# HOUSE BILL 1

| D4  |                                 | (PRE      | –FILE  | 2D)     |   |          | $\begin{array}{c} 4\mathrm{lr}0889\\ \mathrm{CF}~\mathrm{SB}~64\end{array}$ |
|---|---------------------------------|-----------|--------|---------|---|----------|---|
| By: Chair,<br>Confere                               | v                               | Committee | (By    | Request | _ | Maryland | Judicial  |
| Requested: Nor<br>Introduced and<br>Assigned to: Ju | vember 12, 2<br>d read first ti |           | , 2014 |         |   |          |   |

## A BILL ENTITLED

1 AN ACT concerning

#### $\mathbf{2}$

### Children in Need of Assistance – Educational Stability

#### FOR the purpose of requiring the juvenile court to inquire as to the educational stability of a child at certain hearings and proceedings; authorizing the juvenile court to consider certain factors in determining the educational stability of a child; defining a certain term; and generally relating to children in need of assistance and educational stability.

- 8 BY adding to
- 9 Article Courts and Judicial Proceedings
- 10 Section 3–816.4
- 11 Annotated Code of Maryland
- 12 (2013 Replacement Volume and 2013 Supplement)
- 13 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF 14 MARYLAND, That the Laws of Maryland read as follows:
- 15

# Article – Courts and Judicial Proceedings

16 **3–816.4.** 

**"EDUCATIONAL** 17SECTION, (A) IN THIS STABILITY" MEANS THE 18 **CONTINUOUS** PROCESS OF **IDENTIFYING** AND **IMPLEMENTING** THE 19 APPROPRIATE EDUCATIONAL PLACEMENT, TRAINING, RESOURCES, SERVICES, 20AND EXPERIENCES THAT WILL ADDRESS THE FUNDAMENTAL NEEDS NECESSARY 21TO ENSURE THE SUCCESSFUL EDUCATIONAL OUTCOME OF A CHILD AND 22CONTRIBUTE TO THE CHILD'S OVERALL WELL-BEING.



| $rac{1}{2}$    | (B) THE COURT SHALL INQUIRE AS TO THE EDUCATIONAL STABILITY OF<br>A CHILD AT A SHELTER CARE HEARING, ADJUDICATORY HEARING, DISPOSITION |  |  |  |  |  |  |
|-----------------|--|--|--|--|--|--|--|
| 3               | HEARING, AND ANY CHANGE OF PLACEMENT PROCEEDING.   |  |  |  |  |  |  |
|                 |  |  |  |  |  |  |  |
| 4               | (C) IN DETERMINING THE EDUCATIONAL STABILITY OF A CHILD UNDER  |  |  |  |  |  |  |
| <b>5</b>        | THIS SECTION, THE COURT MAY CONSIDER THE FOLLOWING FACTORS:  |  |  |  |  |  |  |
| 6               | (1) THE APPROPRIATENESS OF THE CHILD'S CURRENT SCHOOL  |  |  |  |  |  |  |
| 7               | PLACEMENT;   |  |  |  |  |  |  |
| 8               | (2) THE SCHOOL PLACEMENT OF THE CHILD'S SIBLINGS;  |  |  |  |  |  |  |
| 0               |  |  |  |  |  |  |  |
| 9               | (3) THE MINIMIZATION OF SCHOOL CHANGES;  |  |  |  |  |  |  |
| 10              | (4) THE PROXIMITY OF THE SCHOOL TO THE CHILD'S   |  |  |  |  |  |  |
| 11              | PLACEMENT;   |  |  |  |  |  |  |
|                 |  |  |  |  |  |  |  |
| 12              | (5) TRANSPORTATION TO AND FROM SCHOOL;   |  |  |  |  |  |  |
| 10              |  |  |  |  |  |  |  |
| $\frac{13}{14}$ | (6) THE PROPER RELEASE AND PROMPT TRANSFER OF THE CHILD'S EDUCATION RECORDS;   |  |  |  |  |  |  |
| 14              | CHILD'S EDUCATION RECORDS;   |  |  |  |  |  |  |
| 15              | (7) THE CHILD'S SCHOOL ATTENDANCE;   |  |  |  |  |  |  |
| 16              | (8) THE IDENTIFICATION OF AND CONSULTATION WITH THE  |  |  |  |  |  |  |
| 10 $17$         | CHILD'S EDUCATIONAL GUARDIAN;  |  |  |  |  |  |  |
|                 |  |  |  |  |  |  |  |
| 18              | (9) THE MAINTENANCE OF ANY INDIVIDUAL EDUCATION PLAN   |  |  |  |  |  |  |
| 19              | (IEP); AND   |  |  |  |  |  |  |
| 0.0             |  |  |  |  |  |  |  |
| 20              | (10) THE CHILD'S APPROPRIATE GRADE LEVEL PROGRESS OR   |  |  |  |  |  |  |
| 21              | PROGRESS TOWARD GRADUATION.  |  |  |  |  |  |  |
| 22              | SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect  |  |  |  |  |  |  |
| ~ ~             |  |  |  |  |  |  |  |

HOUSE BILL 1

 $\begin{array}{c} 22\\ 23 \end{array}$ October 1, 2014.

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