## **HOUSE BILL 964**

F4, F2 (3lr0834)

## ENROLLED BILL

— Ways and Means/Budget and Taxation —

Introduced by Delegates Hixson, Barve, Cardin, Frick, Howard, Ivey, Luedtke, Stukes, Summers, F. Turner, Walker, and A. Washington

Read and	Examined	by Proofreaders	:		
		Proofreader.			
			Proofreader.		
Sealed with the Great Seal and	presented	to the Govern	or, for his app	proval this	
day of	at		o'clock, _	M.	
				Speaker.	
	CHAPTER				
AN ACT concerning					
Community Colleges – <del>Cade</del> Speakers of Other Languages I	_		_		
FOR the purpose of removing incremay be distributed to certain studer services to certain studer Languages programs; and general for English for Speakers of Control	ain commu nts enrolle generally re	nity colleges to d in English elating to grant	provide instr for Speakers s for communi	uction and of Other	
BY repealing and reenacting, with Article – Education Section 16–305(e) and 16–50 Annotated Code of Maryland (2008 Replacement Volume a	<u>)8</u> d				

## EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

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Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.

Italics indicate opposite chamber/conference committee amendments



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$\frac{1}{2}$	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
3	Article – Education
4	16–305.
5 6 7 8	(e) (1) (i) Beginning in fiscal year 1996, a grant in the amount provided in paragraph (2) of this subsection shall be distributed to each board in order to provide instruction and services to students enrolled in an English for Speakers of Other Languages ("ESOL") program.
9 10	(ii) To qualify for a grant under this subsection, each participant in the program shall be a student:
11 12	1. Born outside of the United States or whose native language is not English;
13 14	2. Who comes from an environment where a language other than English is dominant; or
15 16 17	3. Who is an American Indian or Alaskan native and comes from an environment where a language other than English has had a significant impact on the student's level of English language proficiency.
18 19 20 21	(2) <b>{</b> (i) Subject to the provisions of subparagraph (ii) of this paragraph, the <b>} THE</b> amount of the grant shall be \$800 times the number of qualified full—time equivalent students who are enrolled in a county ESOL program and at the community college.
22 23	$f(ii)$ 1. The total amount of the grants under this paragraph may not exceed $\frac{\$6,000,000}{\$8,000,000}$ for any fiscal year.
24 25 26 27	2. If, for any fiscal year, the total amount of the grants calculated under subparagraph (i) of this paragraph would exceed \$6,000,000 \$8,000,000, then each grant shall be prorated by the amount necessary to reduce the total amount of the grants to \$6,000,000 \$8,000,000.}
28 29 30	(3) (i) If the amount that is appropriated to a board under this subsection for any fiscal year is more than the actual cost of providing ESOL programs to students enrolled at the community college in that county or region, the excess

(ii) A board may not transfer State funds received under this subsection to any other program or category.

funds shall be paid back to the State and credited to the General Fund of the State.

1 2 3 4	(4) <b>{</b> Subject to the provisions of paragraph (2) of this subsection, for <b>FOR</b> any fiscal year in which the State appropriation is insufficient to fully fund all grants eligible under this section, the Governor shall include in the budget bill for the following fiscal year a deficiency appropriation to fund all unfunded grants.
5	<u>16–508.</u>
6 7 8 9	(a) (1) Beginning with fiscal year 1996, the Governor shall include in the annual budget submission a General Fund appropriation for Baltimore City Community College in the amount provided in subsection (b) of this section to provide instruction and services to students enrolled in an English for Speakers of Other Languages ("ESOL") program.
11 12	(2) To qualify for a grant under this section, each participant in the program shall be a student:
13 14	(i) Born outside of the United States or whose native language is not English;
15 16	(ii) Who comes from an environment where a language other than English is dominant; or
17 18 19	(iii) Who is an American Indian or Alaskan native and comes from an environment where a language other than English has had a significant impact on the student's level of English language proficiency.
20 21 22 23	(b) <u>f(1)</u> Subject to the provisions of paragraph (2) of this subsection, the <u>full-time</u> amount of the grant shall be \$800 times the number of qualified full-time equivalent students who are enrolled in a Baltimore City Community College ESOL program, as certified by the Maryland Higher Education Commission.
24 25	<u><b>‡</b>(2) The total amount of the grant under this subsection may not exceed \$1,000,000</u> <b>\$1,333,000</b> for any fiscal year. <b>‡</b>
26 27	(c) Baltimore City Community College may not transfer State funds received under this subsection to any other program or category.
28 29 30 31	(d) Subject to the provisions of subsection (b) of this section, for FOR any fiscal year in which the State appropriation is insufficient to fully fund all grants eligible under this section, the Governor shall include in the budget bill for the following fiscal year a deficiency appropriation to fund all unfunded grants.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect

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June 1, 2013.