SENATE BILL 1007

By: Senator Klausmeier
Introduced and read first time: February 12, 2014
Assigned to: Rules

A BILL ENTITLED

AN ACT concerning

State Board of Education – Financial Literacy Curriculum – Graduation Requirement

FOR the purpose of requiring the State Board of Education to require each public school to administer a certain test to each student before high school graduation during certain school years; requiring the State Board to develop curriculum content for a certain course in financial literacy to be taught beginning with a certain school year; requiring each county board of education to implement certain financial literacy curriculum content in certain high schools beginning with a certain school year; requiring students to complete a certain course to graduate from high school beginning with a certain school year; and generally relating to graduation requirements for public high schools.

BY repealing and reenacting, with amendments,

Article – Education

Section 7–205.1

Annotated Code of Maryland

(2008 Replacement Volume and 2013 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:

Article – Education

7–205.1.

(a) The State Board shall establish high school curriculum and graduation requirements for all public schools in accordance with this section.

(b) (1) Beginning with the 2015–2016 school year, all students shall be assessed using acceptable college placement cut scores no later than 11th grade to

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.
[Brackets] indicate matter deleted from existing law.
determine whether the student is ready for college–level credit–bearing course work in
English Language Arts, Literacy, and Mathematics.

(2) (i) Subject to subparagraph (ii) of this paragraph, the
department, in collaboration with local school systems and public community colleges,
shall develop and implement, by the 2016–2017 school year, transition courses or
other instructional opportunities to be delivered in the 12th grade to students who
have not achieved college and career readiness by the end of the 11th grade.

(ii) The implementation of transition courses or other
instructinal opportunities required under subparagraph (i) of this paragraph:

1. Shall include an assessment or reassessment of the
student after completion of the course; and

2. May not preclude or replace enrollment in a course
otherwise required for graduation from high school.

(c) (1) Beginning with the 9th grade class of 2014, and subject to
paragraph (2) of this subsection and subsection (e) of this section, each student shall
enroll in a mathematics course in each year of high school that the student attends
high school.

(2) The Department shall adopt regulations that establish the
mathematics and math–related courses that fulfill the requirements of this subsection,
which may include math–related career and technology program courses.

(d) It is the goal of the State that all students achieve mathematics
competency in Algebra II.

(e) A student who is enrolled in a credit–bearing mathematics transition
course under subsection (b)(2) of this section:

(1) Subject to item (2) of this subsection, shall be considered to meet
the requirements of subsection (c) of this section; and

(2) May not be considered to meet the requirements of subsection (c) of
this section if other credit–bearing courses required for graduation have not been met.

YEARS, THE STATE BOARD SHALL REQUIRE EACH PUBLIC SCHOOL TO
ADMINISTER THE NATIONAL FINANCIAL CAPABILITY CHALLENGE TEST TO
EACH STUDENT BEFORE HIGH SCHOOL GRADUATION TO EVALUATE STUDENT
PERFORMANCE BASED ON THE FINANCIAL LITERACY CURRICULUM TAUGHT IN
PUBLIC SCHOOLS DURING THOSE SCHOOL YEARS.
(II) A public school may administer the test required under subparagraph (I) of this paragraph online or on paper.

(2) (I) The State Board shall develop curriculum content for a semester–long course in financial literacy to be taught beginning with the 2018–2019 school year.

(II) Each county board shall implement in every high school in the county beginning with the 2018–2019 school year:

1. The financial literacy curriculum content developed by the State Board under subparagraph (I) of this paragraph; or

2. Curriculum content that has been developed by each county board that is comparable to the curriculum developed by the State Board under subparagraph (I) of this paragraph.

(3) Beginning with the 2019–2020 school year, a student shall complete a course in financial literacy to graduate from high school.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2014.