# HOUSE BILL 811

#### F1, C8, K3

 $\begin{array}{c} 4\mathrm{lr}0872\\ \mathrm{CF}~\mathrm{SB}~876 \end{array}$ 

## By: Delegates Olszewski, Clippinger, and Mitchell

Introduced and read first time: February 3, 2014 Assigned to: Ways and Means

Committee Report: Favorable with amendments House action: Adopted Read second time: March 31, 2014

CHAPTER \_\_\_\_\_

### 1 AN ACT concerning

#### $\mathbf{2}$

### Education – Summer Career Academy Pilot Program

3 FOR the purpose of establishing the Summer Career Academy Pilot Program and 4 identifying the purpose of the Program; providing for the duration of the Program; requiring the State Department of Education to develop certain  $\mathbf{5}$ 6 criteria for the selection of eligible school systems and eligible students for 7 participation in the Program; requiring the Department to collaborate with 8 certain entities to develop criteria for eligible employers; authorizing the State Superintendent of Schools to select certain school systems to participate in the 9 10 Program; prohibiting a certain school system from participating in the Program 11 more than once; authorizing certain county superintendents to select a certain 12 number of students in certain years to participate in the Program; requiring a 13student selected to participate in the Program to be assigned a certain counselor 14 and a certain employment opportunity and to receive a certain stipend; 15authorizing certain students to choose to receive certain monetary awards on completion of the Program; providing that funding for the Program be as 16 provided in the State budget; requiring the Department to reduce the number of 1718 participating students if sufficient funds are not provided; requiring the 19Department to submit a certain report on or before certain dates including 20certain information; providing for the termination of this Act; defining certain 21terms; and generally relating to the Summer Career Academy Pilot Program.

22 BY adding to

23 Article – Education

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



<sup>24</sup> Section 7–205.2

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$\frac{1}{2}$	Annotated Code of Maryland (2008 Replacement Volume and 2013 Supplement)
$\frac{3}{4}$	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
5	Article – Education
6	7-205.2.
7 8	(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.
9 10 11	(2) "ELIGIBLE EMPLOYER" MEANS AN EMPLOYER THAT HAS A POSITION AVAILABLE FOR A HIGH SCHOOL STUDENT OVER THE SUMMER AND MEETS THE CRITERIA DEVELOPED UNDER SUBSECTION (C)(2) OF THIS SECTION.
$12 \\ 13 \\ 14 \\ 15$	(3) "ELIGIBLE SCHOOL SYSTEM" MEANS A LOCAL SCHOOL SYSTEM THAT HAS A LARGE NUMBER OF STUDENTS WHO ARE NOT ON TRACK TO MEET THE MARYLAND COLLEGE AND CAREER READY STANDARDS IN HIGH SCHOOL, AS DETERMINED BY THE DEPARTMENT.
$\begin{array}{c} 16 \\ 17 \end{array}$	(4) "ELIGIBLE STUDENT" MEANS A STUDENT WHO IS INTERESTED IN OBTAINING WORKFORCE SKILLS AND TRAINING AND IS:
$\frac{18}{19}$	(I) REQUIRED TO TAKE A TRANSITION COURSE UNDER § 7–205.1 OF THIS SUBTITLE;
20 21 22	(II) STRUGGLING TO ACHIEVE MATHEMATICS COMPETENCY IN ALGEBRA II BEFORE GRADUATION, AS DETERMINED BY A GUIDANCE COUNSELOR AT THE STUDENT'S SCHOOL; OR
$23 \\ 24 \\ 25 \\ 26$	(III) STRUGGLING TO ACHIEVE COLLEGE AND CAREER READINESS BEFORE GRADUATION, AS DETERMINED BY A GUIDANCE COUNSELOR AT THE STUDENT'S SCHOOL, AND IN ACCORDANCE WITH CRITERIA DEVELOPED BY THE DEPARTMENT.
$\begin{array}{c} 27\\ 28 \end{array}$	(5) "PROGRAM" MEANS THE SUMMER CAREER ACADEMY PILOT PROGRAM.
29 30	(B) (1) THERE IS A SUMMER CAREER ACADEMY PILOT PROGRAM IN THE STATE.
31 32	(2) <u>The Program shall begin in the summer of 2015 and</u> <u>LAST FOR 3 years.</u>

1 (2)(3) THE PURPOSE OF THE PROGRAM IS TO PROVIDE 2 STUDENTS WHO ARE INTERESTED IN OBTAINING WORKFORCE SKILLS AND 3 TRAINING AND WHO ARE STRUGGLING ACADEMICALLY TO MEET GRADUATION 4 REQUIREMENTS AN OPPORTUNITY TO ADVANCE THE SKILLS OF THE STATE'S 5 WORKFORCE DURING SUMMER EMPLOYMENT AND TO GROW THE STATE'S 6 ECONOMY THROUGH THE PROMOTION OF SUSTAINABLE EMPLOYMENT FOR 7 STUDENTS AFTER GRADUATION.

