HOUSE BILL 453

F1, E4 3lr1533

By: Delegates Walker, Bohanan, Branch, DeBoy, Dumais, Glenn, Guzzone, Haddaway-Riccio, Howard, Ivey, Kaiser, Luedtke, McDonough, Niemann, O'Donnell, Summers, Tarrant, Valderrama, Vaughn, A. Washington, Wilson, and Zucker

Introduced and read first time: January 28, 2013

Assigned to: Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 21, 2013

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1 AN ACT concerning

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Education - Maryland Center for School Safety

3 FOR the purpose of establishing the Maryland Center for School Safety as an 4 independent unit of State government; establishing the location and staffing of 5 the Center; authorizing the Center to establish satellite offices in certain 6 locations; specifying the function and duties of the Center; establishing the 7 Governing Board of the Maryland Center for School Safety; providing for the 8 membership of the Governing Board; providing for the appointment and terms 9 for certain members of the Governing Board; providing for the duties of the 10 Governing Board; requiring the Governor to provide a certain amount in the 11 annual State budget to carry out certain provisions of law; specifying certain funds to be used to support the operation of the Center; requiring the Governing 12 13 Board to distribute a certain percentage of each grant received by the Center in a certain manner; requiring the Governing Board to make a certain report to 14 15 the Governor and the General Assembly on or before a certain date each year; 16 defining certain terms; and generally relating to the establishment of the 17 Maryland Center for School Safety.

18 BY adding to

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Article – Education

Section 7–1501 through 7–1505 to be under the new subtitle "Subtitle 15. 21 Maryland Center for School Safety"

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



$1\\2$	Annotated Code of Maryland (2008 Replacement Volume and 2012 Supplement)				
3 4	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:				
5	Article – Education				
6	SUBTITLE 15. MARYLAND CENTER FOR SCHOOL SAFETY.				
7	7–1501.				
8	(A) IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.				
10	(B) "CENTER" MEANS THE MARYLAND CENTER FOR SCHOOL SAFETY.				
11 12	(C) "GOVERNING BOARD" MEANS THE GOVERNING BOARD OF THE MARYLAND CENTER FOR SCHOOL SAFETY.				
13	7–1502.				
14	(A) THERE IS A MARYLAND CENTER FOR SCHOOL SAFETY.				
15 16	(B) THE CENTER IS AN INDEPENDENT UNIT WITHIN STATE GOVERNMENT.				
17	(C) THE CENTER SHALL BE BASED AT BOWIE STATE UNIVERSITY.				
18 19	(D) THE HEAD OF THE CENTER IS THE EXECUTIVE DIRECTOR, WHO SHALL BE APPOINTED BY THE GOVERNING BOARD.				
20 21	(E) THE CENTER MAY EMPLOY THE ADDITIONAL STAFF NECESSARY TO CARRY OUT THE CENTER'S FUNCTIONS AS PROVIDED IN THE STATE BUDGET.				
22 23	(F) THE CENTER MAY ESTABLISH A SATELLITE OFFICE AT AN INSTITUTION OF HIGHER EDUCATION LOCATED IN EACH OF THE FOLLOWING				
2425	REGIONS: (1) THE EASTERN SHORE;				
26	(2) WESTERN MARYLAND; AND				
27	(3) THE BALTIMORE REGION.				

