

HB1161/176882/1

BY: Health and Government Operations Committee

AMENDMENTS TO HOUSE BILL 1161

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike “and K. Young” and substitute “, K. Young, Hayes, McMillan, Oaks, Pena-Melnyk, Miele, Saab, Kelly, McDonough, Bromwell, Morgan, Morhaim, Angel, Pendergrass, Hammen, Kipke, Cullison, Sample-Hughes, Barron, Reznik, West, Rose, Hill, and Krebs”; in lines 2, 3, 4, 13, and 15, in each instance, strike “Center” and substitute “Alliance”; in line 4, strike “as an independent unit of State government” and substitute “in the Department of Disabilities”; strike beginning with “providing” in line 5 down through “Center” in line 7 and substitute “establishing certain requirements for the Alliance”; strike beginning with “the Governing” in line 7 down through “Center” in line 8 and substitute “a Steering Committee for the Alliance”; in line 8, strike “, chair, and staffing”; in line 9, strike “Governing Board” and substitute “Steering Committee”; in the same line, strike “appointment and”; in line 10, in each instance, strike “Governing Board” and substitute “Steering Committee”; in line 12, strike “Governing Board” and substitute “Steering Committee”; strike beginning with “requiring” in line 13 down through “year;” in line 14; in line 19, strike “7-101(k)” and substitute “7-101(f) and (k)”; and strike in their entirety lines 22 through 26, inclusive.

On page 2, in line 1, strike “7-505” and substitute “7-504”; and in line 2, strike “Center” and substitute “Alliance”.

AMENDMENT NO. 2

On page 3, in line 3, after “State” insert “, including education, transportation, and health care”;

and after line 7, insert:

(Over)

“(f) “Developmental disability” means a severe chronic disability of an individual that:

(1) Is attributable to a physical or mental impairment, other than the sole diagnosis of mental illness, or to a combination of mental and physical impairments;

(2) Is manifested before the individual attains the age of 22;

(3) Is likely to continue indefinitely;

(4) Results in an inability to live independently without external support or continuing and regular assistance; and

(5) Reflects the need for a combination and sequence of special, interdisciplinary, or generic care, treatment, or other services that are individually planned and coordinated for the individual.”.

On pages 3 and 4, strike in their entirety the lines beginning with line 12 on page 3 through line 4 on page 4, inclusive.

On page 4, in lines 5, 19, and 22, in each instance, strike “**CENTER**” and substitute “**ALLIANCE**”; strike in their entirety lines 9 and 10 and substitute:

“(B) “ALLIANCE” MEANS THE ETHAN SAYLOR ALLIANCE FOR SELF-ADVOCATES AS EDUCATORS.”;

in line 12, after “**INTELLECTUAL**” insert “**DISABILITIES**”; after line 13, insert:

“(D) “DEVELOPMENTAL DISABILITY” HAS THE MEANING STATED IN § 7-101 OF THE HEALTH – GENERAL ARTICLE.”;

strike in their entirety lines 14 and 15; in line 16, strike “7-101(K)” and substitute “7-101”; after line 17, insert:

“(F) “STEERING COMMITTEE” MEANS THE STEERING COMMITTEE FOR THE ETHAN SAYLOR ALLIANCE FOR SELF-ADVOCATES AS EDUCATORS.”;

in line 20, after “EDUCATORS” insert “IN THE DEPARTMENT”; strike beginning with “THE” in line 21 down through “(C)” in line 22; and in lines 23 and 26, in each instance, after “INTELLECTUAL” insert “DISABILITIES”.

On pages 4 through 7, strike in their entirety the lines beginning with line 28 on page 4 through line 3 on page 7 and substitute:

“(C) THE ALLIANCE SHALL:

(1) BE GUIDED BY THE STEERING COMMITTEE;

(2) BUILD ON THE WORK OF THE COMMISSION FOR EFFECTIVE COMMUNITY INCLUSION OF INDIVIDUALS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES BY PRIORITIZING THE TRAINING NEEDS OF LAW ENFORCEMENT OFFICERS;

(3) CONNECT LAW ENFORCEMENT TRAINERS WITH:

(I) SELF-ADVOCATE EDUCATORS; OR

(II) ENTITIES THAT USE SELF-ADVOCATE EDUCATORS IN A CENTRAL ROLE WHEN PROVIDING TRAINING;

(Over)

(4) IDENTIFY AND SUPPORT THE DEVELOPMENT OF SELF-ADVOCATE EDUCATORS;

(5) IDENTIFY RESOURCES NEEDED TO PREPARE AND SUPPORT SELF-ADVOCATE EDUCATORS; AND

(6) PROMOTE COLLABORATIVE EFFORTS THAT SUPPORT COMMUNITY INCLUSION.

