

# SENATE BILL 876

F1, C8, K3

4r0870  
CF HB 811

---

By: **Senators Klausmeier, Colburn, Ferguson, King, Manno, Miller, Muse,  
Peters, Pugh, Raskin, and Rosapepe**

Introduced and read first time: January 31, 2014

Assigned to: Education, Health, and Environmental Affairs

---

## A BILL ENTITLED

1 AN ACT concerning

2 **Education – Summer Career Academy Pilot Program**

3 FOR the purpose of establishing the Summer Career Academy Pilot Program and  
4 identifying the purpose of the Program; requiring the State Department of  
5 Education to develop certain criteria for the selection of eligible school systems  
6 and eligible students for participation in the Program; requiring the  
7 Department to collaborate with certain entities to develop criteria for eligible  
8 employers; authorizing the State Superintendent of Schools to select certain  
9 school systems to participate in the Program; authorizing certain county  
10 superintendents to select a certain number of students in certain years to  
11 participate in the Program; requiring a student selected to participate in the  
12 Program to be assigned a certain counselor and to receive a certain stipend;  
13 authorizing certain students to choose to receive certain monetary awards on  
14 completion of the Program; providing that funding for the Program be as  
15 provided in the State budget; requiring the Department to reduce the number of  
16 participating students if sufficient funds are not provided; requiring the  
17 Department to submit a certain report on or before certain dates including  
18 certain information; providing for the termination of this Act; defining certain  
19 terms; and generally relating to the Summer Career Academy Pilot Program.

20 BY adding to

21 Article – Education

22 Section 7–205.2

23 Annotated Code of Maryland

24 (2008 Replacement Volume and 2013 Supplement)

25 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF  
26 MARYLAND, That the Laws of Maryland read as follows:

27 **Article – Education**

---

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 **7-205.2.**

2 (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE  
3 MEANINGS INDICATED.

4 (2) "ELIGIBLE EMPLOYER" MEANS AN EMPLOYER THAT HAS A  
5 POSITION AVAILABLE FOR A HIGH SCHOOL STUDENT OVER THE SUMMER AND  
6 MEETS THE CRITERIA DEVELOPED UNDER SUBSECTION (C)(2) OF THIS SECTION.

7 (3) "ELIGIBLE SCHOOL SYSTEM" MEANS A LOCAL SCHOOL  
8 SYSTEM THAT HAS A LARGE NUMBER OF STUDENTS WHO ARE NOT ON TRACK TO  
9 MEET THE MARYLAND COLLEGE AND CAREER READY STANDARDS IN HIGH  
10 SCHOOL, AS DETERMINED BY THE DEPARTMENT.

11 (4) "ELIGIBLE STUDENT" MEANS A STUDENT WHO IS INTERESTED  
12 IN OBTAINING WORKFORCE SKILLS AND TRAINING AND IS:

13 (I) REQUIRED TO TAKE A TRANSITION COURSE UNDER §  
14 7-205.1 OF THIS SUBTITLE;

15 (II) STRUGGLING TO ACHIEVE MATHEMATICS COMPETENCY  
16 IN ALGEBRA II BEFORE GRADUATION, AS DETERMINED BY A GUIDANCE  
17 COUNSELOR AT THE STUDENT'S SCHOOL; OR

18 (III) STRUGGLING TO ACHIEVE COLLEGE AND CAREER  
19 READINESS BEFORE GRADUATION, AS DETERMINED BY A GUIDANCE  
20 COUNSELOR AT THE STUDENT'S SCHOOL, AND IN ACCORDANCE WITH CRITERIA  
21 DEVELOPED BY THE DEPARTMENT.

22 (5) "PROGRAM" MEANS THE SUMMER CAREER ACADEMY PILOT  
23 PROGRAM.

24 (B) (1) THERE IS A SUMMER CAREER ACADEMY PILOT PROGRAM IN  
25 THE STATE.

26 (2) THE PURPOSE OF THE PROGRAM IS TO PROVIDE STUDENTS  
27 WHO ARE INTERESTED IN OBTAINING WORKFORCE SKILLS AND TRAINING AND  
28 WHO ARE STRUGGLING ACADEMICALLY TO MEET GRADUATION REQUIREMENTS  
29 AN OPPORTUNITY TO ADVANCE THE SKILLS OF THE STATE'S WORKFORCE  
30 DURING SUMMER EMPLOYMENT AND TO GROW THE STATE'S ECONOMY  
31 THROUGH THE PROMOTION OF SUSTAINABLE EMPLOYMENT FOR STUDENTS  
32 AFTER GRADUATION.

