

SENATE BILL 622

F1, F3

5lr1868

By: **Senators Currie, King, Montgomery, Ramirez, ~~and Rosapepe~~ Rosapepe, and Benson**

Introduced and read first time: February 6, 2015

Assigned to: Education, Health, and Environmental Affairs

Committee Report: Favorable with amendments

Senate action: Adopted

Read second time: March 24, 2015

CHAPTER _____

1 AN ACT concerning

2 **Education – English Language Learner Liaison Pilot Program**

3 FOR the purpose of establishing the English Language Learner Liaison Pilot Program in
4 the State Department of Education; requiring the Department to implement the
5 Program in a certain local school systems system in the State; specifying the purpose
6 of the Program; requiring the Department to report annually to certain committees
7 of the General Assembly; defining a certain term; providing for the termination of
8 this Act; and generally relating to the English Language Learner Liaison Pilot
9 Program.

10 BY adding to

11 Article – Education

12 Section 7–437

13 Annotated Code of Maryland

14 (2014 Replacement Volume and 2014 Supplement)

15 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,

16 That the Laws of Maryland read as follows:

17 **Article – Education**

18 **7–437.**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 (A) IN THIS SECTION, "PROGRAM" MEANS THE ENGLISH LANGUAGE
2 LEARNER LIAISON PILOT PROGRAM IN THE DEPARTMENT.

3 (B) THERE IS AN ENGLISH LANGUAGE LEARNER LIAISON PILOT PROGRAM
4 IN THE DEPARTMENT.

5 (C) THE DEPARTMENT SHALL ESTABLISH THE PROGRAM IN ~~MONTGOMERY~~
6 ~~COUNTY AND~~ PRINCE GEORGE'S COUNTY.

7 (D) THE PURPOSE OF THE PROGRAM IS TO:

8 (1) COLLABORATE WITH THE APPROPRIATE EMPLOYEES OF A LOCAL
9 SCHOOL SYSTEM TO ADDRESS THE SPECIFIC NEEDS OF ENGLISH LANGUAGE
10 LEARNER STUDENTS AND THE FAMILIES OF THOSE STUDENTS;

11 (2) IDENTIFY STUDENTS WHO:

12 (i) ARE NOT ENGLISH PROFICIENT;

13 (ii) HAVE BIRTH AND SCHOOL RECORDS FROM ANOTHER
14 COUNTRY; AND

15 (iii) HAVE A PRIMARY LANGUAGE OTHER THAN ENGLISH
16 SPOKEN IN THE HOME OF THE STUDENT;

17 (3) COUNSEL, IN COLLABORATION WITH SCHOOL-BASED
18 COUNSELORS, ENGLISH LANGUAGE LEARNER STUDENTS REGARDING ACADEMIC
19 AND SOCIAL CONCERNS;

20 (4) MONITOR THE PROGRESS OF ENGLISH LANGUAGE LEARNER
21 STUDENTS IN MASTERING AGE-APPROPRIATE SKILLS IN ENGLISH PROFICIENCY
22 WITH THE GOAL OF PASSING GRADE LEVEL ENGLISH PROFICIENCY TESTS;

23 (5) PROVIDE EDUCATIONAL AND CULTURAL INFORMATION ON
24 LANGUAGE ACQUISITION TO EMPLOYEES OF A LOCAL SYSTEM;

25 (6) CONDUCT WORKSHOPS AND IN-SERVICE TRAINING ON
26 CROSS-CULTURAL COMMUNICATION AND OTHER MULTICULTURAL TOPICS FOR
27 EMPLOYEES OF A LOCAL SYSTEM;

28 (7) COORDINATE WITH SCHOOL-BASED COUNSELORS TO PROVIDE
29 CRISIS INTERVENTION TO INTERNATIONAL STUDENTS AND ENGLISH LANGUAGE
30 LEARNER STUDENTS AND THE FAMILIES OF THOSE STUDENTS; AND

1 **(8) PROVIDE INFORMATION AS APPROPRIATE TO ENGLISH**
2 **LANGUAGE LEARNER STUDENTS AND THE FAMILIES OF THOSE STUDENTS ON**
3 **COLLEGE AND CAREER READINESS, CAREER AND TECHNICAL TRAINING, AND**
4 **CAREER PATH COUNSELING.**

5 **(E) THE DEPARTMENT SHALL REPORT ANNUALLY TO THE SENATE**
6 **EDUCATION, HEALTH, AND ENVIRONMENTAL AFFAIRS COMMITTEE AND THE**
7 **HOUSE COMMITTEE ON WAYS AND MEANS, IN ACCORDANCE WITH § 2-1246 OF THE**
8 **STATE GOVERNMENT ARTICLE, ON THE EFFECTIVENESS OF THE PROGRAM.**

9 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
10 1, 2015. It shall remain effective for a period of 2 years and, at the end of June 30, 2017,
11 with no further action required by the General Assembly, this Act shall be abrogated and
12 of no further force and effect.

Approved:

Governor.

President of the Senate.

Speaker of the House of Delegates.