

Chapter 246

(House Bill 1164)

AN ACT concerning

~~Common Core State~~ **Maryland College and Career-Ready Standards and Partnership for Assessment of Readiness for College and Careers (PARCC) Implementation Review Workgroup**

FOR the purpose of establishing the ~~Common Core State~~ Maryland College and Career-Ready Standards and Partnership for Assessment of Readiness for College and Careers (PARCC) Implementation Review Workgroup; providing for the composition, chairs, and staffing of the Workgroup; prohibiting a member of the Workgroup from receiving certain compensation, but authorizing the reimbursement of certain expenses; requiring the Workgroup to hold its first meeting on or before a certain date; requiring the Workgroup to assess certain needs, design certain plans, and make certain recommendations regarding certain matters; requiring the Workgroup to submit a preliminary and a final report of its findings and recommendations to the Governor, the State Department Board of Education, and the General Assembly on or before a certain date; ~~requiring the Workgroup to report any recommendations for legislation relating to certain matters to the Governor and the General Assembly on or before a certain date~~; making this Act an emergency measure; ~~providing for the termination of this Act~~; and generally relating to the ~~Common Core State~~ Maryland College and Career-Ready Standards and PARCC Implementation Review Workgroup.

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That:

(a) There is a ~~Common Core State~~ Maryland College and Career-Ready Standards and Partnership for Assessment of Readiness for College and Careers (PARCC) Implementation Review Workgroup.

(b) The Workgroup consists of the following members:

(1) two members of the Senate of Maryland, appointed by the President of the Senate;

(2) two members of the House of Delegates, appointed by the Speaker of the House;

(3) the State Superintendent of Schools, or the State Superintendent's designee; ~~and~~

(4) the Secretary of Higher Education, or the Secretary's designee; and
~~(4)~~ (5) the following members, appointed on or before May 15, 2014, by the Governor:

- (i) one representative of the State Board of Education;
- (ii) two representatives of the Maryland State Education Association;
- (iii) one representative of the Baltimore Teachers Union;
- (iv) one representative of the Public School Superintendents Association of Maryland;
- (v) one representative of the Maryland Association of Boards of Education;
- (vi) two representatives of the Maryland Parent Teacher Association who are parents of students enrolled in Maryland public schools;
- (vii) one representative of the Maryland Association of Student Councils who is a student enrolled in a Maryland public school;
- (viii) one academic expert whose area of expertise is educational measurement; ~~and~~
- (ix) one academic expert whose area of expertise is curriculum and instruction;
- (x) one representative of the Maryland Business Roundtable for Education;
- (xi) one representative of the Maryland Association of Elementary School Principals; and
- (xii) one representative from the Maryland Association of Secondary School Principals.

(c) The Governor shall designate two cochairs of the Workgroup.

(d) The State Department of Education shall provide staff for the Workgroup.

(e) A member of the Workgroup:

- (1) may not receive compensation as a member of the Workgroup; but
 - (2) is entitled to reimbursement for expenses under the Standard State Travel Regulations, as provided in the State budget.
- (f) The Workgroup shall:
- (1) hold its first meeting on or before June 1, 2014;
 - (2) identify and analyze the best practices of local education agencies in the State and in other jurisdictions that are successfully implementing the Common Core State Standards and the PARCC assessments;
 - (3) assess how the Maryland College and Career-Ready Standards and the PARCC assessments will affect students with disabilities, English language learners, and students who qualify for free and reduced-price meals;
 - (4) determine what, if any, new curriculum resources will be needed in order to fully implement the Maryland College and Career-Ready Standards;
 - (5) identify how the State Department of Education plans to assist local education agencies in preparing parents and students for the PARCC assessments;
 - ~~(2)~~ (6) assess the needs of teachers and principals in the area of professional development related to the implementation of the ~~Common Core State~~ Maryland College and Career-Ready Standards, including determining:
 - (i) what, if any, State and federal funding is available to supplement the funding that local governments provide toward the professional development of teachers and principals; and
 - (ii) what, if any, professional development and ongoing support from local education agencies is available to expand the use of technology as an instructional tool in the classroom;
 - ~~(3)~~ (7) assess the technological readiness and needs of the public schools for the implementation of the PARCC assessments, including what resources will be needed to teach students the necessary computer skills to take the PARCC assessments;
 - ~~(4)~~ (8) design begin recommending a professional development plan for the State Department of Education to implement during the 2014-2015 school year to assist local education agencies in implementing the ~~Common Core State~~ Maryland College and Career-Ready Standards;

~~(5)~~ (9) design recommend a plan to meet the technological infrastructure needs of public schools related to the implementation of the PARCC assessments; ~~and~~

(10) assess how the PARCC assessments testing window will affect the normal school calendar and school schedule;

(11) assess how local education agencies are including teachers in the discussion to improve the implementation of the Maryland College and Career-Ready Standards;

(12) analyze the guidance local education agencies have received from the State Department of Education in regards to measuring student growth in light of the new teacher evaluation system and student learning objectives;

(13) assess how the new teacher evaluation system is impacting local education agencies' ability to implement the Maryland College and Career-Ready Standards; and

(14) develop a plan to transfer from the Maryland High School Assessments in English and Algebra/Data Analysis to the comparable PARCC assessments as a graduation requirement.

~~(6) make recommendations regarding the findings of the Workgroup, including any State budget action and legislation needed to improve the implementation of the Common Core State Standards and PARCC assessments and to ensure the readiness of the public schools for future changes in curricula and assessments.~~

(g) On or before ~~September 1, 2014~~ August 15, 2014, the Workgroup shall submit a preliminary report of its findings and recommendations on the matters listed in subsection (f)(2) through (6) of this section to the Governor, the State ~~Department~~ Board of Education, and, in accordance with § 2-1246 of the State Government Article, the General Assembly, ~~including:~~

~~(1) the anticipated cost of the implementation of the PARCC assessments;~~

~~(2) the status of readiness of local education associations and the State Department of Education related to the implementation of the PARCC assessments; and~~

~~(3) an analysis of technological and infrastructure deficiencies and recommendations for State budget action to ensure that schools are capable of administering the PARCC assessments.~~

(h) On or before ~~January 1, 2015~~ December 31, 2014, the Workgroup shall submit a final report of its findings and recommendations on the matters listed in subsection (f)(7) through (14) to the Governor, the State Board of Education, and, in accordance with § 2-1246 of the State Government Article, the General Assembly,~~any recommendations for legislation to:~~

~~(1) improve the future implementation of the Common Core State Standards, including professional development and resources;~~

~~(2) improve the implementation of the PARCC assessments;~~

~~(3) codify changes in the process for rolling out a new curriculum to achieve smoother rollouts and better preparation in the future; or~~

~~(4) ensure adequate time and training for teachers to implement future new curricula.~~

SECTION 2. AND BE IT FURTHER ENACTED, That this Act ~~is an emergency measure, is necessary for the immediate preservation of the public health or safety, has been passed by a yea and nay vote supported by three-fifths of all the members elected to each of the two Houses of the General Assembly, and shall take effect from the date it is enacted. It shall remain effective through June 30, 2015, and, at the end of June 30, 2015, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect~~ shall take effect June 1, 2014 is an emergency measure, is necessary for the immediate preservation of the public health or safety, has been passed by a yea and nay vote supported by three-fifths of all the members elected to each of the two Houses of the General Assembly, and shall take effect from the date it is enacted.

Approved by the Governor, April 14, 2014.