

Article - Courts and Judicial Proceedings

[Previous][Next]

§3-8A-10.1. IN EFFECT

// EFFECTIVE UNTIL JUNE 30, 2016 PER CHAPTER 413 OF 2013 //

(a) (1) In this section the following words have the meanings indicated.

(2) (i) “Designated assessment service provider” means a community-based provider of assessment, intervention, and referral services to children alleged to be in need of supervision and their parents or guardians.

(ii) “Designated assessment service provider” includes county staff, contractors, and resources that may provide assessment, intervention, and referral services to children alleged to be in need of supervision and their parents or guardians.

(3) “Pilot community” means:

- (i) Baltimore City;
- (ii) Baltimore County;
- (iii) Cecil County;
- (iv) Montgomery County; or
- (v) Prince George’s County.

(b) The Secretary of Juvenile Services shall establish a Department of Juvenile Services Child in Need of Supervision Pilot Program in:

- (1) Baltimore City;
- (2) Baltimore County;
- (3) Cecil County;
- (4) Montgomery County; and
- (5) Prince George’s County.

(c) (1) The Pilot Program shall select designated assessment service providers in each pilot community.

(2) The designated assessment service providers shall be contracted and funded by the local management board of each pilot community.

(d) On receipt of a complaint under § 3-8A-10 of this subtitle that alleges that a

child in a pilot community is in need of supervision, unless the intake officer concludes under § 3–8A–10(c) of this subtitle that the court has no jurisdiction or that neither an informal adjustment nor judicial action is appropriate, the intake officer shall refer the child and the child’s parents or guardians to a designated assessment service provider for the pilot community before the intake officer may authorize the filing of a petition or peace order request or propose an informal adjustment.

(e) A designated assessment service provider shall:

(1) Meet with a child referred to the provider and the child’s parents or guardians at least two and not more than six times to discuss the child’s:

- (i) School performance;
- (ii) Family interactions;
- (iii) Relationships with peers; and
- (iv) Emotional and physical health, including drug and alcohol use;

(2) Review all available, relevant records concerning the child, including:

- (i) Academic records;
- (ii) Medical records; and
- (iii) Psychiatric records;

(3) Conduct an assessment of the child; and

(4) Establish a case plan and a case record for the provision of services to the child, including:

- (i) Family counseling;
- (ii) Educational advocacy;
- (iii) Drug and alcohol counseling;
- (iv) Sex education;
- (v) After–school programs;
- (vi) Truancy and dropout prevention;
- (vii) Transitional living services;
- (viii) Mediation services;

(ix) Employment and job training services;

(x) Alternative school placement; and

(xi) Drug and alcohol counseling for the parents, guardians, or other family members of the child.

(f) An intake officer may not authorize the filing of a petition or peace order request or propose an informal adjustment for a child alleged to be in need of supervision in a pilot community unless the designated assessment service provider has filed a report with the intake officer stating:

(1) The date of the initial meeting with the child and the child's parents or guardians required under this section; and

(2) That all attempts to provide assessment, intervention, and referral services have failed.

[Previous][Next]