

HOUSE BILL 1164

F1

EMERGENCY BILL
ENROLLED BILL

(4lr2016)

— *Ways and Means/Education, Health, and Environmental Affairs* —

Introduced by **Delegates Luedtke, Barkley, Barnes, Cullison, Fraser-Hidalgo, Harper, Haynes, Hixson, Kaiser, Lafferty, Lee, Morhaim, Oaks, Olszewski, S. Robinson, ~~and Zucker~~ Zucker, A. Miller, Walker, and A. Washington**

Read and Examined by Proofreaders:

Proofreader.

Proofreader.

Sealed with the Great Seal and presented to the Governor, for his approval this
_____ day of _____ at _____ o'clock, _____ M.

Speaker.

CHAPTER _____

1 AN ACT concerning

2 ~~Common Core State~~ **Maryland College and Career-Ready Standards and**
3 **Partnership for Assessment of Readiness for College and Careers (PARCC)**
4 **Implementation Review Workgroup**

5 FOR the purpose of establishing the ~~Common Core State~~ **Maryland College and**
6 **Career-Ready Standards and Partnership for Assessment of Readiness for**
7 **College and Careers (PARCC) Implementation Review Workgroup**; providing for
8 the composition, chairs, and staffing of the Workgroup; prohibiting a member of
9 the Workgroup from receiving certain compensation, but authorizing the
10 reimbursement of certain expenses; requiring the Workgroup to hold its first
11 meeting on or before a certain date; requiring the Workgroup to assess certain
12 needs, design certain plans, and make certain recommendations regarding

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.

Italics indicate opposite chamber/conference committee amendments.



1 certain matters; requiring the Workgroup to submit a preliminary and a final
 2 report of its findings and recommendations to the Governor, the State
 3 ~~Department~~ Board of Education, and the General Assembly on or before a
 4 certain date; ~~requiring the Workgroup to report any recommendations for~~
 5 ~~legislation relating to certain matters to the Governor and the General~~
 6 ~~Assembly on or before a certain date;~~ making this Act an emergency measure;
 7 ~~providing for the termination of this Act;~~ and generally relating to the ~~Common~~
 8 ~~Core State~~ Maryland College and Career-Ready Standards and PARCC
 9 Implementation Review Workgroup.

10 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
 11 MARYLAND, That:

12 (a) There is a ~~Common Core State~~ Maryland College and Career-Ready
 13 Standards and Partnership for Assessment of Readiness for College and Careers
 14 (PARCC) Implementation Review Workgroup.

15 (b) The Workgroup consists of the following members:

16 (1) two members of the Senate of Maryland, appointed by the
 17 President of the Senate;

18 (2) two members of the House of Delegates, appointed by the Speaker
 19 of the House;

20 (3) the State Superintendent of Schools, or the State Superintendent's
 21 designee; ~~and~~

22 (4) the Secretary of Higher Education, or the Secretary's designee; and

23 ~~(4)~~ (5) the following members, appointed on or before May 15, 2014, by
 24 the Governor:

25 (i) one representative of the State Board of Education;

26 (ii) two representatives of the Maryland State Education
 27 Association;

28 (iii) one representative of the Baltimore Teachers Union;

29 (iv) one representative of the Public School Superintendents
 30 Association of Maryland;

31 (v) one representative of the Maryland Association of Boards of
 32 Education;

1 (vi) two representatives of the Maryland Parent Teacher
2 Association who are parents of students enrolled in Maryland public schools;

3 (vii) one representative of the Maryland Association of Student
4 Councils who is a student enrolled in a Maryland public school;

5 (viii) one academic expert whose area of expertise is educational
6 measurement; ~~and~~

7 (ix) one academic expert whose area of expertise is curriculum
8 and instruction;

9 (x) one representative of the Maryland Business Roundtable for
10 Education;

11 (xi) one representative of the Maryland Association of
12 Elementary School Principals; and

13 (xii) one representative from the Maryland Association of
14 Secondary School Principals.

15 (c) The Governor shall designate two cochairs of the Workgroup.

16 (d) The State Department of Education shall provide staff for the
17 Workgroup.

18 (e) A member of the Workgroup:

19 (1) may not receive compensation as a member of the Workgroup; but

20 (2) is entitled to reimbursement for expenses under the Standard
21 State Travel Regulations, as provided in the State budget.

