## SENATE BILL 123

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By: Senators Brochin and Jennings
Introduced and read first time: January 28, 2015
Assigned to: Education, Health, and Environmental Affairs

A BILL ENTITLED

AN ACT concerning

## Baltimore County - Public High Schools - Adoption of School Schedule

FOR the purpose of authorizing a public high school in Baltimore County to adopt a school schedule for that school; authorizing certain parties to initiate a change to a certain school schedule; requiring the principal of a certain school to convene a school schedule committee for a certain purpose under certain circumstances; providing for the composition and election and appointment of certain members of a school schedule committee; providing for the duties of a school schedule committee; requiring the adoption of a certain school schedule by a certain vote; requiring certain schools to send a copy of a certain school schedule to the Baltimore County Superintendent of Schools and the Baltimore County Board of Education within a certain period of time; requiring a certain schedule to be effective for a certain period of time; and generally relating to the adoption of school schedules by public high schools in Baltimore County.

BY adding to
Article - Education
Section 7-103.2
Annotated Code of Maryland
(2014 Replacement Volume and 2014 Supplement)
SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:

> Article - Education

## 7-103.2.

## (A) THIS SECTION APPLIES ONLY IN BALTIMORE COUNTY.


(B) A PUBLIC HIGH SCHOOL MAY ADOPT A SCHOOL SCHEDULE FOR THAT SCHOOL.
(C) A CHANGE TO A SCHOOL SCHEDULE ADOPTED UNDER THIS SECTION MAY BE INITIATED BY THE FOLLOWING STAKEHOLDERS:
(1) THE PRINCIPAL;
(2) THE PARENT TEACHER ASSOCIATION;
(3) The Baltimore County public schools administration;

OR
(4) The Baltimore County Board of Education.
(D) (1) WITHIN 60 DAYS AFTER RECEIPT OF A WRITTEN REQUEST BY A STAKEHOLDER DESCRIBED UNDER SUBSECTION (C)(2) THROUGH (4) OF THIS SECTION, THE PRINCIPAL OF THE PUBLIC HIGH SCHOOL SHALL CONVENE A SCHOOL SCHEDULE COMMITTEE TO STUDY AND RECOMMEND A SCHOOL SCHEDULE.
(2) The committee shall consist of the following 20 MEMBERS FROM THE SCHOOL COMMUNITY:
(I) THE PRINCIPAL;
(II) ONE ASSISTANT PRINCIPAL;
(III) THE SCHOOL SCHEDULER;
(IV) THE GUIDANCE COUNSELOR OR CHAIR OF THE GUIDANCE TEAM;
(v) The Chair of the special education team;
(VI) SEvEn TEACHERS, SELECTED IN ACCORDANCE WITH PARAGRAPH (3)(I) OF THIS SUBSECTION;
(VII) Four members of the parent teacher association, SELECTED IN ACCORDANCE WITH PARAGRAPH (3)(II) OF THIS SUBSECTION; AND
(VIII) Four STUDENTS, SELECTED IN ACCORDANCE WITH PARAGRAPH (3)(III) OF THIS SUBSECTION.
(3) (I) 1. THE SEVEN TEACHERS ON THE SCHOOL SCHEDULE COMMITTEE SHALL BE ELECTED BY A VOTE OF THE FACULTY FROM A LIST OF NOMINEES SUBMITTED ANONYMOUSLY BY THE SCHOOL FACULTY TO THE PARENT TEACHER ASSOCIATION.
2. THE PARENT TEACHER ASSOCIATION SHALL FACILITATE THE ELECTION OF THE TEACHER MEMBERS OF THE SCHOOL SCHEDULE COMMITTEE.
(II) THE FOUR MEMBERS OF THE PARENT TEACHER ASSOCIATION ON THE SCHOOL SCHEDULE COMMITTEE SHALL BE APPOINTED BY THE PARENT TEACHER ASSOCIATION AFFILIATED WITH THE PUBLIC HIGH SCHOOL.
(III) THE FOUR STUDENTS ON THE SCHOOL SCHEDULE COMMITTEE SHALL BE ELECTED BY A VOTE OF THE STUDENT BODY OF THE PUBLIC HIGH SCHOOL IN AN ELECTION FACILITATED BY THE STUDENT GOVERNMENT OF THE SCHOOL.
(E) (1) THE SCHOOL SCHEDULE COMMITTEE SHALL STUDY DIFFERENT TYPES OF SCHOOL SCHEDULES TO DETERMINE WHICH TYPE OF SCHEDULE WOULD BE MOST EFFECTIVE FOR THE PUBLIC HIGH SCHOOL.
(2) IN MAKING ITS DETERMINATION UNDER PARAGRAPH (1) OF THIS SUBSECTION, THE COMMITTEE SHALL:
(I) GATHER INPUT FROM THE FOLLOWING STAKEHOLDERS OF THE PUBLIC HIGH SCHOOL COMMUNITY:

