HOUSE BILL 57

F2 5 lr 0 5 2 2 HB 8 5 3 / 14 - APP

By: Delegates Reznik, Barkley, Kaiser, Krimm, Lafferty, Lam, Lierman, Luedtke, Moon, Morhaim, Platt, Rosenberg, Stein, Valderrama, Valentino-Smith, and K. Young

Introduced and read first time: January 21, 2015

Assigned to: Appropriations

A BILL ENTITLED

1 AN ACT concerning

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University System of Maryland – Pay It Forward Pilot Program and Tuition Freeze – Studies

FOR the purpose of requiring the Board of Regents of the University System of Maryland to study the creation of a potential Pay It Forward Pilot Program; requiring the study to consider certain items; requiring the Board of Regents to study whether public institutions of higher education could successfully implement a certain tuition freeze program; requiring the Board of Regents to report its findings and recommendations on the potential Pay It Forward Pilot Program and the potential tuition freeze program to the Governor and certain committees of the General Assembly on or before a certain date; providing for the termination of this Act; and generally relating to studies by the Board of Regents of the University System of Maryland.

13 Preamble

WHEREAS, The Maryland General Assembly recognizes that higher education has expanded opportunities for Marylanders to qualify for high-quality jobs and enter into the middle class, which provides clear benefits to the State's economy; and

WHEREAS, With the costs of higher education rising beyond the reach of many Marylanders, financial aid programs are inadequate to reach all students with financial need; and

WHEREAS, The increasing cost of higher education has forced students to borrow more money to pay for higher education, causing 60% of students graduating from public four—year institutions in Maryland to incur large amounts of student debt; and

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WHEREAS, High levels of student debt are not only damaging to the individual student's ability to succeed financially but also will have grave consequences for the future economy of the State; and

WHEREAS, The Maryland General Assembly finds that it must immediately seek another approach to financing the students' share of the cost of public higher education in the State that will not result in students graduating from Maryland's public institutions of higher education burdened with debt; and

- 8 WHEREAS, There is growing interest in a new financing strategy known as Pay It 9 Forward; and
- WHEREAS, The Maryland General Assembly recognizes that it is in the State's interest to study a potential Pay It Forward Program; now, therefore,
- 12 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, 13 That:
- 14 (a) (1) The Board of Regents of the University System of Maryland shall study 15 the creation of a potential pilot program called Pay It Forward which would replace the 16 current system of charging students tuition and fees to attend a constituent institution or 17 school of the University System of Maryland.
- 18 (2) The study of a potential Pay It Forward Pilot Program shall consider:
- 19 (i) allowing students who are residents of the State and who qualify 20 for admission to an institution or school to enroll in the institution or school without paying 21 tuition or fees;
- 22 (ii) requiring each student participating in the pilot program to sign 23 a binding contract to pay the State or the institution or school a percentage of the student's 24 annual adjusted gross income for a specified number of years instead of paying tuition and 25 fees;
- 26 (iii) specifying the number of years and the percentage of annual 27 adjusted gross income for the contracts required under subparagraph (ii) of this paragraph 28 based on current research;
- 29 (iv) establishing an immediate funding source for the first 20 years 30 of the pilot program;
- 31 (v) establishing a revolving fund to deposit payments made under 32 the pilot program;
- 33 (vi) identifying the constituent institutions or schools that would be 34 best suited to participate in the pilot program; and

$\frac{1}{2}$	on:	rii) allowi	ing the program to vary by institution or school depending
3		1.	the total cost of education at the institution or school;
4 5	State;	2.	the portion of the cost of education that is paid by the
6 7	institution or school;	3. and	the number of years specified in the contracts at the
8 9	in the contracts at th	4. e institutio	the percentage of annual adjusted gross income specified on or school.
10 11 12 13 14	(b) (1) On or before December 31, 2015, the Board of Regents of the University System of Maryland shall report to the Governor and the Senate Budget and Taxation Committee and the House Appropriations Committee, in accordance with § 2–1246 of the State Government Article, its findings on whether a Pay It Forward Pilot Program should be established.		
15 16 17	(2) If the Board of Regents of the University System of Maryland recommends the establishment of a Pay It Forward Pilot Program, the report shall include specific provisions to establish the pilot program.		
18 19 20 21	(c) (1) The Board of Regents of the University System of Maryland shall conduct a study of whether public institutions of higher education could successfully implement a program that would guarantee that tuition rates would not be increased for incoming undergraduate students during 4 years of study at the institution.		
22	(2) T	he study sł	hall include an analysis of:
23 24	University;) the "	Western Tuition Promise" offered by Western Oregon
25	(i	i) the "F	Finish in Four" program proposed in Florida; and
26 27 28	(iii) ways of mitigating the financial strain on an institution if the institution adopted a program that would guarantee that tuition rates would not be increased for incoming undergraduate students during 4 years of study at the institution.		
29 30 31 32 33	(3) On or before December 31, 2015, the Board of Regents of the University System of Maryland shall report to the Governor and the Senate Budget and Taxation Committee and the House Appropriations Committee, in accordance with § 2–1246 of the State Government Article, on whether public institutions of higher education could successfully implement a program that would guarantee that tuition rates would not be increased for incoming undergraduate students during 4 years of study at the institution.		

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2015. It shall remain effective for a period of 1 year and, at the end of June 30, 2016, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.