

# SENATE BILL 701

F1

(4lr2190)

## ENROLLED BILL

— *Education, Health, and Environmental Affairs/Ways and Means* —

Introduced by **Senators Madaleno, Colburn, Jones–Rodwell, King, Klausmeier, Mathias, Ramirez, Raskin, and Shank**

Read and Examined by Proofreaders:

\_\_\_\_\_  
Proofreader.

\_\_\_\_\_  
Proofreader.

Sealed with the Great Seal and presented to the Governor, for his approval this

\_\_\_\_\_ day of \_\_\_\_\_ at \_\_\_\_\_ o'clock, \_\_\_\_\_ M.

\_\_\_\_\_  
President.

CHAPTER \_\_\_\_\_

1 AN ACT concerning

2 **Education – Children With Disabilities – Habilitative Services Information**

3 FOR the purpose of requiring a local school system to provide to the parents or  
4 ~~guardian~~ guardians of a child with a disability certain information about access  
5 to habilitative services at certain times; and generally relating to providing  
6 information on habilitative services for children with disabilities by a local  
7 school system.

8 BY adding to

9 Article – Education

10 Section 8–418

11 Annotated Code of Maryland

12 (2008 Replacement Volume and 2013 Supplement)

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EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.

*Italics indicate opposite chamber/conference committee amendments.*



1 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF  
2 MARYLAND, That the Laws of Maryland read as follows:

3 **Article – Education**

4 **8–418.**

5 A LOCAL SCHOOL SYSTEM SHALL PROVIDE TO THE PARENTS OR  
6 ~~GUARDIAN~~ GUARDIANS OF A CHILD WITH A DISABILITY VERBAL AND WRITTEN  
7 INFORMATION ABOUT ACCESS TO HABILITATIVE SERVICES, INCLUDING A COPY  
8 OF THE MARYLAND INSURANCE ADMINISTRATION’S PARENTS’ GUIDE TO  
9 HABILITATIVE SERVICES, AT THE FOLLOWING TIMES:

10 (1) THE TRANSITION MEETING FOR A CHILD MOVING FROM THE  
11 MARYLAND INFANTS AND TODDLERS PROGRAM TO A LOCAL SCHOOL SYSTEM;

12 (2) A CHILD’S INITIAL INDIVIDUALIZED EDUCATION PROGRAM  
13 MEETING;

14 (3) AT LEAST ONE TIME EACH YEAR AT A CHILD’S  
15 INDIVIDUALIZED EDUCATION PROGRAM MEETING; AND

16 (4) ON THE APPROVAL OR DENIAL OF A PARENT’S OR GUARDIAN’S  
17 REQUEST FOR A RELATED SERVICE TO ENABLE A CHILD WITH A DISABILITY TO  
18 BENEFIT FROM SPECIAL EDUCATION.

19 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect  
20 July 1, 2014.

Approved:

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Governor.

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President of the Senate.

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Speaker of the House of Delegates.