F1 5lr2842 CF SB 699

By: **Delegates Shoemaker, Buckel, and McKay** Introduced and read first time: February 19, 2015 Assigned to: Rules and Executive Nominations

A BILL ENTITLED

1 AN ACT concerning

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Primary Education - State Standardized Assessments - Moratorium

FOR the purpose of requiring the State Board of Education to place a moratorium on State standardized assessments in prekindergarten through grade 2 during certain school years; providing that a public school may not be required to administer a certain assessment during a certain time; making a certain exception for the administration of a pilot State standardized assessment in conjunction with a certain report; requiring the State Board of Education, in consultation with certain stakeholders, to report to certain committees of the General Assembly on or before a certain date; providing for the termination of this Act; and generally relating to a moratorium on State standardized assessments.

12 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, 13 That:

- 14 (a) Except as provided in subsection (c) of this section, beginning in the 2015–2016 school year and through the end of the 2016–2017 school year, the State Board of Education shall place a moratorium on all State standardized assessments in prekindergarten through grade 2.
- 18 (b) During the moratorium, a public school may not be required to administer a 19 State standardized assessment in prekindergarten through grade 2.
- 20 (c) During the moratorium, the State Board of Education may pilot a State standardized assessment in kindergarten in conjunction with the report required under 22 subsection (d) of this section.
 - (d) On or before December 31, 2016, the State Board of Education, in consultation with stakeholders, including kindergarten teachers, local superintendents of education, and local boards of education, shall report to the Senate Education, Health, and

- Environmental Affairs Committee and the House Ways and Means Committee, in accordance with § 2–1246 of the State Government Article, on:
- 3 (1) the local school system assessments currently used in prekindergarten 4 through grade 2;
- 5 (2) the instructional value of any current local school system assessment 6 as compared to the instructional value of the Kindergarten Readiness Assessment for a 7 teacher;
- 8 (3) the overall value of any local school system or State assessment results 9 to a teacher, student, and parent, respectively;
- 10 (4) whether an assessment is developmentally appropriate for students;
- 11 (5) the efficiency of the administration of an assessment;
- 12 (6) methods to minimize a testing window for an assessment in order to 13 minimize the impact on instruction;
- 14 (7) whether the Kindergarten Readiness Assessment is duplicative of other 15 rating and improvement systems for prekindergarten programs, including the Maryland 16 EXCELS;
- 17 (8) whether the technology needed to administer an assessment exists in 18 all classrooms in the State; and
- 19 (9) the quality and consistency of training provided to educators charged 20 with the administration of any State standardized assessment in prekindergarten through 21 grade 2.
- SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2015. It shall remain effective for a period of 2 years and, at the end of June 30, 2017, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.