A BILL ENTITLED

AN ACT concerning

Public Charter School Expansion and Improvement Act of 2015

FOR the purpose of including certain employees of certain public charter school operators under certain provisions of law relating to collective bargaining; authorizing certain employees of certain public charter school operators to form certain employee organizations; requiring certain employee organizations to be separate units in a county for the purpose of collective bargaining; altering a certain requirement to hold a certain lottery under certain circumstances and in accordance with a certain application; authorizing certain public charter schools to give certain weight to certain students during a certain lottery; clarifying that the State Board of Education is a public chartering authority; specifying certain contents of a certain application; prohibiting certain public chartering authorities from withholding approval of certain applications under certain circumstances; altering the time period within which the State Board must render a decision on a certain appeal; requiring certain professional staff to be qualified and credentialed in a certain manner; authorizing certain public charter schools to apply to the State Board for certain waivers; repealing a certain requirement that a certain waiver be sought through a certain process; authorizing certain employees of a public charter school to be employees of the operator of the public charter school; requiring a certain application to include certain information relating to the employment status of certain employees; authorizing a certain employment status to be changed on renewal of a certain application; prohibiting certain employees of a public charter school operator from being required to be members of a certain bargaining unit or bound by a certain collective bargaining agreement; requiring a county board to make certain disbursements in each fiscal year to a public charter school; requiring a public charter school to reimburse local school systems under certain circumstances;
requiring public charter schools to be eligible for the public school construction 
program; requiring the State Department of Education to act as the administering 
agency for certain purposes; requiring public charter schools to be subject to a certain 
State and local cost-share formula; authorizing the use of certain funds for the 
construction or renovation of public charter schools; requiring certain agencies to 
adopt certain regulations; requiring a certain staff person at the Department to 
perform certain duties; including certain employees of public charter school 
operators under certain provisions of law relating to the State Teachers’ Pension 
System and the Teachers’ Retirement System; making certain stylistic changes; 
defining certain terms; altering certain definitions; and generally relating to the laws 
that relate to public charter schools in the State.

BY repealing and reenacting, with amendments,
Article – Education
Section 6–401(c), (e)(1), and (f), 6–404(a), (c), and (d), 6–405(a), 6–407(a), 9–102, 
9–102.1, and 9–103 through 9–110
Annotated Code of Maryland
(2014 Replacement Volume and 2014 Supplement)

BY repealing and reenacting, without amendments,
Article – Education
Section 9–101
Annotated Code of Maryland
(2014 Replacement Volume and 2014 Supplement)

BY adding to
Article – Education
Section 9–102.2
Annotated Code of Maryland
(2014 Replacement Volume and 2014 Supplement)

BY repealing and reenacting, with amendments,
Article – State Personnel and Pensions
Section 21–304(a)(6) and (7), 22–205(a)(1), and 23–206(a)(1)
Annotated Code of Maryland
(2009 Replacement Volume and 2014 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, 
That the Laws of Maryland read as follows:

Article – Education

6–401.

(c) “Employee organization” means an organization that:
(1) (I) Includes certificated employees of a public school employer or individuals of equivalent status in Baltimore City; OR

(II) CONSISTS SOLELY OF EMPLOYEES OF A PUBLIC CHARTER SCHOOL OPERATOR WHOSE EMPLOYEES ARE EMPLOYED IN ACCORDANCE WITH § 9–108(A)(2) OF THIS ARTICLE; and

(2) Has as one of its main purposes the representation of the employees in their relations with that public school employer.

(e) (1) “Public school employee” means [a]:

(I) A certificated professional individual who is employed by a public school employer [or an];

(II) An individual of equivalent status in Baltimore City, except for a county superintendent or an individual designated by the public school employer to act in a negotiating capacity as provided in § 6–408(c) of this subtitle; OR

(III) An employee of a public charter school operator whose employees are employed in accordance with § 9–108(A)(2) of this article.

(f) “Public school employer” means a county board [of education] or the [Baltimore City Board of School Commissioners] STATE BOARD ACTING AS A CHARTERING AUTHORITY UNDER § 9–103(B) OF THIS ARTICLE.