1           **(C) (1) THE DEPARTMENT SHALL DEVELOP CRITERIA FOR THE**  
2 **SELECTION OF:**

3                   **(I) ELIGIBLE SCHOOL SYSTEMS; AND**

4                   **(II) ELIGIBLE STUDENTS.**

5                   **(2) THE DEPARTMENT SHALL COLLABORATE WITH THE**  
6 **DEPARTMENT OF LABOR, LICENSING, AND REGULATION, THE DEPARTMENT OF**  
7 **BUSINESS AND ECONOMIC DEVELOPMENT, AND REPRESENTATIVES OF THE**  
8 **BUSINESS COMMUNITY TO DEVELOP CRITERIA FOR AND IDENTIFY ELIGIBLE**  
9 **EMPLOYERS.**

10           **(D) (1) THE STATE SUPERINTENDENT MAY SELECT UP TO FOUR**  
11 **ELIGIBLE SCHOOL SYSTEMS TO PARTICIPATE IN THE PROGRAM FOR A PERIOD**  
12 **OF 3 YEARS.**

13                   **(2) (I) FOR THE SUMMER OF 2015, EACH COUNTY**  
14 **SUPERINTENDENT FROM AN ELIGIBLE SCHOOL SYSTEM MAY SELECT UP TO 60**  
15 **STUDENTS TO PARTICIPATE IN THE PROGRAM.**

16                   **(II) FOR THE SUMMERS OF 2016 AND 2017, EACH COUNTY**  
17 **SUPERINTENDENT FROM AN ELIGIBLE SCHOOL SYSTEM MAY SELECT UP TO 100**  
18 **STUDENTS TO PARTICIPATE IN THE PROGRAM.**

19           **(E) A STUDENT SELECTED TO PARTICIPATE IN THE PROGRAM:**

20                   **(1) SHALL BE ASSIGNED A SUMMER CAREER COUNSELOR TO**  
21 **ASSIST WITH THE PROGRAM;**

22                   **(2) SHALL RECEIVE A STIPEND OF \$4,500 FOR THE SUMMER; AND**

23                   **(3) ON SUCCESSFUL COMPLETION OF THE PROGRAM, MAY**  
24 **CHOOSE TO RECEIVE:**

25                   **(I) A \$500 COMPLETION GRANT; OR**

26                   **(II) A \$2,000 SCHOLARSHIP TOWARD THE COST OF TUITION**  
27 **AT AN INSTITUTION OF HIGHER EDUCATION IN THE STATE.**

28           **(F) (1) FUNDING FOR THE PROGRAM SHALL BE AS PROVIDED IN THE**  
29 **STATE BUDGET.**

1           **(2) IF IN ANY YEAR SUFFICIENT FUNDS ARE NOT PROVIDED IN**  
2 **THE STATE BUDGET TO FULLY FUND THE STIPENDS AND COMPLETION GRANTS**  
3 **OR SCHOLARSHIPS PROVIDED IN SUBSECTION (E) OF THIS SECTION, THE**  
4 **DEPARTMENT SHALL REDUCE THE NUMBER OF STUDENTS PARTICIPATING IN**  
5 **THE PROGRAM ACCORDINGLY.**

6           **(G) ON OR BEFORE DECEMBER 1 OF THE YEARS 2015 THROUGH 2017,**  
7 **THE DEPARTMENT SHALL REPORT TO THE GOVERNOR AND, IN ACCORDANCE**  
8 **WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL**  
9 **ASSEMBLY, REGARDING THE EFFECTIVENESS OF THE PROGRAM INCLUDING:**

10           **(1) THE NUMBER OF STUDENTS PARTICIPATING IN THE**  
11 **PROGRAM FROM EACH ELIGIBLE SCHOOL SYSTEM;**

12           **(2) FEEDBACK FROM STUDENTS PARTICIPATING IN THE**  
13 **PROGRAM ON WAYS TO IMPROVE THE PROGRAM;**

14           **(3) THE TYPES OF WORKFORCE SKILLS AND TRAINING THAT THE**  
15 **STUDENTS PARTICIPATING IN THE PROGRAM WERE ABLE TO ACQUIRE; AND**

16           **(4) RECOMMENDATIONS TO EXPAND OR DISCONTINUE THE**  
17 **PROGRAM.**

18           SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect  
19 July 1, 2014. It shall remain effective for a period of 4 years and, at the end of June 30,  
20 2018, with no further action required by the General Assembly, this Act shall be  
21 abrogated and of no further force and effect.