

**HB0452/335263/2**

BY: Committee on Ways and Means

AMENDMENTS TO HOUSE BILL 452

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 13, after “date;” insert “requiring the State Department of Education to survey, review, and assess certain data relating to local, State, and federally mandated assessments; requiring the Department to report certain findings and recommendations to the State Board of Education, each county board of education, and certain legislative committees on or before a certain date; requiring each county board to review and consider certain findings and recommendations and make certain comments on or before a certain date; requiring the State Board to review and consider certain findings and recommendations, make certain comments, and submit a certain compilation;”.

AMENDMENT NO. 2

On page 4, in line 18, strike “April” and substitute “September”; in line 20, strike “June” and substitute “November”; in line 25, strike “General Assembly” and substitute “Governor and,”; in line 26, after “Article” insert “, the Senate Education, Health, and Environmental Affairs Committee and the House Committee on Ways and Means”; after line 26, insert:

“SECTION 2. AND BE IT FURTHER ENACTED, That:

(a) The State Department of Education shall:

(1) survey and assess how much time is spent in each grade and in each local school system on administering local, State, and federally mandated assessments;

(2) compile the results of the survey referred to in item (1) of this subsection into documents that are consistent across local school systems and grade levels;

(Over)

(3) review and analyze the local school systems' and the Department's interests in requiring assessments and attempt to develop a statewide approach to administering assessments; and

(4) determine whether the current local and State schedules for administering assessments allot enough time between administering a formative assessment and receiving the results of the formative assessment to meaningfully inform instruction.

(b) (1) The compilation referred to in subsection (a)(2) of this section shall include the following information for each assessment administered in a local school system, in matrix form:

- (i) the title of the assessment;
- (ii) the purpose of the assessment;
- (iii) if the assessment is a local, State, or federal assessment;
- (iv) the grade level to which the test is administered;
- (v) the subject area of the assessment;
- (vi) the testing window of the assessment;
- (vii) how long a student has to complete the assessment; and
- (viii) if the assessment requires a change in the school schedule.

(2) The compilation referred to in subsection (a)(2) of this section shall include the following information for each assessment administered in a local school system, in narrative form:

- (i) if the assessment requires any test preparation;
- (ii) if the assessment must be taken by pencil and paper or by electronic device;
- (iii) if the assessment must be taken by electronic device, the student to electronic device ratio;
- (iv) if the assessment is a high-stakes assessment;
- (v) the date the assessments are turned in to receive results;
- (vi) the date the results of the assessment is or was released;
- (vii) to whom the results of the assessment is or was released;
- (viii) how much time passes between administration of the assessment and the receipt of the results of the assessment;
- (ix) if the assessment requires proctors or other personnel to administer the assessment;
- (x) if the assessment requires technological support to administer the assessment;
- (xi) if the assessment allows for accommodations for students with disabilities; and

(xii) if the assessment is available in other languages for English language learners.

(c) (1) (i) On or before August 31, 2015, the Department shall report its findings and recommendations to:

1. the State Board of Education;
2. each county board of education;
3. the Governor and, in accordance with § 2-1246 of the State Government Article, the Senate Education, Health, and Environmental Affairs Committee and the House Committee on Ways and Means; and
4. Maryland Association of Boards of Education, Maryland State Education Association, Maryland PTA, Public School Superintendents Association of Maryland, and any other education organization in the State that the Governor chooses.

(ii) The Department shall compile the information gathered from the survey referred to in subsection (b) of this section into a document that is consistent across local school systems and grade levels.

(2) (i) On or before October 31, 2015, each county board of education and each organization listed in paragraph (1)(i)4 of this subsection shall:

1. review and consider the Department's findings and recommendations;
2. make comments and recommendations related to whether they accept or reject the Department's findings and recommendations to the State Board; and

3. make the comments and recommendations available to the public on request.

(ii) The organizations listed in paragraph (1)(i)4 of this subsection shall provide comments and recommendations that are one to three pages in length.

(3) On or before December 31, 2015, the State Board shall:

(i) review and consider the Department's findings and recommendations;

(ii) make comments and recommendations related to whether they accept or reject the Department's findings and recommendations; and

(iii) submit a compilation to the Senate Education, Health, and Environmental Affairs Committee and the House Committee on Ways and Means, in accordance with § 2-1246 of the State Government Article, of the comments and recommendations of the State Board, each county board of education, and each organization listed in paragraph (1)(i)4 of this subsection.”;

and in line 27, strike “2.” and substitute “3.”.