6–404.

(a) (1) [Each] EXCEPT AS PROVIDED IN PARAGRAPH (2) OF THIS SUBSECTION, EACH public school employer shall designate, as provided in this subtitle, which employee organization, if any, shall be the exclusive representative of all public school employees in a specified unit in the county.

(2) IF THE EMPLOYEES OF A PUBLIC CHARTER SCHOOL OPERATOR ARE EMPLOYED IN ACCORDANCE WITH § 9–108(A)(2) OF THIS ARTICLE, THEN THOSE EMPLOYEES MAY FORM AN EMPLOYEE ORGANIZATION THAT SHALL BE THE EXCLUSIVE REPRESENTATIVE OF ALL EMPLOYEES IN THAT PUBLIC CHARTER SCHOOL.

(c) (1) [There] EXCEPT AS PROVIDED IN PARAGRAPH (3) OF THIS SUBSECTION, THERE may not be more than two units in a county.
(2) In Baltimore County, one of the units shall consist of employees who are administrative and supervisory certificated employees. The second unit shall consist of all other public school employees as defined under § 6–401(e)(1) and (3) of this subtitle.

(3) Each employee organization that consists solely of employees of a public charter school operator whose employees are employed in accordance with § 9–108(A)(2) of this article and whose employees decide to form an employee organization shall be a separate unit in a county.

(d) Except as provided in § 9–108(A)(2) of this article, all eligible public school employees shall:

(1) Be included in one of these units; and

(2) Have the rights granted in this subtitle.

6–405.

(a) Subject to § 9–108(A)(2) of this article and § 6–404 of this subtitle, the designation of an employee organization as an exclusive representative shall be made as provided in this section.

6–407.

(a) Except as provided in § 9–108(A)(2) of this article, an employee organization designated as an exclusive representative shall be the negotiating agent of all public school employees in the unit in the county.

9–101.

(a) There is a Maryland Public Charter School Program.

(b) The general purpose of the Program is to establish an alternative means within the existing public school system in order to provide innovative learning opportunities and creative educational approaches to improve the education of students.

9–102.

In this title, “public charter school” means a public school that:

(1) Is nonsectarian in all its programs, policies, and operations;

(2) Is a school to which parents choose to send their children;
(3) Except as provided in § 9–102.1 of this title, is open to all students on a space–available basis and admits students on a lottery basis IN ACCORDANCE WITH § 9–102.2 OF THIS TITLE if more students apply than can be accommodated;

(4) Is a new public school or a conversion of an existing public school;

(5) Provides a program of elementary or secondary education or both;

(6) Operates in pursuit of a specific set of educational objectives;

(7) Is tuition–free;

(8) Is subject to federal and State laws prohibiting discrimination;

(9) Is in compliance with all applicable health and safety laws;

(10) Is in compliance with § 9–107 of this title;

(11) Operates under the supervision of the public chartering authority THROUGH ITS GOVERNING BOARD from which its charter is granted and in accordance with its charter and, except as provided in § 9–106 of this title, the provisions of law and regulation governing other public schools;

(12) Requires students to be physically present on school premises for a period of time substantially similar to that which other public school students spend on school premises; and

(13) Is created in accordance with this title and the [appropriate county board policy] PUBLIC CHARTERING AUTHORITY POLICY CONSISTENT WITH THE PROVISIONS OF THIS TITLE.

9–102.1.

(a) The State Board may grant a waiver from § 9–102(3) of this title to a public charter school if the public charter school:

(1) Is located on property within a federal military base in the State; and

(2) Will admit students with parents who are not assigned to the base to at least 35% of its total available space.

(b) If a public charter school is granted a waiver under subsection (a) of this section, subject to the requirement set forth in subsection (a)(2) of this section, the public charter school shall admit all students on a lottery basis IN ACCORDANCE WITH § 9–102.2 OF THIS TITLE.
9–102.2.

