

SENATE BILL 622

F1, F3

5lr1868

By: **Senators Currie, King, Montgomery, Ramirez, and Rosapepe**

Introduced and read first time: February 6, 2015

Assigned to: Education, Health, and Environmental Affairs

A BILL ENTITLED

1 AN ACT concerning

2 **Education – English Language Learner Liaison Pilot Program**

3 FOR the purpose of establishing the English Language Learner Liaison Pilot Program in
4 the State Department of Education; requiring the Department to implement the
5 Program in certain local school systems in the State; specifying the purpose of the
6 Program; requiring the Department to report annually to certain committees of the
7 General Assembly; defining a certain term; providing for the termination of this Act;
8 and generally relating to the English Language Learner Liaison Pilot Program.

9 BY adding to

10 Article – Education

11 Section 7–437

12 Annotated Code of Maryland

13 (2014 Replacement Volume and 2014 Supplement)

14 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,

15 That the Laws of Maryland read as follows:

16 **Article – Education**

17 **7–437.**

18 **(A) IN THIS SECTION, “PROGRAM” MEANS THE ENGLISH LANGUAGE**
19 **LEARNER LIAISON PILOT PROGRAM IN THE DEPARTMENT.**

20 **(B) THERE IS AN ENGLISH LANGUAGE LEARNER LIAISON PILOT PROGRAM**
21 **IN THE DEPARTMENT.**

22 **(C) THE DEPARTMENT SHALL ESTABLISH THE PROGRAM IN MONTGOMERY**
23 **COUNTY AND PRINCE GEORGE’S COUNTY.**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 **(D) THE PURPOSE OF THE PROGRAM IS TO:**

2 **(1) COLLABORATE WITH THE APPROPRIATE EMPLOYEES OF A LOCAL**
3 **SCHOOL SYSTEM TO ADDRESS THE SPECIFIC NEEDS OF ENGLISH LANGUAGE**
4 **LEARNER STUDENTS AND THE FAMILIES OF THOSE STUDENTS;**

5 **(2) IDENTIFY STUDENTS WHO:**

6 **(I) ARE NOT ENGLISH PROFICIENT;**

7 **(II) HAVE BIRTH AND SCHOOL RECORDS FROM ANOTHER**
8 **COUNTRY; AND**

9 **(III) HAVE A PRIMARY LANGUAGE OTHER THAN ENGLISH**
10 **SPOKEN IN THE HOME OF THE STUDENT;**

11 **(3) COUNSEL, IN COLLABORATION WITH SCHOOL-BASED**
12 **COUNSELORS, ENGLISH LANGUAGE LEARNER STUDENTS REGARDING ACADEMIC**
13 **AND SOCIAL CONCERNS;**

14 **(4) MONITOR THE PROGRESS OF ENGLISH LANGUAGE LEARNER**
15 **STUDENTS IN MASTERING AGE-APPROPRIATE SKILLS IN ENGLISH PROFICIENCY**
16 **WITH THE GOAL OF PASSING GRADE LEVEL ENGLISH PROFICIENCY TESTS;**

17 **(5) PROVIDE EDUCATIONAL AND CULTURAL INFORMATION ON**
18 **LANGUAGE ACQUISITION TO EMPLOYEES OF A LOCAL SYSTEM;**

19 **(6) CONDUCT WORKSHOPS AND IN-SERVICE TRAINING ON**
20 **CROSS-CULTURAL COMMUNICATION AND OTHER MULTICULTURAL TOPICS FOR**
21 **EMPLOYEES OF A LOCAL SYSTEM;**

22 **(7) COORDINATE WITH SCHOOL-BASED COUNSELORS TO PROVIDE**
23 **CRISIS INTERVENTION TO INTERNATIONAL STUDENTS AND ENGLISH LANGUAGE**
24 **LEARNER STUDENTS AND THE FAMILIES OF THOSE STUDENTS; AND**

25 **(8) PROVIDE INFORMATION AS APPROPRIATE TO ENGLISH**
26 **LANGUAGE LEARNER STUDENTS AND THE FAMILIES OF THOSE STUDENTS ON**
27 **COLLEGE AND CAREER READINESS, CAREER AND TECHNICAL TRAINING, AND**
28 **CAREER PATH COUNSELING.**

29 **(E) THE DEPARTMENT SHALL REPORT ANNUALLY TO THE SENATE**
30 **EDUCATION, HEALTH, AND ENVIRONMENTAL AFFAIRS COMMITTEE AND THE**

1 **HOUSE COMMITTEE ON WAYS AND MEANS, IN ACCORDANCE WITH § 2-1246 OF THE**
2 **STATE GOVERNMENT ARTICLE, ON THE EFFECTIVENESS OF THE PROGRAM.**

3 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
4 1, 2015. It shall remain effective for a period of 2 years and, at the end of June 30, 2017,
5 with no further action required by the General Assembly, this Act shall be abrogated and
6 of no further force and effect.