HOUSE BILL 661

F1 3lr0691

By: Delegates Luedtke, Afzali, Carr, Frick, A. Kelly, Serafini, Summers, A. Washington, and Zucker

Introduced and read first time: February 1, 2013

Assigned to: Ways and Means

A BILL ENTITLED

1	AN ACT concerning
2 3	Teaching Techniques – Students with Special Needs and Limited English Proficiency
4 5 6 7 8 9	FOR the purpose of requiring the State Department of Education to ensure that certain teachers receive adequate instruction in certain techniques for teaching certain students and in appropriate behavior interventions; providing for the application of this Act; requiring the Department to adopt certain regulations and generally relating to techniques for teaching students with special needs and limited English proficiency.
10 11 12 13 14	BY adding to Article – Education Section 6–122 Annotated Code of Maryland (2008 Replacement Volume and 2012 Supplement)
15 16	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
17 18	Article – Education 6–122.

19 (A) THE DEPARTMENT SHALL ENSURE THAT EACH TEACHER CERTIFIED 20 THE STATE FOR INSTRUCTION OF **STUDENTS ENROLLED** 21PRE-KINDERGARTEN THROUGH 12TH GRADE, REGARDLESS OF THE TEACHER'S 22 AREA OF CERTIFICATION, RECEIVE ADEQUATE INSTRUCTION IN TECHNIQUES 23 FOR TEACHING STUDENTS WITH SPECIAL NEEDS AND STUDENTS WITH LIMITED 24 ENGLISH PROFICIENCY AND IN APPROPRIATE BEHAVIOR INTERVENTIONS.



- 1 (B) Instruction may be provided through the teacher 2 Preparatory program, supplemental coursework, or professional 3 Development.
- 4 (C) THIS SECTION SHALL APPLY TO TEACHERS THAT ARE NEWLY 5 CERTIFIED ON OR AFTER JULY 1, 2015, AND TO ALL CERTIFIED TEACHERS 6 BEGINNING JULY 1, 2017.
- 7 (D) THE DEPARTMENT SHALL ADOPT REGULATIONS TO IMPLEMENT 8 THIS SECTION.
- 9 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect 10 October 1, 2013.