 

28 (A) THE DEPARTMENT SHALL MONITOR ALL GRANTS PROVIDED UNDER 29 THE MARYLAND EARN PROGRAM.

30 (B) THE DEPARTMENT MAY REQUIRE THAT ALL RECIPIENTS OF 31 STRATEGIC INDUSTRY PARTNERSHIP GRANTS:

1 (1) DEMONSTRATE AN ABILITY TO COLLABORATE SUCCESSFULLY;  $\mathbf{2}$ AND 3 (2) INCLUDE ADDITIONAL PROVISIONS IN A GRANT PROPOSAL TO 4 ENSURE ACCOUNTABILITY.  $\mathbf{5}$ THE DEPARTMENT MAY REVOKE GRANT FUNDING FROM A (C) STRATEGIC INDUSTRY PARTNERSHIP, WORKFORCE TRAINING PROGRAM, OR 6 7 PARTNERSHIP MEMBER IF GOALS CONSISTENT WITH A GRANT AGREEMENT APPROVED BY THE DEPARTMENT ARE NOT MET. 8 9 **(**D**)** TO THE EXTENT PRACTICABLE AND CONSISTENT WITH RELEVANT JUDICIAL OPINIONS AND STATUTORY LAW, ANY INTELLECTUAL PROPERTY 10 11 DEVELOPED AS A RESULT OF A GRANT AWARDED UNDER THE MARYLAND EARN 12 **PROGRAM SHALL REMAIN IN THE PUBLIC DOMAIN.** 1311-706. 14 THE DEPARTMENT, IN CONSULTATION WITH THE DEPARTMENT OF (A) BUDGET AND MANAGEMENT, SHALL DEVELOP AND IMPLEMENT A STATE 15EMPLOYMENT ADVANCEMENT STRATEGY. 16 **(**B**)** 17 THE STATE EMPLOYMENT ADVANCEMENT STRATEGY SHALL 18 **IDENTIFY:** 

19 (1) POSITIONS IN STATE GOVERNMENT IN NEED OF SKILLED 20**EMPLOYEES; AND** 

21MECHANISMS TO PROVIDE INCUMBENT STATE EMPLOYEES (2) 22WITH ACCESS TO SKILLS TRAINING PROGRAMS THAT RESULT IN:

23**(I)** EMPLOYMENT ADVANCEMENT RESULTING IN TITLE 24**PROMOTION OR WAGE PROMOTION; OR** 

25**(II)** POTENTIAL FOR FUTURE THE EMPLOYMENT ADVANCEMENT AS THE RESULT OF OBTAINING A CREDENTIAL OR IDENTIFIABLE 2627SKILL.

11-707. 28

THE DEPARTMENT, IN CONSULTATION WITH THE DEPARTMENT OF 29BUSINESS AND ECONOMIC DEVELOPMENT AND THE DEPARTMENT OF 30 31INFORMATION TECHNOLOGY, SHALL DEVELOP A UNIFORM AND EASILY 32ACCESSIBLE STATEWIDE "TRAIN MARYLAND" WEB SITE PROMOTING

1 AVAILABLE TRAINING PROGRAMS IN THE STATE, INCLUDING THOSE AVAILABLE 2 UNDER THE MARYLAND EARN PROGRAM.

3 **11–708.** 

4 FOR FISCAL YEAR 2014 AND EACH FISCAL YEAR THEREAFTER, THE 5 MARYLAND EARN PROGRAM SHALL BE FUNDED AS PROVIDED FOR IN THE 6 STATE BUDGET.

7 **11–709.** 

8 (A) ON OR BEFORE DECEMBER 31 OF EACH YEAR, THE DEPARTMENT 9 SHALL REPORT TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2–1246 OF 10 THE STATE GOVERNMENT ARTICLE, TO THE SENATE FINANCE COMMITTEE 11 AND THE HOUSE ECONOMIC MATTERS COMMITTEE ON THE MARYLAND EARN 12 PROGRAM.

13(B) THE REPORT REQUIRED UNDER SUBSECTION (A) OF THIS SECTION14SHALL INCLUDE:

15(1) AN IDENTIFICATION OF TRAINING NEEDS STATEWIDE,16INCLUDING INDUSTRIES IN URGENT NEED OF QUALIFIED WORKERS;

17 (2) INFORMATION ON MEASURES BEING USED TO TRACK THE 18 SUCCESS AND ACCOUNTABILITY OF THE MARYLAND EARN PROGRAM, 19 INCLUDING USE OF THE STATESTAT ACCOUNTABILITY PROCESS UNDER § 20 3-1003(B) OF THE STATE FINANCE AND PROCUREMENT ARTICLE;

21 (2)(3)(I) A DESCRIPTION OF EACH STRATEGIC INDUSTRY 22 PARTNERSHIP RECEIVING GRANT FUNDING AND THE STATUS OF THE 23 PARTNERSHIP; AND

24(II)THE JURISDICTION OF THE STATE IN WHICH EACH25STRATEGIC INDUSTRY PARTNERSHIP IS LOCATED;

26 (3) (4) THE NUMBER OF INDIVIDUALS:

(I) PARTICIPATING BY SEX, RACE, NATIONAL ORIGIN,
 INCOME, COUNTY OF RESIDENCE, AND EDUCATIONAL ATTAINMENT,
 PARTICIPATING IN EACH COMPONENT OF THE MARYLAND EARN PROGRAM;
 AND

31 (II) PARTICIPATING IN THE MARYLAND EARN PROGRAM 32 WHO, AS A RESULT OF THE PROGRAM, HAVE OBTAINED:

8

1	<b>1.</b> A CREDENTIAL OR AN IDENTIFIABLE SKILL;
2	2. A NEW EMPLOYMENT POSITION;
3	<b>3.</b> A TITLE PROMOTION; OR
4	4. A WAGE PROMOTION PROMOTION; AND
5 6 7	(5) AN ASSESSMENT OF WHETHER AND TO WHAT EXTENT THE APPROVED STRATEGIC INDUSTRY PARTNERSHIPS UTILIZED EXISTING DATA CONCERNING:
8 9	(I) <u>TRAINING NEEDS IN THE STATE IDENTIFIED IN</u> PREVIOUS STUDIES; AND
10 11	(II) <u>APPLICABLE SKILLS NEEDS IDENTIFIED IN EXISTING</u> WORKFORCE STUDIES, PLANS, OR RESEARCH.
12	11–710.
13	THIS SUBTITLE MAY BE CITED AS THE "MARYLAND EARN PROGRAM".
$14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19$	SECTION 2. AND BE IT FURTHER ENACTED, That the Department of Labor, Licensing, and Regulation shall convene a working group of stakeholders including interested employers, nonprofits, workforce training entities, higher education institutions, community colleges, and local workforce investment boards to advise on the initial development and implementation of the Maryland EARN Program established under this Act.
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$20 \\ 21 \\ 22 \\ 23$	SECTION 3. AND BE IT FURTHER ENACTED, That the Department of Labor, Licensing, and Regulation shall provide to individuals receiving or applying for unemployment benefits information on the Maryland EARN Program, including information on how to obtain job readiness and skills training in the State.