1	(F) (G) THE CENTER SHALL PERFORM THE FOLLOWING FUNCTIONS
2	AND DUTIES:
3	(1) COLLABORATE WITH LOCAL SCHOOL SYSTEMS IN THE STATE
4	LAW ENFORCEMENT AGENCIES, STATE AND LOCAL GOVERNMENT, COMMUNITY
5	ORGANIZATIONS, PARENTS, AND OTHER STAKEHOLDERS TO PROVIDE A
6	COMPREHENSIVE, COORDINATED APPROACH TO SCHOOL SAFETY;
7	(2) IN PARTNERSHIP WITH STAKEHOLDERS:
8	(I) DISSEMINATE INFORMATION ON BEST PRACTICES
9	PROGRAMS, AND RESOURCES;
10	(II) PROVIDE TECHNICAL ASSISTANCE AND TRAINING;
11	(III) COLLABORATE ON COLLECTION, ANALYSIS, AND
12	INTEGRATION OF STATEWIDE DATA; AND
13	(IV) PROMOTE INTERAGENCY EFFORTS THAT SUPPORT SAFE
14	SCHOOLS FOR ALL STUDENTS, SCHOOL STAFF, PARENTS, AND COMMUNITY
15	MEMBERS;
16	(3) ESTABLISH A SAFE SCHOOL INFORMATION AND BEST
17	PRACTICES CLEARINGHOUSE OF UP-TO-DATE, RESEARCH-BASED, AND
18	DATA-DRIVEN INFORMATION ON EFFECTIVE STRATEGIES FOR CREATING AND
19	MAINTAINING SAFE SCHOOLS;
20	(4) IDENTIFY SAFE SCHOOL PROFESSIONAL STAFF
21	DEVELOPMENT BEST PRACTICES;
22	(5) INITIATE COLLABORATIVE PARTNERSHIPS AND FACILITATE
23	COORDINATION AMONG LOCAL SCHOOL SYSTEMS, LAW ENFORCEMENT
24	AGENCIES, STATE AND LOCAL GOVERNMENT, AND COMMUNITY ORGANIZATIONS
25	TO LEVERAGE EXISTING RESOURCES TO DELIVER SCHOOL SAFETY SERVICES
26	UNIFORMLY TO LOCAL SCHOOL SYSTEMS;
27	(6) PROVIDE TECHNICAL ASSISTANCE AND CONSULTATION TO
28	LOCAL SCHOOL SYSTEMS, STATE AND LOCAL GOVERNMENT, AND COMMUNITY
29	ORGANIZATIONS ON BEST PRACTICES FOR SAFE SCHOOLS AND VIOLENCE
30	PREVENTION;

31 (7) DEVELOP A WEB SITE CONTAINING A SEARCHABLE DATABASE 32 OF DEFINITIVE RESEARCH, BOOKS, VIDEOS, WHITE PAPERS, SPEAKERS, WEB 33 SITES, AND OTHER SCHOOL SAFETY RESOURCES;

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1	(8) DEVELOP CRITERIA THAT MAY BE APPLIED CONSISTENTLY
2	AND UNIFORMLY IN LOCAL SCHOOL SYSTEMS FOR CODING UNSAFE INCIDENTS
3	AND SERIOUS OR VIOLENT OFFENSES;
4	(9) RESEARCH AND RECOMMEND THE USE OF COMMON
5	ASSESSMENT TOOLS TO BE USED TO IDENTIFY SPECIFIC PROBLEMS AND NEEDS
6	OF SCHOOLS AND NEIGHBORHOODS TO FACILITATE INTERVENTION BEFORE
7	ASSESSED FINDINGS BECOME PROBLEMATIC;
0	(10) A coron to cat correct eventure no compare a necessity
8	(10) ASSIST LOCAL SCHOOL SYSTEMS TO CONDUCT A THOROUGH
9	ASSESSMENT OF THEIR SCHOOL SAFETY DATA, SCHOOL BUILDING LAYOUTS
10	AND USE OF HUMAN RESOURCES FOR MONITORING PURPOSES TO DETERMINE
11	THE NEED FOR:
12	(I) SURVEILLANCE AND OTHER SECURITY TECHNOLOGY
13	AND
14	(II) INNOVATIONS TO MAXIMIZE THE USE OF HUMAN
15	RESOURCES TO MONITOR ACTIVITY AND INFLUENCE POSITIVE RELATIONSHIP
16	BUILDING;
. =	(11) 1/1
17	(11) MAINTAIN AND MAXIMIZE RELATIONSHIPS WITH EMERGENCY
18	RESPONDERS, LAW ENFORCEMENT PERSONNEL, PARENTS, AND OTHER
19	EMERGENCY PREPAREDNESS STAKEHOLDERS TO ENSURE SEAMLESS EXECUTION IN AN EMERGENCY EVENT, INCLUDING:
20	EXECUTION IN AN EMERGENCY EVENT, INCLUDING:
21	(I) CONSOLIDATE RESOURCES AMONG STAKEHOLDERS TO
22	MAXIMIZE SUPPORT AND SECURE NECESSARY SKILLS TO ENSURE EMERGENCY
23	PLAN IMPLEMENTATION;
	,
24	(II) CONDUCT COLLABORATIVE TRAINING AND
25	PREPARATION EXERCISES; AND
26	(III) IDENTIFY IMPROVEMENTS AND ENSURE
27	NONDUPLICATION OF EFFORT IN EMERGENCY RESPONSE PROCEDURES;
28	(12) PROVIDE SAFETY INFORMATION ON TRAVELING TO AND FROM
28 29	SCHOOL TO PARENTS AND STUDENTS TWICE A YEAR THAT INCLUDES DATA
29 30	RELATED TO BUS AND PEDESTRIAN SAFETY, STRATEGIES FOR ENSURING
30 31	PERSONAL SAFETY, EFFORTS OF THE LOCAL SCHOOL SYSTEM OR SCHOOL TO
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IMPROVE SAFETY, AND INFORMATION ON THE AVAILABLE OPTIONS FOR