On page 7, in line 5, strike “GOVERNING BOARD OF” and substitute “STEERING COMMITTEE FOR”; in the same line, strike “CENTER” and substitute “ALLIANCE”; in line 6, strike “GOVERNING BOARD” and substitute “STEERING COMMITTEE”; in line 7, strike “OF DISABILITIES”; strike beginning with the first “THE” in line 9 down through “DESIGNEE” in line 12 and substitute “THE SUPERINTENDENT OF THE STATE POLICE, OR THE SUPERINTENDENT’S DESIGNEE”; in line 13, strike “(4)” and substitute “(3)”; strike in their entirety lines 15 through 21, inclusive; in line 22, strike “(8)” and substitute “(4)”; in line 24, after “DESIGNEE;” insert “AND”; after line 24, insert:

“(5) THE FOLLOWING INDIVIDUALS, APPOINTED BY THE SECRETARY;”

and in lines 25 and 26, strike “(9)” and “(10)”, respectively, and substitute “(I)” and “(II)”, respectively.

On page 8, strike beginning with “(11)” in line 1 down through “SUPPORTS” in line 2 and substitute “(III) TWO REPRESENTATIVES OF COMMUNITY-BASED ORGANIZATIONS THAT SUPPORT”; in lines 2 and 5, in each instance, after “INTELLECTUAL” and insert “DISABILITIES”; in line 3, strike “AND”; in line 4, strike “(12) SIX” and substitute “(IV) FOUR”; in line 7, after “INTELLECTUAL” insert

“DISABILITY”; strike beginning with the comma in line 7 down through “SENATE” in line 8 and substitute “;

(V) A REPRESENTATIVE OF THE MARYLAND ASSOCIATION OF BOARDS OF EDUCATION; AND

(VI) OTHER MEMBERS DEEMED NECESSARY TO CARRY OUT THE WORK OF THE STEERING COMMITTEE”;

strike in their entirety lines 9 through 12, inclusive; in line 13, strike “(E)” and substitute “(C)”; in the same line, strike “GOVERNOR” and substitute “SECRETARY”; strike beginning with “SERVES” in line 14 down through “(2)” in line 15; in line 17, strike “(3)” and substitute “(2)”; strike beginning with “BUT” in line 17 down through “TERMS” in line 18; strike in their entirety lines 19 through 22, inclusive; in line 23, strike “(G)” and substitute “(D)”; in the same line, strike “GOVERNING BOARD” and substitute “STEERING COMMITTEE”; in line 25, strike “GOVERNING BOARD” and substitute “STEERING COMMITTEE”; in line 28, strike “(H)” and substitute “(E)”; and in the same line, strike “GOVERNING BOARD” and substitute “STEERING COMMITTEE”.

On page 9, strike in their entirety lines 1 through 10, inclusive, and substitute:

(1) DEVELOP PARAMETERS FOR THE ALLIANCE, INCLUDING EXPECTED OUTCOMES FOR AND EVALUATION OF THE ALLIANCE;

(2) SELECT ENTITIES TO OPERATE THE ALLIANCE THROUGH A COMPETITIVE PROCESS;

(3) PROVIDE GENERAL OVERSIGHT OF THE ALLIANCE;

(Over)

(4) APPROVE THE BUDGET FOR THE ALLIANCE;

(5) REVIEW THE ALLIANCE’S ACTIVITIES AND OUTCOMES; AND

(6) DEVELOP RECOMMENDATIONS FOR SUSTAINABILITY AND EXPANSION OF THE ALLIANCE, INCLUDING:

(I) COSTS OF SUSTAINING AND EXPANDING THE ALLIANCE;

(II) POTENTIAL SOURCES OF FUNDING FOR THE ALLIANCE;

AND

(III) COMPENSATION AND SUPPORTS FOR SELF-ADVOCATE EDUCATORS.”;

in lines 13 and 17, in each instance, strike “CENTER” and substitute “ALLIANCE”; and strike beginning with “THE” in line 19 down through “COSTS” in line 20 and substitute “THE OPERATION OF THE ALLIANCE IS SUBJECT TO THE LIMITATIONS OF THE STATE BUDGET”.

On pages 9 and 10, strike in their entirety the lines beginning with line 21 on page 9 through line 7 on page 10, inclusive.