(A) A public charter school may give greater weight to a student’s lottery status as part of a lottery held under § 9–102(3) of this title and in accordance with an application submitted under § 9–104 of this title if:

(1) the student is:

(I) eligible for free or reduced price meals;

(II) a student with disabilities;

(III) a student with limited English proficiency; or

(IV) homeless, as defined under the federal McKinney–Vento Homeless Assistance Act;

(2) the student lives within a specific geographic attendance area identified by the public charter school as part of its application under § 9–104 of this title; or

(3) the student attended a public charter school during the previous school year that is operated by the same public charter school operator and if the operator meets the requirements of subsection (B) of this section.

(B) a student may be given greater weight under subsection (A)(3) of this section if:

(1) the operator operates two or more public charter schools in the county; and

(2) when combined, the public charter schools that the operator operates form an integrated multi–year academic program.

9–103.

(a) The primary public chartering authority for the granting of a charter shall be a county board of education.

(b) The [secondary] State Board is a public chartering authority [for the]:

(1) FOR THE granting of a charter [shall be the State Board] WHEN acting in its appeal review capacity [as the public chartering authority for]; OR

(2) FOR a [restructured] CONVERTED school in accordance with § 9–104(a) of this title.

(a) An application to establish a public charter school shall be submitted to the county board of the county in which the PUBLIC charter school will be located.

(ii) An application to establish a public charter school may be submitted to a county board by:

(i) The staff of a public school;

(ii) A parent or guardian of a student who attends a public school in the county;

(iii) A nonsectarian nonprofit entity;

(iv) A nonsectarian institution of higher education in the State; or

(v) Any combination of persons specified in items (i) through (iv) of this paragraph.

(3) AN APPLICATION SHALL INCLUDE:

(I) A PLAN TO PROVIDE A RIGOROUS PROGRAM OF INSTRUCTION THAT INCLUDES AN EQUIVALENT METHOD FOR SATISFYING ANY REQUIREMENTS FROM WHICH THE PUBLIC CHARTER SCHOOL OPERATOR INTENDS TO SEEK A WAIVER FROM THE STATE BOARD UNDER § 9–106 OF THIS TITLE;

(II) A DESCRIPTION OF HOW A WEIGHTED LOTTERY WILL BE IMPLEMENTED UNDER § 9–102.2 OF THIS TITLE THAT INCLUDES THE DRAWING OF A GEOGRAPHIC ATTENDANCE AREA WITHIN WHICH THE MEDIAN INCOME IS LESS THAN THE MEDIAN INCOME OF THE COUNTY OR THE STATE, WHERE APPLICABLE, BY WHICH STUDENTS MAY BE GIVEN GREATER WEIGHT UNDER A LOTTERY; AND

(III) A PLAN TO ENSURE THAT THE PROFESSIONAL STAFF OF THE PUBLIC CHARTER SCHOOL WILL BE WELL–QUALIFIED AND CREDENTIALED TO SERVE THE STUDENTS OF THE PUBLIC CHARTER SCHOOL THAT INCLUDES ASSURANCES THAT NOTHING IN THE PLAN WILL VIOLATE THE FEDERAL ELEMENTARY AND SECONDARY EDUCATION ACT.
A public chartering authority may not grant a charter under this title to:

(i) A private school;

(ii) A parochial school; or

(iii) A home school.

Except as provided in subparagraph (ii) of this paragraph, the county board shall review the application and render a decision within 120 days of receipt of the application.

For a [restructured] CONVERTED school:

1. The county board shall review the application and render a decision within 30 days of receipt of the application;

2. The county board may apply to the State Board for an extension of up to 15 days from the time limit imposed under item 1 of this subparagraph;

3. If an extension is not granted, and 30 days have elapsed, the State Board may become a chartering authority; and

4. If an extension has been granted, and 45 days have elapsed, the State Board may become a chartering authority.

A PUBLIC CHARTERING AUTHORITY MAY NOT WITHHOLD APPROVAL OF AN APPLICATION UNTIL AN APPLICANT SECURES A FACILITY FOR THE PUBLIC CHARTER SCHOOL.

