SENATE BILL 198

J2 (5lr1509)

ENROLLED BILL

— Education, Health, and Environmental Affairs/Health and Government Operations —
Introduced by Senators Nathan-Pulliam, Kelley, Lee, Manno, Montgomery, Pugh, Raskin, and Rosapepe

kaskin, and kosapepe						
Read and	Examined	by Proo	freaders:			
					Proofread	—— der.
					Proofread	der.
Sealed with the Great Seal and	presented	to the	Governor,	for his a	upproval	this
day of	at			_ o'clock,		_M.
					Preside	ent.
	CHAPTER	,				
AN ACT concerning						
Health Care Disparities, Cult Literacy - Continuir		_	_			
FOR the purpose of requiring certain certain boards evidence of confrequiring certain boards, in	npletion of	certain (continuing (education 1	requireme	nts;
Health Disparities and State	-	-	_		_	
of the General Assembly that	_	_		_	_	
required continuing educatio				-		
linguistic competency, and he certain date, to approve cert			_			
approved by a board to include		_			_	
eertain courses; requiring the				_		
provide to certain health occu					_	

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

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Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.

Italics indicate opposite chamber/conference committee amendments.



1 2 3 4 5 6 7	requiring each board to post a certain list in a certain manner on the board's Web site, encourage certain applicants and health care professionals to take certain eourses, provide information about the courses to certain health care professionals at a certain time, and advertise the availability of certain courses in certain newsletters and media; defining certain terms; and generally relating to continuing education recommended courses in health care disparities, cultural and linguistic competency, and health literacy for health care providers professionals.
8 9 10 11 12 13 14	BY adding to Article – Health Occupations Section 1–801 through 1–804 and 1–802 to be under the new subtitle "Subtitle 8. Continuing Education in Health Care Disparities, Cultural and Linguistic Competency, and Health Literacy" Annotated Code of Maryland (2014 Replacement Volume)
15 16	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
17	Article - Health Occupations
18 19	SUBTITLE 8. CONTINUING EDUCATION IN HEALTH CARE DISPARITIES, CULTURAL AND LINGUISTIC COMPETENCY, AND HEALTH LITERACY.
20	1-801.
21 22	(A) IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.
23 24	(B) "APPLICANT" MEANS AN INDIVIDUAL WHO APPLIES FOR LICENSURE TO PRACTICE AS A HEALTH CARE PROFESSIONAL.
25	(C) "BOARD" MEANS:
26	(1) THE STATE BOARD OF DENTAL EXAMINERS;
27	(2) THE STATE BOARD OF NURSING;
28	(3) THE STATE BOARD OF EXAMINERS IN OPTOMETRY;
29	(4) THE STATE BOARD OF PHARMACY;
30	(5) THE STATE BOARD OF PHYSICIANS;
31	(6) THE STATE BOARD OF PODIATRIC MEDICAL EXAMINERS;

- 1 $\,$ (7) The State Board of Professional Counselors and 2 Therapists;
- 3 (8) THE STATE BOARD OF EXAMINERS OF PSYCHOLOGISTS; AND
- 4 (9) THE STATE BOARD OF SOCIAL WORK EXAMINERS.
- 5 (D) "HEALTH CARE PROFESSIONAL" MEANS:
- 6 (1) A DENTIST LICENSED BY THE STATE BOARD OF DENTAL 7 EXAMINERS;
- 8 (2) A REGISTERED NURSE OR LICENSED PRACTICAL NURSE 9 LICENSED BY THE STATE BOARD OF NURSING;
- 10 (3) AN OPTOMETRIST LICENSED BY THE STATE BOARD OF 11 EXAMINERS IN OPTOMETRY;
- 12 (4) A PHARMACIST LICENSED BY THE STATE BOARD OF PHARMACY;
- 13 (5) A PHYSICIAN LICENSED BY THE STATE BOARD OF PHYSICIANS;
- 14 (6) A PODIATRIST LICENSED BY THE STATE BOARD OF PODIATRIC 15 MEDICAL EXAMINERS;
- 16 (7) AN INDIVIDUAL LICENSED BY THE STATE BOARD OF PROFESSIONAL COUNSELORS AND THERAPISTS;
- 18 **(8)** A PSYCHOLOGIST LICENSED BY THE STATE BOARD OF 19 EXAMINERS OF PSYCHOLOGISTS; AND
- 20 (9) AN ASSOCIATE SOCIAL WORKER, A GRADUATE SOCIAL WORKER, A 21 CERTIFIED SOCIAL WORKER, OR A CERTIFIED SOCIAL WORKER-CLINICAL LICENSED
- 22 BY THE STATE BOARD OF SOCIAL WORK EXAMINERS.
- 23 **1-802.**
- 24 (A) THE OFFICE OF MINORITY HEALTH AND HEALTH DISPARITIES SHALL
- 25 PROVIDE TO EACH BOARD A LIST OF RECOMMENDED COURSES IN CULTURAL AND
- 26 <u>LINGUISTIC COMPETENCY</u>, HEALTH DISPARITIES, AND HEALTH LITERACY.
- 27 (B) EACH BOARD SHALL:

