SENATE BILL 461

By: Senators Conway, Benson, Brinkley, Brochin, Colburn, Currie, DeGrange, Dyson, Edwards, Ferguson, Forehand, Frosh, Garagiola, Getty, Gladden, Glassman, Jacobs, Jones-Rodwell, Kasemeyer, Kittleman, Klausmeier, Madaleno, Manno, Mathias, McFadden, Middleton, Miller, Montgomery, Muse, Peters, Pinsky, Pipkin, Pugh, Raskin, Reilly, Robey, Rosapepe, Stone, Young, and Zirkin Introduced and read first time: January 30, 2013 Assigned to: Education, Health, and Environmental Affairs

Committee Report: Favorable with amendments Senate action: Adopted Read second time: March 17, 2013

CHAPTER _____

1 AN ACT concerning

F1

 $\frac{2}{3}$

Primary and Secondary Education – Online Courses and Services – Accessibility

FOR the purpose of requiring the development, review, and approval of certain online 4 $\mathbf{5}$ courses and services to include an assessment regarding the accessibility of the 6 online course or service to certain individuals with disabilities; authorizing the 7 State Department of Education or a county board of education to contract with a 8 third party for the development of a certain assessment or a certain method by which certain online courses or services will be made available to certain 9 individuals to develop and conduct certain assessments; authorizing the State 10 Board of Education to set certain fees for the development of a certain 11 assessment and a certain method certain assessments; and generally relating to 12 13 the accessibility of online courses and services to individuals with disabilities, 14including the blind.

15 BY adding to

- 16 Article Education
- 17 Section 7–1002(b)(3)
- 18 Annotated Code of Maryland
- 19 (2008 Replacement Volume and 2012 Supplement)

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



$1 \\ 2 \\ 3 \\ 4 \\ 5$	BY repealing and reenacting, without amendments, Article – Education Section 7–1002(c)(1) Annotated Code of Maryland (2008 Replacement Volume and 2012 Supplement)		
$ \begin{array}{c} 6 \\ 7 \\ 8 \\ 9 \\ 10 \end{array} $	BY repealing and reenacting, with amendments, Article – Education Section 7–1002(c)(2) Annotated Code of Maryland (2008 Replacement Volume and 2012 Supplement)		
$\begin{array}{c} 11 \\ 12 \end{array}$	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:		
13	Article – Education		
14	7–1002.		
15 16 17 18 19	(b) (3) (I) THE DEVELOPMENT, REVIEW, AND APPROVAL OF AN ONLINE COURSE OR SERVICE CONDUCTED UNDER THIS SUBSECTION SHALL INCLUDE AN ASSESSMENT REGARDING THE ACCESSIBILITY OF THE ONLINE COURSE OR SERVICE TO INDIVIDUALS WITH DISABILITIES, INCLUDING THE BLIND.		
$\begin{array}{c} 20\\ 21 \end{array}$	(II) THE DEPARTMENT OR A COUNTY BOARD MAY CONTRACT WITH A THIRD PARTY FOR <u>TO</u> :		
$22 \\ 23 \\ 24$	1. The development of the <u>Develop an</u> assessment regarding accessibility required under subparagraph (i) of this paragraph; or		
25 26 27 28	2. <u>Conduct an assessment of course</u> <u>Accessibility required under subparagraph (i) of this paragraph</u> <u>that will determine the approval or denial status of the course and</u> <u>provide feedback to the course provider.</u>		
29 30 31 32 33	2. IF THE ASSESSMENT DETERMINES THAT THE ONLINE COURSE OR SERVICE IS NOT ACCESSIBLE TO INDIVIDUALS WITH DISABILITIES, INCLUDING THE BLIND, THE DEVELOPMENT OF A METHOD BY WHICH THE ONLINE COURSE OR SERVICE WILL BE MADE ACCESSIBLE TO INDIVIDUALS WITH DISABILITIES, INCLUDING THE BLIND.		
34	(c) (1) There is a Maryland Virtual Learning Opportunities Fund.		

SENATE BILL 461

1	(2) The State Board may set reasonable fees for:		
2	2 (i) Developing or review	ing online courses and services; [and]	
3	3 (ii) Processing approvals	for online courses and services;	
4	4 (III) DEVELOPING AN	ASSESSMENT REGARDING THE	
5	5 ACCESSIBILITY OF AN ONLINE COURSE (OR SERVICE TO INDIVIDUALS WITH	
6	DISABILITIES, INCLUDING THE BLIND; AND		
7	7 (IV) Developing A M	ETHOD BY WHICH ASSESSING AN	
8	8 ONLINE COURSE OR SERVICE WILL	BE MADE ACCESSIBLE FOR ITS	
9	9 ACCESSIBILITY TO INDIVIDUALS WITH DISA	BILITIES, INCLUDING THE BLIND.	
10	10 SECTION 2. AND BE IT FURTHER EN	JACTED, That this Act shall take effect	
11	11 October 1, 2013.		

Approved:

Governor.

President of the Senate.

Speaker of the House of Delegates.