22 (f) The Workgroup shall:

23 (1) hold its first meeting on or before June 1, 2014;

24 (2) identify and analyze the best practices of local education agencies
25 in the State and in other jurisdictions that are successfully implementing the Common
26 Core State Standards and the PARCC assessments;

27 (3) assess how the Maryland College and Career-Ready Standards
28 and the PARCC assessments will affect students with disabilities, English language
29 learners, and students who qualify for free and reduced-price meals;

30 (4) determine what, if any, new curriculum resources will be needed in
31 order to fully implement the Maryland College and Career-Ready Standards;

1 (5) identify how the State Department of Education plans to assist
2 local education agencies in preparing parents and students for the PARCC
3 assessments;

4 ~~(2)~~ (6) assess the needs of teachers and principals in the area of
5 professional development related to the implementation of the ~~Common Core State~~
6 Maryland College and Career-Ready Standards, including determining:

7 (i) what, if any, State and federal funding is available to
8 supplement the funding that local governments provide toward the professional
9 development of teachers and principals; and

10 (ii) what, if any, professional development and ongoing support
11 from local education agencies is available to expand the use of technology as an
12 instructional tool in the classroom;

13 ~~(3)~~ (7) assess the technological readiness and needs of the public schools
14 for the implementation of the PARCC assessments, including what resources will be
15 needed to teach students the necessary computer skills to take the PARCC
16 assessments;

17 ~~(4)~~ (8) ~~design~~ begin recommending a professional development plan for
18 the State Department of Education to implement during the 2014–2015 school year to
19 assist local education agencies in implementing the ~~Common Core State~~ Maryland
20 College and Career-Ready Standards;

21 ~~(5)~~ (9) ~~design~~ recommend a plan to meet the technological infrastructure
22 needs of public schools related to the implementation of the PARCC assessments; ~~and~~

23 (10) assess how the PARCC assessments testing window will affect the
24 normal school calendar and school schedule;

25 (11) assess how local education agencies are including teachers in the
26 discussion to improve the implementation of the Maryland College and Career-Ready
27 Standards;

28 (12) analyze the guidance local education agencies have received from
29 the State Department of Education in regards to measuring student growth in light of
30 the new teacher evaluation system and student learning objectives;

31 (13) assess how the new teacher evaluation system is impacting local
32 education agencies' ability to implement the Maryland College and Career-Ready
33 Standards; and

1 (14) develop a plan to transfer from the Maryland High School
 2 Assessments in English and Algebra/Data Analysis to the comparable PARCC
 3 assessments as a graduation requirement.

4 ~~(6) make recommendations regarding the findings of the Workgroup,~~
 5 ~~including any State budget action and legislation needed to improve the~~
 6 ~~implementation of the Common Core State Standards and PARCC assessments and to~~
 7 ~~ensure the readiness of the public schools for future changes in curricula and~~
 8 ~~assessments.~~

9 (g) On or before ~~September 1, 2014~~ August 15, 2014, the Workgroup shall
 10 submit a preliminary report of its findings and recommendations on the matters listed
 11 in subsection (f)(2) through (6) of this section to the Governor, the State Department
 12 Board of Education, and, in accordance with § 2-1246 of the State Government Article,
 13 the General Assembly, including:

14 ~~(1) the anticipated cost of the implementation of the PARCC~~
 15 ~~assessments;~~

16 ~~(2) the status of readiness of local education associations and the State~~
 17 ~~Department of Education related to the implementation of the PARCC assessments;~~
 18 ~~and~~

19 ~~(3) an analysis of technological and infrastructure deficiencies and~~
 20 ~~recommendations for State budget action to ensure that schools are capable of~~
 21 ~~administering the PARCC assessments.~~

22 (h) On or before ~~January 1, 2015~~ December 31, 2014, the Workgroup shall
 23 submit a final report of its findings and recommendations on the matters listed in
 24 subsection (f)(7) through (14) to the Governor, the State Board of Education, and, in
 25 accordance with § 2-1246 of the State Government Article, the General Assembly, any
 26 recommendations for legislation to:

27 ~~(1) improve the future implementation of the Common Core State~~
 28 ~~Standards, including professional development and resources;~~

29 ~~(2) improve the implementation of the PARCC assessments;~~

30 ~~(3) codify changes in the process for rolling out a new curriculum to~~
 31 ~~achieve smoother rollouts and better preparation in the future; or~~

32 ~~(4) ensure adequate time and training for teachers to implement~~
 33 ~~future new curricula.~~

34 SECTION 2. AND BE IT FURTHER ENACTED, That this Act ~~is an emergency~~
 35 ~~measure, is necessary for the immediate preservation of the public health or safety,~~
 36 ~~has been passed by a yea and nay vote supported by three fifths of all the members~~

1 ~~elect~~ to each of the two Houses of the General Assembly, and shall take effect from
2 the date it is enacted. It shall remain effective through June 30, 2015, and, at the end
3 of June 30, 2015, with no further action required by the General Assembly, this Act
4 shall be abrogated and of no further force and effect ~~shall take effect June 1, 2014~~ is
5 an emergency measure, is necessary for the immediate preservation of the public health
6 or safety, has been passed by a yea and nay vote supported by three-fifths of all the
7 members elected to each of the two Houses of the General Assembly, and shall take
8 effect from the date it is enacted.

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.