- 1 (1) POST THE LIST OF RECOMMENDED COURSES PROVIDED TO THE
 2 BOARD UNDER SUBSECTION (A) OF THIS SECTION PROMINENTLY ON THE BOARD'S
 3 WEB SITE;
- 4 (2) ENCOURAGE ALL APPLICANTS AND HEALTH CARE
 5 PROFESSIONALS TO TAKE ONE OR MORE OF THE RECOMMENDED COURSES:
- 6 PROVIDE INFORMATION ABOUT THE RECOMMENDED COURSES TO
 7 HEALTH CARE PROFESSIONALS AT THE TIME OF RENEWAL OF LICENSURE; AND
- 8 <u>(4) (3) ADVERTISE THE AVAILABILITY OF THE RECOMMENDED</u> 9 COURSES IN NEWSLETTERS AND ANY OTHER MEDIA PUBLISHED BY THE BOARD.
- 10 AN APPLICANT OR A HEALTH CARE PROFESSIONAL, AS A CONDITION OF 11 LICENSURE OR RENEWAL OF LICENSURE, SHALL PROVIDE TO THE APPROPRIATE
- 12 BOARD EVIDENCE THAT THE APPLICANT OR HEALTH CARE PROFESSIONAL HAS
- 13 SUCCESSFULLY COMPLETED THE REQUIREMENTS OF THE BOARD FOR CONTINUING
- 14 EDUCATION IN HEALTH CARE DISPARITIES, CULTURAL AND LINGUISTIC
- 15 COMPETENCY, AND HEALTH LITERACY.
- 16 1-803.
- 17 (A) EACH BOARD, IN CONSULTATION WITH THE OFFICE OF MINORITY
 18 HEALTH AND HEALTH DISPARITIES AND OTHER STATE EXPERTS, SHALL ADOPT
 19 REGULATIONS REQUIRING AN APPLICANT OR A HEALTH CARE PROFESSIONAL, AS A
 20 CONDITION OF LICENSURE OR RENEWAL OF LICENSURE, TO DOCUMENT
 21 PARTICIPATION IN CONTINUING EDUCATION IN HEALTH CARE DISPARITIES,
 22 CULTURAL AND LINGUISTIC COMPETENCY. AND HEALTH LITERACY.
- 23 (B) THE REGULATIONS ADOPTED UNDER SUBSECTION (A) OF THIS SECTION 24 SHALL INCLUDE:
- 25 (1) THE NUMBER OF HOURS OF CONTINUING EDUCATION IN HEALTH
 26 CARE DISPARITIES, CULTURAL AND LINGUISTIC COMPETENCY, AND HEALTH
 27 LITERACY TO BE REQUIRED AS A CONDITION OF LICENSURE OR RENEWAL OF
 28 LICENSURE; AND
- 29 (2) THE CRITERIA TO BE USED BY A BOARD IN DETERMINING
 30 WHETHER TO GRANT AN APPLICANT OR A HEALTH CARE PROFESSIONAL A WAIVER
 31 FROM THE CONTINUING EDUCATION REQUIREMENT UNDER SUBSECTION (A) OF
 32 THIS SECTION, INCLUDING DEMONSTRATION TO THE SATISFACTION OF THE BOARD
 33 THAT THE APPLICANT OR HEALTH CARE PROFESSIONAL HAS ATTAINED
 34 EXPERIENCE THAT IS SUBSTANTIALLY EQUIVALENT TO THE REQUIRED NUMBER OF

1	HOURS OF CONTINUING EDUCATION IN HEALTH CARE DISPARITIES, CULTURAL AND
2	LINGUISTIC COMPETENCY, AND HEALTH LITERACY.
3	(C) IT IS THE INTENT OF THE GENERAL ASSEMBLY THAT THE REGULATIONS
4	ADOPTED UNDER SUBSECTION (A) OF THIS SECTION REQUIRE THAT 5% TO 10% OF
5	THE TOTAL REQUIRED CONTINUING EDUCATION CREDITS BE IN HEALTH CARE
6	DISPARITIES, CULTURAL AND LINGUISTIC COMPETENCY, AND HEALTH LITERACY.
7	1-804.
8	(A) ON OR BEFORE JANUARY 1, 2016, EACH BOARD, IN CONSULTATION
9	WITH THE OFFICE OF MINORITY HEALTH AND HEALTH DISPARITIES, SHALL
10	APPROVE ONE OR MORE CONTINUING EDUCATION COURSES ADDRESSING HEALTH
11	CARE DISPARITIES, CULTURAL AND LINGUISTIC COMPETENCY, AND HEALTH
12	LITERACY.
13	(B) A COURSE APPROVED BY A BOARD UNDER SUBSECTION (A) OF THIS
14	SECTION SHALL INCLUDE INSTRUCTION IN ADDRESSING RACIAL, ETHNIC, AND
15	GENDER-BASED DISPARITIES IN HEALTH CARE TREATMENT DECISIONS.
16	(C) A BOARD MAY APPROVE A COURSE THAT IS INCLUDED IN A CONTINUING
17	EDUCATION PROGRAM CERTIFIED BY A PROFESSIONAL ASSOCIATION OR SIMILAR
18	ENTITY.
10	
19 20	SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect October 1, 2015.
	Approved:
	Governor.
	President of the Senate.
	Speaker of the House of Delegates.