K3, C8 3lr0149 CF 3lr0150

By: The President (By Request - Administration) and Senators Klausmeier, Kasemeyer, Miller, Currie, DeGrange, Ferguson, Forehand, Garagiola, King, Madaleno, Manno, McFadden, Middleton, Montgomery, Peters, Ramirez, Robey, and Young

Introduced and read first time: January 18, 2013

Assigned to: Finance

A BILL ENTITLED

AN ACT concerning

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Maryland Employment Advancement Right Now (EARN) Program

3 FOR the purpose of establishing the Maryland Employment Advancement Right Now 4 (EARN) Program (Maryland EARN Program) in the Department of Labor, 5 Licensing, and Regulation (Department); requiring the Department, in 6 consultation with the Department of Business and Economic Development and 7 the Governor's Workforce Investment Board, to establish and administer the 8 Program to provide certain grants on a competitive basis for certain purposes; 9 requiring applications for certain grants under the Program to include certain 10 information; authorizing certain grants to be awarded in a certain manner; requiring the grant process to give priority to certain strategic industry 11 partnerships; authorizing the Department to adopt certain regulations; 12 13 requiring the Department to monitor certain grants; authorizing the 14 Department to impose certain requirements on certain recipients of certain grants and to revoke certain grants under certain circumstances; requiring the 15 16 Department, in consultation with the Department of Budget and Management 17 to develop and implement a certain State employment advancement strategy; 18 requiring the Department, in consultation with the Department of Business and 19 Economic Development and the Department of Information Technology to 20 develop a certain Web site; providing for the funding of the Program; requiring 21 the Department to submit a certain annual report; requiring the Department to 22 convene a certain working group; requiring the Department to provide certain 23 individuals with certain information; defining certain terms; and generally 24relating to the establishment of the Maryland Employment Advancement Right 25Now (EARN) Program.

BY adding to

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Article – Labor and Employment

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 2 3 4	Section 11–701 through 11–710 to be under the new subtitle "Subtitle 7. Maryland Employment Advancement Right Now Program" Annotated Code of Maryland (2008 Replacement Volume and 2012 Supplement)							
5	Preamble							
6 7 8	WHEREAS, Even in the most difficult economic times, Maryland has continued to make significant investments in both the State's K-12 and higher education systems resulting in one of the most highly educated workforces in the country; and							
9 10 11	significant challenges in obtaining skills and credentials necessary to secure stable							
12 13	WHEREAS, Maryland's employers and economic growth industries continue to lack skilled workers which inhibits the economic growth of the State; and							
14 15 16	highly ranked components that are often fragmented in a manner that inhibits the							
17 18 19	WHEREAS, Creating a coordinated system to advance the skills of the State's workforce through a collaboration of industry, State and local governments, and nonprofits will grow Maryland's economy; and							
20 21 22 23	WHEREAS, Providing access to career ladders for employment advancement and reducing barriers to employment can result in long-term improvements in the economic well-being of working families and will assist in sustaining and growing Maryland's middle class; and							
24 25 26	WHEREAS, Maryland's ability to be competitive in the world economy will only truly improve through working collaborations of public, private, and nonprofit partners that make up the State's workforce development system; and							
27 28 29	WHEREAS, Providing skills training for the rapid employment advancement of individuals while meeting the workforce needs of employers will promote both the prosperity of working families and economic development in the State; now, therefore,							
30 31	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:							
32	Article – Labor and Employment							
33 34	SUBTITLE 7. MARYLAND EMPLOYMENT ADVANCEMENT RIGHT NOW PROGRAM.							

