## **SENATE BILL 676**

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#### By: Senator King

Introduced and read first time: January 31, 2014 Assigned to: Education, Health, and Environmental Affairs

### A BILL ENTITLED

#### 1 AN ACT concerning

# Teachers and Principals – Performance Evaluation Criteria – Use of Student Growth Data

FOR the purpose of renaming certain model performance evaluation criteria;
prohibiting certain performance evaluation criteria from requiring the use of
certain student growth data before a certain year; prohibiting a county board of
education from being required to adopt certain model performance evaluation
criteria; and generally relating to the use of student growth data in performance
evaluation criteria.

- 10 BY repealing and reenacting, with amendments,
- 11 Article Education
- 12 Section 6–202(c)
- 13 Annotated Code of Maryland
- 14 (2008 Replacement Volume and 2013 Supplement)

15 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF 16 MARYLAND, That the Laws of Maryland read as follows:

#### Article – Education

18 6–202.

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19 (c) (1) In this subsection, "student growth" means student progress 20 assessed by multiple measures and from a clearly articulated baseline to one or more 21 points in time.

(2) (i) Subject to subparagraph (iii) of this paragraph, the State
Board shall adopt regulations that establish general standards for performance
evaluations for certificated teachers and principals that include observations, clear
standards, rigor, and claims and evidence of observed instruction.

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW. [Brackets] indicate matter deleted from existing law.



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1 The regulations adopted under subparagraph (i) of this (ii)  $\mathbf{2}$ paragraph shall include **DEFAULT** model performance evaluation criteria. 3 Before the proposal of the regulations required under this (iii) 4 paragraph, the State Board shall solicit information and recommendations from each  $\mathbf{5}$ local school system and convene a meeting wherein this information and these 6 recommendations are discussed and considered. 7 (3)Subject to paragraph (6) of this subsection: 8 A county board shall establish performance evaluation (i) 9 criteria for certificated teachers and principals in the local school system based on the general standards adopted under paragraph (2) of this subsection that are mutually 10 agreed on by the local school system and the exclusive employee representative. 11 12Nothing in this paragraph shall be construed to require (ii) 13mutual agreement under subparagraph (i) of this paragraph to be governed by 14 Subtitles 4 and 5 of this title. 15(4) [The] SUBJECT TO PARAGRAPH (7) OF THIS SUBSECTION, THE 16 performance evaluation criteria developed under paragraph (3) of this subsection: 17(i) Shall include data on student growth as a significant component of the evaluation and as one of multiple measures; and 18 19(ii) May not be based solely on an existing or newly created 20single examination or assessment. 21An existing or newly created single examination or (5)(i) 22assessment may be used as one of the multiple measures. 23No single criterion shall account for more than 35% of the (ii) 24total performance evaluation criteria. 25(6)If a local school system and the exclusive employee representative 26fail to mutually agree under paragraph (3) of this subsection, the **DEFAULT** model 27performance evaluation criteria adopted by the State Board under paragraph (2)(ii) of 28this subsection shall take effect in the local jurisdiction 6 months following the final 29adoption of the regulations. 30 ANY PERFORMANCE EVALUATION CRITERIA DEVELOPED (7) 31UNDER THIS SUBSECTION MAY NOT REQUIRE STUDENT GROWTH DATA BASED 32ON STATE ASSESSMENTS TO BE USED TO MAKE PERSONNEL DECISIONS BEFORE

33 THE 2016–2017 SCHOOL YEAR.

1 (8) NOTHING IN THIS SUBSECTION SHALL BE CONSTRUED TO 2 REQUIRE A COUNTY BOARD TO ADOPT THE DEFAULT MODEL PERFORMANCE 3 EVALUATION CRITERIA DEVELOPED UNDER PARAGRAPH (2)(II) OF THIS 4 SUBSECTION.

5 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect 6 June 1, 2014.