8 (C) (1) THE DEPARTMENT SHALL DEVELOP CRITERIA FOR THE 9 SELECTION OF:

10

(I) ELIGIBLE SCHOOL SYSTEMS; AND

11

(II) ELIGIBLE STUDENTS.

12 (2) THE DEPARTMENT SHALL COLLABORATE WITH THE 13 DEPARTMENT OF LABOR, LICENSING, AND REGULATION, THE DEPARTMENT OF 14 BUSINESS AND ECONOMIC DEVELOPMENT, AND REPRESENTATIVES OF THE 15 BUSINESS COMMUNITY TO DEVELOP CRITERIA FOR AND IDENTIFY ELIGIBLE 16 EMPLOYERS.

17 (D) (1) (I) THE STATE SUPERINTENDENT MAY SELECT UP TO 18 FOUR ELIGIBLE SCHOOL SYSTEMS <u>EACH YEAR</u> TO PARTICIPATE IN THE 19 PROGRAM <del>FOR A PERIOD OF 3 YEARS</del>.

20(II)EACH ELIGIBLE SCHOOL SYSTEM MAY ONLY BE21SELECTED TO PARTICIPATE IN THE PROGRAM FOR 1 YEAR.

(2) (1) FOR THE SUMMER OF 2015, EACH COUNTY
 SUPERINTENDENT FROM AN ELIGIBLE SCHOOL SYSTEM MAY SELECT UP TO 60
 STUDENTS TO PARTICIPATE IN THE PROGRAM.

(II) FOR THE SUMMERS OF 2016 AND 2017, EACH COUNTY
 SUPERINTENDENT FROM AN ELIGIBLE SCHOOL SYSTEM MAY SELECT UP TO 100
 STUDENTS TO PARTICIPATE IN THE PROGRAM.

28 (E) A STUDENT SELECTED TO PARTICIPATE IN THE PROGRAM:

29 (1) SHALL BE ASSIGNED A SUMMER CAREER COUNSELOR TO 30 ASSIST WITH THE PROGRAM;

 31
 (2)
 SHALL BE ASSIGNED A SUMMER EMPLOYMENT OPPORTUNITY

 32
 WITH AN ELIGIBLE EMPLOYER;

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1 (2) (3) SHALL RECEIVE A STIPEND OF <u>UP TO</u> \$4,500 FOR THE  $\mathbf{2}$ SUMMER THAT IS PROPORTIONAL TO THE TIME WORKED; AND 3 (3) (4) ON SUCCESSFUL COMPLETION OF THE PROGRAM, MAY 4 **CHOOSE TO RECEIVE:**  $\mathbf{5}$ **(I)** A \$500 COMPLETION GRANT; OR 6 **(II)** A \$2,000 SCHOLARSHIP TOWARD THE COST OF TUITION 7 AT AN INSTITUTION OF HIGHER EDUCATION IN THE STATE. 8 **(F)** (1) FUNDING FOR THE PROGRAM SHALL BE AS PROVIDED IN THE 9 STATE BUDGET. 10 (2) IF IN ANY YEAR SUFFICIENT FUNDS ARE NOT PROVIDED IN THE STATE BUDGET TO FULLY FUND THE STIPENDS AND COMPLETION GRANTS 11 OR SCHOLARSHIPS PROVIDED IN SUBSECTION (E) OF THIS SECTION, THE 12 13 DEPARTMENT SHALL REDUCE THE NUMBER OF STUDENTS PARTICIPATING IN 14 THE PROGRAM ACCORDINGLY. 15(G) ON OR BEFORE DECEMBER 1 OF THE YEARS 2015 THROUGH 2017, 16 THE DEPARTMENT SHALL REPORT TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL 1718 ASSEMBLY, REGARDING THE EFFECTIVENESS OF THE PROGRAM INCLUDING: 19 (1) THE NUMBER OF STUDENTS PARTICIPATING IN THE 20**PROGRAM FROM EACH ELIGIBLE SCHOOL SYSTEM;** 21WAGE INFORMATION REGARDING PAYMENTS DISBURSED TO (2) 22STUDENTS PARTICIPATING IN THE PROGRAM; 23<del>(2)</del> (3) FEEDBACK FROM STUDENTS PARTICIPATING IN THE 24**PROGRAM ON WAYS TO IMPROVE THE PROGRAM;** 25<del>(3)</del> (4) THE TYPES OF WORKFORCE SKILLS AND TRAINING THAT THE STUDENTS PARTICIPATING IN THE PROGRAM WERE ABLE TO 2627ACQUIRE; AND 28<del>(4)</del> (5) **RECOMMENDATIONS TO EXPAND OR DISCONTINUE THE** 29**PROGRAM.** 30 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2014. It shall remain effective for a period of 4 years and, at the end of June 30, 31

1 2018, with no further action required by the General Assembly, this Act shall be 2 abrogated and of no further force and effect.

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.