1	11–701.
2 3	(A) IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.
4	(B) "CREDENTIAL" MEANS A RECOGNIZED:
5	(1) EDUCATIONAL DIPLOMA;
6	(2) CERTIFICATE OR DEGREE;
7	(3) OCCUPATIONAL LICENSE;
8	(4) APPRENTICESHIP CERTIFICATE;
9	(5) INDUSTRY RECOGNIZED CERTIFICATION; OR
10 11	(6) AWARD FOR SKILLS ATTAINMENT AND COMPLETION, ISSUED BY AN APPROVED TRAINING PROVIDER IN THE STATE OR THIRD-PARTY
12	CREDENTIAL PROVIDER.
13	(C) "HIGH-DEMAND OCCUPATION" MEANS AN OCCUPATION THAT:
10	
14	(1) HAS A SIGNIFICANT PRESENCE WITHIN TARGET INDUSTRIES;
15	(2) IS IN DEMAND BY EMPLOYERS; AND
16	(3) PAYS OR LEADS TO PAYMENT OF A FAMILY SUSTAINING WAGE.
17	(D) "IDENTIFIABLE SKILL" MEANS THE ATTAINMENT OF PROFICIENCY
18	IN A SPECIFIC WORK-RELATED SKILL THAT IS LIKELY TO LEAD TO FUTURE JOE
19	ADVANCEMENT AND IMPROVEMENT IN AN INDIVIDUAL'S EARNING POTENTIAL.
20	(E) (1) "JOB READINESS TRAINING" MEANS TRAINING FOR THE
21	PURPOSE OF ASSISTING AND SUPPORTING JOBSEEKERS IN OVERCOMING
22	INDIVIDUAL BARRIERS TO EMPLOYMENT AND DEVELOPING THE SKILLS
$\frac{-}{23}$	NECESSARY TO MAINTAIN EMPLOYMENT AND TO QUALIFY FOR SKILLS TRAINING
24	OPPORTUNITIES.
25	(2) "JOB READINESS TRAINING" INCLUDES:
26	(I) OCCUPATIONAL SKILLS DEVELOPMENT;

1	(II) GED PREPARATION;							
2	(III) LITERACY ADVANCEMENT;							
3	(IV) FINANCIAL STABILITY SERVICES, INCLUDING							
4	FINANCIAL COACHING;							
5	(V) CREDIT COUNSELING;							
6	(VI) TRANSPORTATION; AND							
7	(VII) CHILD CARE.							
8	(F) "LOCAL BOARD" MEANS A LOCAL WORKFORCE INVESTMENT BOARD							
9	ESTABLISHED TO ADMINISTER SERVICES IN A WORKFORCE INVESTMENT AREA							
10	ESTABLISHED UNDER SUBTITLE 5 OF THIS TITLE.							
11	(G) "MARYLAND EARN PROGRAM" MEANS THE MARYLAND							
12	EMPLOYMENT ADVANCEMENT RIGHT NOW PROGRAM CREATED UNDER THIS							
13	SUBTITLE.							
14	(H) "STRATEGIC INDUSTRY PARTNERSHIP" MEANS A COLLABORATION							
15	THAT BRINGS TOGETHER A REGIONAL GROUP THAT MAY INCLUDE EMPLOYERS,							
16	NONPROFITS, INSTITUTIONS OF HIGHER EDUCATION, COMMUNITY COLLEGES,							
17	LOCAL BOARDS, LOCAL GOVERNMENTS, OR OTHER RELEVANT PARTNERS TO:							
18	(1) IDENTIFY COMMON WORKFORCE NEEDS FOR HIGH-DEMAND							
19	OCCUPATIONS WITHIN A TARGET INDUSTRY; AND							
20	(2) DEVELOP AND IMPLEMENT INDUSTRY STRATEGIES TO MEET							
21	THE COMMON WORKFORCE NEEDS AND SHORTAGES BASED ON REGIONAL							
22	NEEDS.							
23	(I) "TARGET INDUSTRY" MEANS A GROUP OF EMPLOYERS CLOSELY							
24	LINKED BY A COMMON PRODUCT OR SERVICE, WORKFORCE SKILLS, SIMILAR							
25	TECHNOLOGIES, SUPPLY CHAINS, OR OTHER ECONOMIC TIES.							
26	11–702.							
27	(A) THERE IS A MARYLAND EMPLOYMENT ADVANCEMENT RIGHT NOW							
28	(EARN) PROGRAM IN THE DEPARTMENT.							

