

HOUSE BILL 76

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4lr0668

(PRE-FILED)

By: **Delegate Smigiel**

Requested: October 17, 2013

Introduced and read first time: January 8, 2014

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **Education – Implementation of the Common Core State Standards –**
3 **Prohibition**

4 FOR the purpose of prohibiting the State Board of Education and certain county
5 boards of education from establishing certain educational policies, curriculum,
6 and guidelines that include or are based on the Common Core State Standards;
7 prohibiting the State Board from entering into certain agreements or joining
8 certain organizations that give control over educational matters to any entity
9 other than the State; requiring the State Board to take certain steps to rescind
10 the State Board's adoption of the Common Core State Standards and the State's
11 membership in a certain organization by a certain date; requiring the State
12 Board to notify the United States Department of Education of its intent to
13 rescind its adoption of the Common Core State Standards by a certain date; and
14 generally relating to prohibiting the implementation of the Common Core State
15 Standards.

16 BY adding to
17 Article – Education
18 Section 2–205.1 and 4–111.1
19 Annotated Code of Maryland
20 (2008 Replacement Volume and 2013 Supplement)

21 BY repealing and reenacting, with amendments,
22 Article – Education
23 Section 7–203(b)(2)
24 Annotated Code of Maryland
25 (2008 Replacement Volume and 2013 Supplement)

26 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
27 MARYLAND, That the Laws of Maryland read as follows:

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



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Article – Education2 **2–205.1.**

3 **NOTWITHSTANDING ANY OTHER PROVISION OF LAW, THE ELEMENTARY**
4 **AND SECONDARY EDUCATIONAL POLICIES OF THE STATE MAY NOT INCLUDE OR**
5 **BE BASED ON THE COMMON CORE STATE STANDARDS.**

6 **4–111.1.**

7 **NOTWITHSTANDING ANY OTHER PROVISION OF LAW, A COUNTY BOARD**
8 **MAY NOT ESTABLISH CURRICULUM GUIDES AND COURSES OF STUDY THAT**
9 **INCLUDE OR ARE BASED ON THE COMMON CORE STATE STANDARDS.**

10 7–203.

11 (b) (2) The education accountability program shall include the following:

12 (i) The State Board and the State Superintendent shall assist
13 each county board to establish educational goals and objectives that conform with
14 statewide educational objectives for subject areas including reading, writing,
15 mathematics, science, and social studies;

16 (ii) With the assistance of its county board, each public school
17 shall survey current student achievement in reading, language, mathematics, science,
18 social studies, and other areas to assess its needs;

19 (iii) 1. The State Board and the State Superintendent shall
20 implement assessment programs in reading, language, mathematics, science, and
21 social studies that include written responses;

22 2. The assessment program required in this subsection
23 shall:

24 A. Provide information needed to improve public schools
25 by enhancing the learning gains of students and academic mastery of the skills and
26 knowledge set forth in the State's adopted curricula [or common core curricula];

27 B. Inform the public annually of the educational progress
28 made at the school, local school system, and State levels; and

29 C. Provide timely feedback to schools and teachers for
30 the purposes of adapting the instructional program and making placement decisions
31 for students; and

1 3. Beginning in the 2014–2015 school year, the following
2 assessments shall be implemented and administered annually:

3 A. At the middle school level, a statewide,
4 comprehensive, grade band assessment program that measures the learning gains of
5 each public school student towards achieving mastery of the standards set forth in
6 [the common core curricula or] the State’s adopted curricula for the core content areas
7 of reading, language, mathematics, science, and social studies; and

8 B. At the high school level, a statewide, standardized,
9 end-of-course assessment that is aligned with and that measures each public school
10 student’s skills and knowledge of the State’s adopted curricula for the core content
11 areas of reading, language, mathematics, science, and social studies;

12 (iv) Each public school shall establish as the basis for its
13 assessment of its needs, project goals and objectives that are in keeping with the goals
14 and objectives established by its county board and the State Board;

15 (v) With the assistance of its county board, the State Board, and
16 the State Superintendent, each public school shall develop programs to meet its needs
17 on the basis of the priorities it sets;

18 (vi) Evaluation programs shall be developed at the same time to
19 determine if the goals and objectives are being met; and

20 (vii) A reevaluation of programs, goals, and objectives shall be
21 undertaken regularly.

22 SECTION 2. AND BE IT FURTHER ENACTED, That the State Board of
23 Education may not enter into an agreement or join a consortium or other organization
24 that gives control over educational matters to any entity other than the State. The
25 State Board shall take the necessary actions to rescind the State Board’s adoption of
26 the Common Core State Standards and the State’s membership in the Partnership for
27 Assessment of Readiness for College and Careers consortium on or before July 1, 2014.

28 SECTION 3. AND BE IT FURTHER ENACTED, That the State Board of
29 Education shall notify the United States Department of Education of its intent to
30 rescind the State Board’s adoption of the Common Core State Standards on or before
31 July 1, 2014.

32 SECTION 4. AND BE IT FURTHER ENACTED, That this Act shall take effect
33 June 1, 2014.