

HB1164/365069/3

BY: Committee on Ways and Means

AMENDMENTS TO HOUSE BILL 1164
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike “and Zucker” and substitute “Zucker, A. Miller, Walker, and A. Washington”; in line 12, after the first “to” insert “submit a preliminary and a final”; in the same line, after “report” insert “of”; in line 13, strike “Department” and substitute “Board”; and strike beginning with “requiring” in line 14 down through “date;” in line 16.

AMENDMENT NO. 2

On page 2, in line 6, strike “and”; after line 6, insert:

“(4) the Secretary of Higher Education, or the Secretary’s designee;
and”;

in line 7, strike “(4)” and substitute “(5)”; in line 22, strike “and”; in line 24, after “instruction” insert “;

(x) one representative of the Maryland Business Roundtable for
Education;

(xi) one representative of the Maryland Association of
Elementary School Principals; and

(xii) one representative from the Maryland Association of
Secondary School Principals”.

AMENDMENT NO. 3

On page 3, after line 4, insert:

(Over)

“(2) identify and analyze the best practices of local education agencies in the State and in other jurisdictions that are successfully implementing the Common Core State Standards and the PARCC assessments;

(3) assess how the Maryland College and Career-Ready Standards and the PARCC assessments will affect students with disabilities, English language learners, and students who qualify for free and reduced-price meals;

(4) determine what, if any, new curriculum resources will be needed in order to fully implement the Maryland College and Career-Ready Standards;

(5) identify how the State Department of Education plans to assist local education agencies in preparing parents and students for the PARCC assessments;”;

in line 5, strike “(2)” and substitute “(6)”; in line 7, after “Standards” insert “, including determining;

(i) what, if any, State and federal funding is available to supplement the funding that local governments provide toward the professional development of teachers and principals; and

(ii) what, if any, professional development and ongoing support from local education agencies is available to expand the use of technology as an instructional tool in the classroom”;

in line 8, strike “(3)” and substitute “(7)”; in line 9, after “assessments” insert “, including what resources will be needed to teach students the necessary computer skills to take the PARCC assessments”; in line 10, strike “(4)” and substitute “(8)”; in the same line, strike “design” and substitute “begin recommending”; in line 13, strike “(5)” and substitute “(9)”; in the same line, strike “design” and substitute “recommend”; in line 14, strike “and”; after line 14, insert:

“(10) assess how the PARCC assessments testing window will affect the normal school calendar and school schedule;

(11) assess how local education agencies are including teachers in the discussion to improve the implementation of the Maryland College and Career-Ready Standards;

(12) analyze the guidance local education agencies have received from the State Department of Education in regards to measuring student growth in light of the new teacher evaluation system and student learning objectives;

(13) assess how the new teacher evaluation system is impacting local education agencies’ ability to implement the Maryland College and Career-Ready Standards; and

(14) develop a plan to transfer from the Maryland High School Assessments in English and Algebra/Data Analysis to the comparable PARCC assessments as a graduation requirement.”;

strike in their entirety lines 15 through 19, inclusive; in line 20, strike “September 1, 2014” and substitute “August 15, 2014”; in the same line, after “shall” insert “submit a preliminary”; in the same line, after “report” insert “of”; in line 21, after “recommendations” insert “on the matters listed in subsection (f)(2) through (6) of this section”; in the same line, strike “Department” and substitute “Board”; strike beginning with the second comma in line 22 down through “assessments” in line 31; in line 32, strike “January 1, 2015” and substitute “December 31, 2014”; in the same line, after “shall” insert “submit a final”; in the same line, after “report” insert “of its findings and recommendations on the matters listed in subsection (f)(7) through (14)”; and in line 33, after “Governor” insert “, the State Board of Education,”.

On pages 3 and 4, strike beginning with the comma in line 34 on page 3 down through “curricula” in line 7 on page 4.

On page 4, strike beginning with “is” in line 8 down through “effect” in line 14 and substitute “shall take effect June 1, 2014”.

AMENDMENT NO. 4

On page 1 in lines 2, 4, 17 and 18, and 21 and on page 3 in lines 6 and 12, in each instance, strike “Common Core State” and substitute “Maryland College and Career-Ready”.