1	(B)	THE PU	RPOSE	OF TH	ie N	IARYLAND I	EARN	l Progi	RAM	IS TO	CREATE
2	INDUSTRY-I	LED PAI	RTNERS	SHIPS	TO	ADVANCE	THE	SKILLS	\mathbf{OF}	THE	STATE'S
3	WORKFORC	E, GROV	V THE	STAT	E'S	ECONOMY,	AND	INCREA	ASE	SUST	AINABLE
4	EMPLOYME	NT FOR	WORK	ING FA	MIL	IES.					

- THE DEPARTMENT, IN CONSULTATION WITH THE DEPARTMENT OF 5 BUSINESS AND ECONOMIC DEVELOPMENT AND THE GOVERNOR'S WORKFORCE 6 7 INVESTMENT BOARD, SHALL ESTABLISH AND ADMINISTER THE MARYLAND 8 EARN PROGRAM TO PROVIDE GRANTS ON A COMPETITIVE BASIS FOR:
- 9 AN APPROVED STRATEGIC INDUSTRY PARTNERSHIP FOR DEVELOPMENT OF A PLAN CONSISTENT WITH THE PURPOSE OF THE MARYLAND 10 **EARN PROGRAM**: 11
- 12 **(2)** WORKFORCE TRAINING PROGRAMS AND OTHER QUALIFIED 13 PROGRAMS THAT PROVIDE INDUSTRY VALUED SKILLS TRAINING 14 INDIVIDUALS THAT RESULT IN A CREDENTIAL OR IDENTIFIABLE SKILL 15 CONSISTENT WITH AN APPROVED STRATEGIC INDUSTRY PARTNERSHIP PLAN; 16 **AND**
- 17 **(3)** JOB READINESS TRAINING AND SKILLS TRAINING THAT 18 RESULTS IN A CREDENTIAL OR AN IDENTIFIABLE SKILL.
- 11-703. 19
- 20 AN APPLICATION FOR A STRATEGIC INDUSTRY PARTNERSHIP 21GRANT UNDER § 11–702(C) OF THIS SUBTITLE SHALL:
- 22 **(1) INCLUDE:**
- 23 (I)EVIDENCE OF SHORTAGES IN SKILLED EMPLOYMENT 24WITHIN THE TARGET INDUSTRY OVER A SUSTAINED PERIOD OF TIME;
- 25(II)DESCRIPTION \mathbf{A} OF SPECIFIC **HIGH-DEMAND** OCCUPATIONS OR SETS OF OCCUPATIONS WITHIN THE TARGET INDUSTRY; AND 26
- 27(III) THE SPECIFICS OF TRAINING PROGRAMS THAT WOULD 28 RESULT IN INDIVIDUALS OBTAINING CREDENTIALS OR IDENTIFIABLE SKILLS TO 29