1. TEACHERS, FACULTY, AND ADMINISTRATORS;
2. STUDENTS;
3. THE BALTIMORE COUNTY PUBLIC SCHOOL ADMINISTRATION;
4. Parents; AND
5. ANY OTHER INTERESTED PARTY;
(II) HOLD AT LEAST ONE PUBLIC MEETING AT THE PUBLIC HIGH SCHOOL; AND
(III) CONSIDER EACH OF THE FOLLOWING ISSUES:
6. The impact the school schedule will have ACROSS THE LOCAL SCHOOL SYSTEM;
7. The impact on the academic achievement of ALL STUDENT POPULATIONS IN THE SCHOOL;
8. THE IMPACT ON EXTRACURRICULAR STUDENT aCtivities, including athletics, Clubs, societies, AND other student ORGANIZATIONS;
9. THE IMPACT ON OPPORTUNITIES FOR STUDENTS TO TAKE ELECTIVE CLASSES AND SPECIALIZE IN SUBJECT AREAS OR TRACKS;
10. DATA AND TRENDS FROM PRIOR SCHOOL YEARS AND OTHER SCHOOLS IN THE LOCAL SCHOOL SYSTEM OR OUTSIDE THE LOCAL SCHOOL SYSTEM; AND
11. ANY OTHER ISSUES RELEVANT TO THE ESTABLISHMENT OF A SCHOOL SCHEDULE.
(3) (I) AFTER CONSIDERATION OF ALL THE RELEVANT AND AVAILABLE INFORMATION, THE SCHOOL SCHEDULE COMMITTEE SHALL MAKE A RECOMMENDATION ON A SCHOOL SCHEDULE.
(II) THE RECOMMENDATION OF THE SCHOOL SCHEDULE COMMITTEE SHALL BE PUBLISHED IN WRITING AND SENT TO THE FOLLOWING STAKEHOLDERS OF THE PUBLIC HIGH SCHOOL:
12. Parents of students enrolled in the school;
13. STUDENTS;
14. TEACHERS, FACULTY, AND ADMINISTRATORS; AND
15. THE PARENT TEACHER ASSOCIATION.
(F) (1) The Parent teacher association shall facilitate an IN-SCHOOL VOTE ON THE RECOMMENDED SCHOOL SCHEDULE.
(2) THE SCHOOL SCHEDULE SHALL BE ADOPTED IF APPROVED BY TWO-THIRDS OF ALL THE MEMBERS OF THE FACULTY AND TWO-THIRDS OF THE VOTES CAST AT THE MEETING OF THE PARENT TEACHER ASSOCIATION.
(G) A PUBLIC HIGH SCHOOL THAT ADOPTS A SCHEDULE UNDER THIS SECTION SHALL SEND A COPY OF THE SCHOOL'S SCHEDULE TO THE COUNTY SUPERINTENDENT AND THE COUNTY BOARD WITHIN 15 DAYS OF THE DATE THE
(H) A SCHEDULE ADOPTED BY A PUBLIC HIGH SCHOOL UNDER THIS ENTIRE SCHOOL YEAR.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2015.

