SENATE BILL 185

By: **Senator McFadden** Introduced and read first time: February 2, 2015

Assigned to: Education, Health, and Environmental Affairs

A BILL ENTITLED

1 AN ACT concerning

2 Higher Education – Hattie N. Harrison Memorial Scholarship – Establishment

- FOR the purpose of altering the workforce shortage fields eligible for a Workforce Shortage
 Student Assistance grant to include school counselors under certain circumstances;
 naming a certain grant to be the Hattie N. Harrison Memorial Scholarship; and
 generally relating to the Workforce Shortage Student Assistance grants program.
- 7 BY repealing and reenacting, without amendments,
- 8 Article Education
- 9 Section 18–708(b) through (d)
- 10 Annotated Code of Maryland
- 11 (2014 Replacement Volume and 2014 Supplement)
- 12 BY repealing and reenacting, with amendments,
- 13 Article Education
- 14 Section 18–708(e)(5)
- 15 Annotated Code of Maryland
- 16 (2014 Replacement Volume and 2014 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
 That the Laws of Maryland read as follows:

- 19Article Education
- 20 18–708.

21 (b) There is a program of Workforce Shortage Student Assistance grants under 22 this section for students who pledge to work in fields of critical shortage in the State on 23 completion of their studies.

24 (c) The purpose of the program is to:

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW. [Brackets] indicate matter deleted from existing law.



Provide financial assistance to students enrolled at institutions of 1 (1) $\mathbf{2}$ higher education in the State: and 3 (2)Address the workforce shortage needs of the State. 4 (d) A recipient of a Workforce Shortage Student Assistance grant under this $\mathbf{5}$ section shall: 6 Be a resident of the State; (1)7 (2)Be selected by the Office from qualified applicants; 8 Sign a letter of intent to enroll at an eligible institution in the State in (3)9 an eligible program as specified for each field in which there is a critical shortage in this 10 State as provided in this section; 11 (4) Sign a letter of intent to perform the service obligation on completion of 12 the recipient's required studies: 13 Accept any other conditions attached to the grant; (5)14 (6)Satisfy any additional criteria the Commission may establish; and After completion of studies in an eligible program, perform the service 15(7)16 obligation as specified for each field in which there is a critical shortage, as provided in this 17 section. 18 Except as provided in subparagraph (ii) of this paragraph, the (e) (5)(i) 19 following workforce shortage fields shall be included in the grant program: 20School teachers (the grant to be known as the Sharon 1. Christa McAuliffe Memorial Teacher Scholarship); 2122Social workers (the grant to be known as the Ruth M. Kirk 2.23Public Social Work Scholarship); 243. SCHOOL COUNSELORS (THE GRANT TO BE KNOWN AS THE HATTIE N. HARRISON MEMORIAL SCHOLARSHIP); 25[3.] **4.** Nurses; 2627[4.] **5.** Child care providers; 28[5.] 6. Developmental disabilities, mental health, child welfare,

and juvenile justice providers (the grant to be known as the Ida G. and L. Leonard Ruben
 Scholarships);

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[6.] 7. Physical and occupational therapists and assistants; and
[7.] 8. Public servants (the grant to be known as the William
Donald Schaefer Scholarship and the grant to be known as the Parren J. Mitchell Public
Service Scholarship).

5 (ii) The Commission may remove a shortage field specified in 6 subparagraph (i) of this paragraph if in the Commission's judgment the field no longer 7 qualifies as a workforce shortage field.

8 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect 9 October 1, 2015.

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