REPORTING INCIDENTS OR CONCERNS;

- 1 (13) UTILIZE AND UPDATE AN EXISTING CLEARINGHOUSE OF LAW
 2 ENFORCEMENT RESOURCES THAT ARE AVAILABLE TO SUPPORT SCHOOL SAFETY
 3 TO ENSURE THAT IT INCLUDES INFORMATION REGARDING THE PURPOSE AND
 4 PROCESS FOR ACCESSING AVAILABLE FUNDING;
- 5 (14) ASSIST LOCAL SCHOOL SYSTEMS TO IMPROVE AND MONITOR 6 TRAFFIC CONTROL MEASURES IN THE IMMEDIATE VICINITY OF SCHOOLS TO 7 REDUCE THE POTENTIAL FOR PEDESTRIAN AND VEHICLE ACCIDENTS;
- 8 (15) ASSIST THE DEPARTMENT TO EVALUATE AND UPDATE
 9 CURRENT DATA SYSTEMS TO ENSURE THEY ARE BEST SUITED FOR PROVIDING
 10 USEFUL INFORMATION ON SCHOOL SAFETY ISSUES;
- 11 (16) ASSIST LOCAL SCHOOL SYSTEMS TO MONITOR LOCAL SCHOOL
 12 SYSTEM AND INDIVIDUAL SCHOOL BEHAVIOR DATA TO ENSURE FAIRNESS IN
 13 THE APPLICATION OF CONSEQUENCES FOR STUDENT MISBEHAVIOR;
- 14 (17) ASSIST THE DEPARTMENT AND LOCAL SCHOOL SYSTEMS:
- 15 (I) TO PREPARE AN ANNUAL REPORT THAT COMBINES 16 MULTIPLE SCHOOL SAFETY DATA SYSTEMS INTO ONE FORMAT FOR PUBLIC 17 REVIEW; AND
- 18 (II) TO INCORPORATE NEW DATA POINTS INTO EXISTING 19 DATA COLLECTION SYSTEMS;
- 20 (18) ASSIST IN THE DEVELOPMENT OF SAFETY AND SECURITY 21 CRITERIA FOR THE DESIGN AND OPERATION OF SCHOOL FACILITIES;
- 22 (19) PROVIDE TECHNICAL ASSISTANCE TO LOCAL SCHOOL 23 SYSTEMS IN THE REVIEW OF SAFETY AND SECURITY AUDITS AND THE 24 IMPLEMENTATION OF IMPROVEMENTS IN SCHOOL FACILITIES; AND
- 25 **(20)** FOSTER COORDINATION AMONG ALL ENTITIES RESPONSIBLE 26 FOR ENSURING THE SAFETY AND SECURITY OF SCHOOL FACILITIES IN THE 27 STATE.
- 28 **7–1503.**
- 29 (A) THERE IS A GOVERNING BOARD OF THE CENTER.
- 30 **(B)** THE GOVERNING BOARD SHALL INCLUDE THE FOLLOWING 31 MEMBERS:

- 1 (1) THE STATE SUPERINTENDENT, OR THE STATE 2 SUPERINTENDENT'S DESIGNEE;
- 3 (2) THE SECRETARY OF STATE POLICE, OR THE SECRETARY'S 4 DESIGNEE;
- 5 (3) THE ATTORNEY GENERAL, OR THE ATTORNEY GENERAL'S 6 DESIGNEE;
- 7 (4) THE SECRETARY OF THE DEPARTMENT OF DISABILITIES, OR 8 THE SECRETARY'S DESIGNEE;
- 9 (5) A REPRESENTATIVE OF LOCAL SUPERINTENDENTS OF 10 SCHOOLS, APPOINTED BY THE PUBLIC SCHOOL SUPERINTENDENTS' 11 ASSOCIATION OF MARYLAND;
- 12 (6) A REPRESENTATIVE OF THE MARYLAND ASSOCIATION OF BOARDS OF EDUCATION, APPOINTED BY THE ASSOCIATION;
- 14 (7) A SCHOOL PSYCHOLOGIST OR SOCIOLOGIST, APPOINTED BY 15 THE STATE SUPERINTENDENT OF SCHOOLS; AND
- 16 (8) FOUR MEMBERS OF THE PUBLIC, INCLUDING AT LEAST A
 17 PARENT OF A PUBLIC SCHOOL STUDENT, A REPRESENTATIVE OF A NONPUBLIC
 18 SCHOOL, AND A REPRESENTATIVE OF SCHOOL BUS DRIVERS, APPOINTED BY
 19 THE GOVERNOR WITH THE ADVICE AND CONSENT OF THE SENATE.
- 20 (C) THE GOVERNOR SHALL APPOINT A CHAIR OF THE GOVERNING 21 BOARD FROM AMONG ITS MEMBERS.
- 22 (D) A MEMBER APPOINTED BY THE GOVERNOR:
- 23 (1) SERVES AT THE PLEASURE OF THE GOVERNOR;
- 24 (2) SERVES FOR A TERM OF 3 YEARS AND UNTIL A SUCCESSOR IS 25 APPOINTED AND QUALIFIES; AND
- 26 (3) MAY BE REAPPOINTED BUT MAY NOT SERVE MORE THAN TWO 27 CONSECUTIVE TERMS.
- 28 (E) A MEMBER OF THE GOVERNING BOARD:
- 29 (1) MAY NOT RECEIVE COMPENSATION AS A MEMBER OF THE 30 GOVERNING BOARD; BUT

1 2 3	STANDARD BUDGET.	(2) IS ENTITLED TO REIMBURSEMENT FOR EXPENSES UNDER THE STATE TRAVEL REGULATIONS, AS PROVIDED IN THE STATE
4	(F)	THE GOVERNING BOARD SHALL:
5 6	ESTABLISH	(1) DEVELOP AN IMPLEMENTATION PLAN TO PHASE IN THE MENT AND OPERATION OF THE CENTER;
7 8	CENTER; A	(2) PROVIDE GENERAL OVERSIGHT AND DIRECTION TO THE ND
9		(3) APPROVE THE ANNUAL BUDGET FOR THE CENTER.
10	7–1504.	
11 12	` '	THE GOVERNOR SHALL PROVIDE \$3,000,000 \$500,000 IN THE ATE BUDGET TO CARRY OUT THE PROVISIONS OF THIS SUBTITLE.
13 14	` '	THE SUBJECT TO SUBSECTION (C) OF THIS SECTION, THE OF THE CENTER SHALL BE SUPPORTED BY FUNDS:
15 16	BUDGET;	(1) AS PROVIDED BY THE GOVERNOR IN THE ANNUAL STATE
17 18	AGENCIES;	(2) GRANTS OR OTHER ASSISTANCE FROM LOCAL EDUCATION
19		(3) FEDERAL GRANTS; AND
20 21	PRIVATE EN	(4) ANY OTHER GRANTS OR CONTRIBUTIONS FROM PUBLIC OR STITIES RECEIVED BY THE CENTER.
22	<u>(C)</u>	THE GOVERNING BOARD SHALL DISTRIBUTE 10% OF EACH GRANT
2324	KECEIVED I	3Y THE CENTER AS FOLLOWS: (1) IF THE GRANT IS DESIGNATED FOR THE CENTER, IN EQUAL

AMOUNTS TO BOWIE STATE UNIVERSITY AND, IF SATELLITE OFFICES ARE

ESTABLISHED UNDER § 7-1502(F) OF THIS SUBTITLE, THE INSTITUTIONS OF

HIGHER EDUCATION WHERE SATELLITE OFFICES ARE LOCATED;

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1 2 3	(2) IF THE GRANT IS DESIGNATED FOR THE CENTER OFFICE AT BOWIE STATE UNIVERSITY OR FOR A SATELLITE OFFICE, TO THE INSTITUTION OF HIGHER EDUCATION WHERE THE DESIGNATED OFFICE IS LOCATED; OR
4 5 6	(3) If the grant is designated for a combination of Center offices, to the institutions of higher education where the designated offices are located.
7	7–1505.
8 9 10	(A) THE GOVERNING BOARD SHALL REPORT TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2–1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY ON OR BEFORE DECEMBER 15 OF EACH YEAR.
11	(B) THE REPORT SHALL INCLUDE:
12	(1) A LIST OF ALL THE ACTIVITIES OF THE CENTER; AND
13 14	(2) AN UPDATE ON THE CURRENT STATUS AND EFFECTIVENESS OF THE CENTER.
15 16	SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2013.
	Approved:
	Governor.
	Speaker of the House of Delegates.
	President of the Senate.