FACILITATE THEIR EMPLOYMENT OR ADVANCEMENT IN THE TARGETED

30 **INDUSTRY**; AND

- 1 (2) IDENTIFY MEMBERS PARTICIPATING IN THE STRATEGIC
- 2 INDUSTRY PARTNERSHIP AND INCLUDE IDENTIFICATION OF THE TARGET
- 3 INDUSTRY AND THE PARTICIPATING LOCAL BOARD.
- 4 (B) GRANTS MAY BE AWARDED FOR SKILLS TRAINING CONSISTENT
- 5 WITH AN APPROVED STRATEGIC INDUSTRY PARTNERSHIP PLAN DEVELOPED
- 6 UNDER § 11–702(C) OF THIS SUBTITLE TO:
- 7 (1) INDUSTRIES WITH IDENTIFIED POSITIONS AND A
- 8 DEMONSTRATED NEED FOR INCUMBENT WORKER TRAINING THAT CAN BE
- 9 ACCESSED BY EMPLOYEES AT THEIR PLACE OF EMPLOYMENT OR OTHER
- 10 LOCATION;
- 11 (2) INDUSTRIES WITH AN IDENTIFIED WORKFORCE SHORTAGE
- 12 THAT WILL BE SEEKING TO HIRE INDIVIDUALS TO TRAIN TO MEET A SPECIFIC
- 13 SKILL NEED;
- 14 (3) A MEMBER OF A STRATEGIC INDUSTRY PARTNERSHIP THAT
- 15 CAN PROVIDE JOB READINESS TRAINING TO QUALIFIED INDIVIDUALS DIRECTLY
- 16 OR THROUGH ACCOUNTS HELD AT LOCAL BOARDS ON BEHALF OF THE
- 17 INDIVIDUAL; AND
- 18 (4) EDUCATIONAL PROVIDERS THAT OFFER TRAINING
- 19 CONSISTENT WITH THE GOALS OF THE PLAN.
- 20 (C) THE COMPETITIVE GRANT PROCESS SHALL GIVE PRIORITY TO
- 21 STRATEGIC INDUSTRY PARTNERSHIPS THAT MAXIMIZE THE POTENTIAL OF THE
- 22 COLLABORATION THROUGH DIRECT FINANCIAL OR IN-KIND CONTRIBUTIONS BY
- 23 MEMBERS OF THE TARGET INDUSTRY.
- 24 **11–704.**
- THE DEPARTMENT MAY ADOPT REGULATIONS TO CARRY OUT THE
- 26 PROVISIONS OF THIS SUBTITLE.
- 27 **11–705**.
- 28 (A) THE DEPARTMENT SHALL MONITOR ALL GRANTS PROVIDED UNDER
- 29 THE MARYLAND EARN PROGRAM.
- 30 (B) THE DEPARTMENT MAY REQUIRE THAT ALL RECIPIENTS OF
- 31 STRATEGIC INDUSTRY PARTNERSHIP GRANTS:

- 1 (1) DEMONSTRATE AN ABILITY TO COLLABORATE SUCCESSFULLY;
- 2 **AND**
- 3 (2) INCLUDE ADDITIONAL PROVISIONS IN A GRANT PROPOSAL TO
- 4 ENSURE ACCOUNTABILITY.
- 5 (C) THE DEPARTMENT MAY REVOKE GRANT FUNDING FROM A
- 6 STRATEGIC INDUSTRY PARTNERSHIP, WORKFORCE TRAINING PROGRAM, OR
- 7 PARTNERSHIP MEMBER IF GOALS CONSISTENT WITH A GRANT AGREEMENT
- 8 APPROVED BY THE DEPARTMENT ARE NOT MET.
- 9 11-706.
- 10 (A) THE DEPARTMENT, IN CONSULTATION WITH THE DEPARTMENT OF
- 11 BUDGET AND MANAGEMENT, SHALL DEVELOP AND IMPLEMENT A STATE
- 12 EMPLOYMENT ADVANCEMENT STRATEGY.
- 13 (B) THE STATE EMPLOYMENT ADVANCEMENT STRATEGY SHALL
- 14 **IDENTIFY:**
- 15 (1) POSITIONS IN STATE GOVERNMENT IN NEED OF SKILLED
- 16 EMPLOYEES; AND
- 17 (2) MECHANISMS TO PROVIDE INCUMBENT STATE EMPLOYEES
- 18 WITH ACCESS TO SKILLS TRAINING PROGRAMS THAT RESULT IN:
- 19 (I) EMPLOYMENT ADVANCEMENT RESULTING IN TITLE
- 20 PROMOTION OR WAGE PROMOTION; OR
- 21 (II) THE POTENTIAL FOR FUTURE EMPLOYMENT
- 22 ADVANCEMENT AS THE RESULT OF OBTAINING A CREDENTIAL OR IDENTIFIABLE
- 23 SKILL.
- 24 **11–707.**
- 25 THE DEPARTMENT, IN CONSULTATION WITH THE DEPARTMENT OF
- 26 BUSINESS AND ECONOMIC DEVELOPMENT AND THE DEPARTMENT OF
- 27 Information Technology, shall develop a uniform and easily
- 28 ACCESSIBLE STATEWIDE "TRAIN MARYLAND" WEB SITE PROMOTING
- 29 AVAILABLE TRAINING PROGRAMS IN THE STATE, INCLUDING THOSE AVAILABLE
- 29 AVAILABLE TRAINING TROGRAMS IN THE STATE, INCLUDING THOSE AVAILAB
- 30 UNDER THE MARYLAND EARN PROGRAM.
- 31 **11–708.**

