

HOUSE BILL 813

F2

(3lr2609)

ENROLLED BILL

— *Ways and Means/Education, Health, and Environmental Affairs* —

Introduced by **Delegates Kaiser, Eckardt, Arora, Bobo, Carr, Donoghue, Frick, Guzzone, Haynes, Healey, Hubbard, Luedtke, McDonough, A. Miller, Mitchell, Reznik, B. Robinson, F. Turner, V. Turner, Valentino-Smith, Vitale, Waldstreicher, M. Washington, ~~and Zucker~~ Zucker, and Howard**

Read and Examined by Proofreaders:

Proofreader.

Proofreader.

Sealed with the Great Seal and presented to the Governor, for his approval this _____ day of _____ at _____ o'clock, _____ M.

Speaker.

CHAPTER _____

1 AN ACT concerning

2 **Task Force to Study the Impact of Expanding Credit and Noncredit Courses**
3 **for Students with Intellectual and Developmental Disabilities**

4 FOR the purpose of establishing the Task Force to Study the Impact of Expanding
5 Credit and Noncredit Courses for Students with Intellectual and Developmental
6 Disabilities; providing for the composition, chair, and staffing of the Task Force;
7 prohibiting a member of the Task Force from receiving certain compensation,
8 but authorizing the reimbursement of certain expenses; requiring the Task
9 Force to study and make recommendations regarding certain matters; requiring
10 the Task Force to report its findings and recommendations to the Governor and
11 the General Assembly on or before a certain date; providing for the termination
12 of this Act; and generally relating to the Task Force to Study the Impact of

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.

Italics indicate opposite chamber/conference committee amendments.



1 Expanding Credit and Noncredit Courses for Students with Intellectual and
 2 Developmental Disabilities.

3 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
 4 MARYLAND, That:

5 (a) There is a Task Force to Study the Impact of Expanding Credit and
 6 Noncredit Courses for Students with Intellectual and Developmental Disabilities.

7 (b) The Task Force consists of the following members:

8 (1) one member of the Senate of Maryland, appointed by the President
 9 of the Senate;

10 (2) one member of the House of Delegates, appointed by the Speaker of
 11 the House;

12 (3) the Secretary of Higher Education, or the Secretary's designee;

13 (4) the Chancellor of the University System of Maryland, or the
 14 Chancellor's designee;

15 (5) the President of Morgan State University, or the President's
 16 designee;

17 (6) the President of St. Mary's College of Maryland, or the President's
 18 designee;

19 (7) the President of a community college, appointed by the Maryland
 20 Association of Community Colleges, or the President's designee; ~~the President of~~
 21 ~~Baltimore City Community College, or the President's designee;~~

22 ~~(8)~~ (8) the Executive Director of the Maryland Association of
 23 Community Colleges, or the Executive Director's designee; ~~and~~

24 ~~(9)~~ (9) the Assistant State Superintendent for Rehabilitation Services,
 25 or the Assistant State Superintendent's designee;

26 ~~(9)~~ (10) the Secretary of the Maryland Department of Disabilities, or
 27 the Secretary's designee;

28 ~~(10)~~ (11) the Director of the Developmental Disabilities
 29 Administration, or the Director's designee; and

30 ~~(11)~~ ~~the Chair of the Maryland Commission on Disabilities, or the~~
 31 ~~Chair's designee; and~~

1 ~~(9)~~ (12) the following members, appointed by the Governor:

2 (i) two individuals with an intellectual or a developmental
3 disability;

4 (ii) one employer of individuals with intellectual or
5 developmental disabilities; and

6 ~~(ii)~~ (iii) three representatives of organizations that represent
7 individuals with intellectual and developmental disabilities.

8 (c) The Governor shall designate the chair of the Task Force.

9 (d) The Maryland Higher Education Commission shall provide staff for the
10 Task Force.

11 (e) A member of the Task Force:

12 (1) may not receive compensation as a member of the Task Force; but

13 (2) is entitled to reimbursement for expenses under the Standard
14 State Travel Regulations, as provided in the State budget.

15 (f) The Task Force shall:

16 (1) study the impact of credit and expanding the availability of credit
17 and noncredit course offerings for students with intellectual and developmental
18 disabilities at public institutions of higher education in the State, including costs,
19 distance learning options, pathways to meaningful credentials or gainful employment,
20 as defined in regulations adopted under Title IV of the federal Higher Education Act,
21 barriers, and logistics; and

22 (2) make recommendations regarding the expansion of credit and
23 noncredit course offerings for students with intellectual and developmental disabilities
24 at public institutions of higher education in the State.

25 (g) On or before January 1, 2014, the Task Force shall report its findings and
26 recommendations to the Governor and, in accordance with § 2–1246 of the State
27 Government Article, the General Assembly.

28 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
29 July 1, 2013. It shall remain effective for a period of 1 year and, at the end of June 30,
30 2014, with no further action required by the General Assembly, this Act shall be
31 abrogated and of no further force and effect.