(b) (1) If the county board denies an application to establish a public charter school, the applicant may appeal the decision to the State Board, in accordance with § 4–205(c) of this article.

(2) The State Board shall render a decision within [120] 90 days of the filing of an appeal under this subsection.

(3) If the county board denies an application to establish a public charter school and the State Board reverses the decision, the State Board may direct the county board to grant a charter and shall mediate with the county board and the applicant to implement the charter.
A member of the professional staff of a public charter school shall hold the appropriate Maryland certification be qualified and credentialed in accordance with the plan submitted by the public charter school operator as part of its application under § 9–104 of this title.

9–106.

(a) Subject to subsection (b) of this section, a public charter school may apply to the State Board for a comprehensive waiver from all provisions of law and regulation governing other public schools.

(b) Subject to subsection (c) of this section, a waiver of the requirements under subsection (a) of this section may be sought through an appeal to the State Board.

(c) A waiver may not be granted from provisions of law or regulation relating to:

(1) Audit requirements;

(2) The measurement of student academic achievement, including all assessments required for other public schools and other assessments mutually agreed upon by the public chartering authority and the school; or

(3) The health, safety, or civil rights of a student or an employee of the public charter school.

9–107.

(a) A public chartering authority may not grant a charter to a public charter school whose operation would be inconsistent with any public policy initiative, court order, or federal improvement plan governing special education that is applicable to the State.

(b) A public chartering authority shall ensure that the authorizing process for a public charter school and the charter application address the roles and responsibilities of the county board and the applicants and operators of the public charter school with respect to children with disabilities.

(c) The public chartering authority shall ensure that, prior to opening a public charter school, the operators of the school are informed of the human, fiscal, and organizational capacity needed to fulfill the school’s responsibilities related to children with disabilities.

(d) The State Board shall provide technical assistance to the operators of a public charter school to help the school meet the requirements of federal and State laws, including 20 U.S.C. § 1400, et seq. and § 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794.
Employees of a public charter school:

(a) [Are public] MAY BE PUBLIC school employees, as defined in §§ 6–401(e) and 6–501(g) of this article;

[(2)] [Are employees] MAY BE EMPLOYEES of a public school employer, as defined in §§ 6–401(f) and 6–501(h) of this article, in the county in which the public charter school is located; and

[(3)] Shall have the rights granted under Title 6, Subtitles 4 and 5 of this article; OR

(2) MAY BE PUBLIC CHARTER SCHOOL EMPLOYEES, EMPLOYED BY THE OPERATOR OF A PUBLIC CHARTER SCHOOL.

(B) (1) AN APPLICATION TO OPEN A PUBLIC CHARTER SCHOOL SHALL INDICATE WHETHER EMPLOYEES AT THE PUBLIC CHARTER SCHOOL WILL BE EMPLOYED BY A PUBLIC SCHOOL EMPLOYER OR BY THE OPERATOR OF A PUBLIC CHARTER SCHOOL.

(2) A RENEWAL APPLICATION MAY CHANGE THE INDICATION SUBMITTED ON THE INITIAL APPLICATION UNDER PARAGRAPH (1) OF THIS SUBSECTION.

[(b)] (C) [If] FOR A PUBLIC CHARTER SCHOOL WHOSE EMPLOYEES ARE EMPLOYED BY A PUBLIC SCHOOL EMPLOYER, IF a collective bargaining agreement under Title 6, Subtitle 4 or Subtitle 5 of this article is already in existence in the county where a public charter school is located, the employee organization and the public charter school may mutually agree to negotiate amendments to the existing agreement to address the needs of the particular public charter school.

(D) FOR A PUBLIC CHARTER SCHOOL WHOSE EMPLOYEES ARE EMPLOYED BY THE OPERATOR OF A PUBLIC CHARTER SCHOOL, NOTWITHSTANDING ANY OTHER PROVISIONS OF LAW, THESE EMPLOYEES MAY NOT BE REQUIRED TO BE MEMBERS OF AN EXISTING BARGAINING UNIT OR TO BE BOUND BY THE PROVISIONS OF AN EXISTING COLLECTIVE BARGAINING AGREEMENT.