1	FOR FISCAL YEAR 2014 AND EACH FISCAL YEAR THEREAFTER, THE							
$\overset{-}{2}$	MARYLAND EARN PROGRAM SHALL BE FUNDED AS PROVIDED FOR IN THE							
3	STATE BUDGET.							
4	11–709.							
5	(A) ON OR BEFORE DECEMBER 31 OF EACH YEAR, THE DEPARTMENT							
6	SHALL REPORT TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2–1246 OF							
7	THE STATE GOVERNMENT ARTICLE, TO THE SENATE FINANCE COMMITTEE							
8	AND THE HOUSE ECONOMIC MATTERS COMMITTEE ON THE MARYLAND EARN							
9	PROGRAM.							
	, ,							
10	(B) THE REPORT REQUIRED UNDER SUBSECTION (A) OF THIS SECTION							
11	SHALL INCLUDE:							
10	(1)							
12	(1) INFORMATION ON MEASURES BEING USED TO TRACK THE							
13	SUCCESS AND ACCOUNTABILITY OF THE MARYLAND EARN PROGRAM,							
14	INCLUDING USE OF THE STATESTAT ACCOUNTABILITY PROCESS UNDER §							
15	3–1003(B) OF THE STATE FINANCE AND PROCUREMENT ARTICLE;							
16	(2) A DESCRIPTION OF EACH STRATEGIC INDUSTRY							
17	PARTNERSHIP RECEIVING GRANT FUNDING AND THE STATUS OF THE							
18	PARTNERSHIP; AND							
10								
19	(3) THE NUMBER OF INDIVIDUALS:							
10	(o) The New of The Trans.							
20	(I) PARTICIPATING IN EACH COMPONENT OF THE							
$\frac{1}{21}$	MARYLAND EARN PROGRAM; AND							
22	(II) PARTICIPATING IN THE MARYLAND EARN PROGRAM							
23	WHO, AS A RESULT OF THE PROGRAM, HAVE OBTAINED:							
24	1. A CREDENTIAL OR AN IDENTIFIABLE SKILL;							
25	2. A NEW EMPLOYMENT POSITION;							
26	3. A TITLE PROMOTION; OR							

4. A WAGE PROMOTION.

28 **11-710.**

27

THIS SUBTITLE MAY BE CITED AS THE "MARYLAND EARN PROGRAM".

SECTION 2. AND BE IT FURTHER ENACTED, That the Department of Labor, Licensing, and Regulation shall convene a working group of stakeholders including interested employers, nonprofits, workforce training entities, higher education institutions, community colleges, and local workforce investment boards to advise on the initial development and implementation of the Maryland EARN Program established under this Act.

SECTION 3. AND BE IT FURTHER ENACTED, That the Department of Labor, Licensing, and Regulation shall provide to individuals receiving or applying for unemployment benefits information on the Maryland EARN Program, including information on how to obtain job readiness and skills training in the State.

SECTION 4. AND BE IT FURTHER ENACTED, That this Act shall take effect June 1, 2013.