9–109.

[(a) A county board shall disburse to a public charter school an amount of county, State, and federal money for elementary, middle, and secondary students that is commensurate with the amount disbursed to other public schools in the local jurisdiction.]
(A) (1) In this section the following words have the meanings indicated.

(2) “Full-time equivalent enrollment” has the meaning stated in § 5–202(a) of this article.

(3) (I) “Public charter school per pupil allocation” means 98% of the figure that is, except as provided in subparagraph (II) of this paragraph, the sum of the State, county, and federal funds appropriated to a county for the current expense fund categories under § 5–101(b)(2) of this article for the current fiscal year divided by the full-time equivalent enrollment of a county in the prior school year.

(II) “Public charter school per pupil allocation” may not include expenses for debt service or adult education.

(4) “Title I per pupil allocation” means an amount established by the local school system using a generally accepted calculation.

(B) (1) Except as provided in paragraphs (2) and (3) of this subsection, a county board shall, in each fiscal year, disburse twice annually to a public charter school an amount equal to the product of:

(I) the number of students enrolled in the public charter school on September 30 of the prior school year; and

(II) the difference between the public charter school per pupil allocation and the Title I per pupil allocation.

(2) Except as provided in paragraph (3) of this subsection, for public charter schools that are classified as Title I schools, a county board shall, in each fiscal year, disburse to a public charter school an amount equal to the sum of:

(I) the number of students enrolled in the public charter school on September 30 of the prior year who are eligible for free or reduced price meals multiplied by the public charter school per pupil allocation; and

(II) the number of students enrolled in the public charter school on September 30 of the prior year who are not eligible
1 FOR FREE OR REDUCED PRICE MEALS MULTIPLIED BY THE DIFFERENCE BETWEEN
2 THE PUBLIC CHARTER SCHOOL PER PUPIL ALLOCATION AND THE TITLE I PER PUPIL
3 ALLOCATION.

4 (3) (I) FOR THE FIRST FISCAL YEAR IN WHICH A PUBLIC CHARTER
5 SCHOOL OPERATES, THE AMOUNT A COUNTY BOARD SHALL DISBURSE TO THE
6 PUBLIC CHARTER SCHOOL SHALL BE BASED ON THE NUMBER OF STUDENTS
7 PROJECTED TO ENROLL IN THE PUBLIC CHARTER SCHOOL IN THE CURRENT FISCAL
8 YEAR.

9 (II) AN ADJUSTMENT TO THE DISBURSED FUNDS SHALL BE
10 MADE AFTER ACTUAL ENROLLMENT IN THE PUBLIC CHARTER SCHOOL IN THE
11 CURRENT FISCAL YEAR CAN BE DETERMINED.

12 (C) A PUBLIC CHARTER SCHOOL SHALL REIMBURSE THE LOCAL SCHOOL
13 SYSTEM FOR:

14 (1) ANY SPECIAL SERVICES THAT THE PUBLIC CHARTER SCHOOL
15 REQUESTS THE LOCAL SCHOOL SYSTEM TO PROVIDE;

16 (2) THE SALARY, LOCAL RETIREMENT, AND OTHER FRINGE BENEFIT
17 COSTS FOR THE PUBLIC SCHOOL EMPLOYEES WORKING IN THE PUBLIC CHARTER
18 SCHOOL; AND

19 (3) REGULAR SERVICES AND SUPPLIES THAT THE PUBLIC CHARTER
20 SCHOOL REQUESTS THE LOCAL SCHOOL SYSTEM TO PROVIDE.

21 [(b)] (D) The State Board or the county board may give surplus educational
22 materials, supplies, furniture, and other equipment to a public charter school.

23 (E) (1) PUBLIC CHARTER SCHOOLS SHALL BE ELIGIBLE TO PARTICIPATE
24 IN THE CAPITAL IMPROVEMENT PROGRAM IN ACCORDANCE WITH THE PROCEDURES
25 AND REQUIREMENTS ESTABLISHED UNDER TITLE 5, SUBTITLE 3 OF THIS ARTICLE.

26 (2) THE DEPARTMENT SHALL ACT AS THE ADMINISTERING AGENCY
27 FOR PUBLIC CHARTER SCHOOLS IN THE SAME WAY THAT A LOCAL SCHOOL SYSTEM
28 ACTS IN PREPARING A SCHOOL CONSTRUCTION PROGRAM FOR NONCHARTER
29 SCHOOLS.

30 (3) PUBLIC CHARTER SCHOOLS SHALL BE SUBJECT TO THE STATE
31 AND LOCAL COST-SHARE FORMULA ESTABLISHED UNDER § 5–301(d) OF THIS
32 ARTICLE THAT IS APPLICABLE TO THE COUNTY IN WHICH THE PUBLIC CHARTER
33 SCHOOL IS LOCATED.
(4) A combination of general obligation bonds and pay-as-you-go funds may be used as appropriate to fund the construction or renovation of public charter schools.

(5) The Board of Public Works and the Department shall adopt regulations to carry out this subsection.

9–110.

(a) (1) Each county board shall develop a public charter school policy and submit it to the State Board.

(2) The policy required under paragraph (1) of this subsection shall include guidelines and procedures regarding:

(i) Evaluation of public charter schools;

(ii) Revocation of a charter;

(iii) Reporting requirements; and

(iv) Financial, programmatic, or compliance audits of public charter schools.

(b) (1) The Department shall designate a staff person to function as a contact person for the Maryland Public Charter School Program.

(2) The staff person designated as a contact person under paragraph (1) of this subsection shall:

(i) Provide technical assistance to the operator of a public charter school to help the school meet the requirements of federal and state laws, including 20 U.S.C. § 1400, et seq. and § 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794; and

(ii) Provide assistance to the operator of a public charter school and to the Department when the Department is acting in its capacity as the administering agency under § 9–109(e)(2) of this title.

Article – State Personnel and Pensions

21–304.
(a) (6) “Local employee” means a member of the Teachers’ Retirement System or the Teachers’ Pension System who is an employee of a day school in the State under the authority and supervision of a county board of education [or], the Baltimore City Board of School Commissioners, OR A PUBLIC CHARTER SCHOOL OPERATOR WHOSE EMPLOYEES ARE EMPLOYED IN ACCORDANCE WITH § 9–108(A)(2) OF THE EDUCATION ARTICLE AND ARE employed as:

(i) a clerk;
(ii) a helping teacher;
(iii) a principal;
(iv) a superintendent;
(v) a supervisor; or
(vi) a teacher.

(7) “Local employer” means a county board of education [or], the Baltimore City Board of School Commissioners, OR A PUBLIC CHARTER SCHOOL OPERATOR WHOSE EMPLOYEES ARE EMPLOYED IN ACCORDANCE WITH § 9–108(A)(2) OF THE EDUCATION ARTICLE.

22–205.

(a) Except as provided in subsection (b) of this section, §§ 22–206 through 22–208 of this subtitle apply only to:

(1) an employee of:

(I) 1. a day school in the State under the authority and supervision of a county board of education [or];

2. the Baltimore City Board of School Commissioners[.]; OR


(II) WHO IS employed as:

[i(i)] 1. an attendance officer;
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23–206.

(a) Except as provided in subsection (b) of this section, §§ 23–208 through 23–210 of this subtitle apply only to:

(1) an employee of a day school in the State under the authority and supervision of a county board of education or the Baltimore City Board of School Commissioners OR AN EMPLOYEE OF A PUBLIC CHARTER SCHOOL OPERATOR WHOSE EMPLOYEES ARE EMPLOYED IN ACCORDANCE WITH § 9–108(A)(2) OF THE EDUCATION ARTICLE, employed as:

(i) a clerk;

(ii) a helping teacher;

(iii) a principal;

(iv) a superintendent;

(v) a supervisor; or

(vi) a teacher;

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect October 1, 2015.