F1 5lr3007

By: Senator Waugh

Constitutional Requirements Complied with for Introduction in the last 35 Days of Session Introduced and read first time: March 17, 2015

Assigned to: Rules

A BILL ENTITLED

1 AN ACT concerning

Task Force to Study the Recruitment, Retention, and Promotion of Teachers in
Maryland Using the Principles of Human Capital Strategy

- 4 FOR the purpose of establishing the Task Force to Study the Recruitment, Retention, and 5 Promotion of Teachers in Maryland Using the Principles of Human Capital Strategy; 6 providing for the membership, chair, and staff for the Task Force; providing that 7 members of the Task Force may not receive certain compensation but are entitled to 8 certain reimbursement for certain expenses; requiring the Task Force to study and 9 make certain recommendations relating to the recruitment, retention, and 10 promotion of teachers at all education levels in the State using the principles of 11 human capital strategy; requiring the Task Force to submit a certain report to the 12 Governor and certain committees of the General Assembly on or before a certain 13 date; providing for the termination of this Act; and generally relating to the Task 14 Force to Study the Recruitment, Retention, and Promotion of Teachers in Maryland Using the Principles of Human Capital Strategy. 15
- 16 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, 17 That:
- 18 (a) There is a Task Force to Study the Recruitment, Retention, and Promotion of Teachers in Maryland Using the Principles of Human Capital Strategy.
- 20 (b) The Task Force consists of the following members:
- 21 (1) one member of the Senate of Maryland, appointed by the President of 22 the Senate:
- 23 (2) one member of the House of Delegates, appointed by the Speaker of the 24 House; and



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1	(3) the following members, appointed by the Governor:			
2 3	(i) two current or retired school superintendents employed or formerly employed in the public school system in the State;			
4 5	(ii) two current or retired elementary or secondary school teachers who are teaching or taught in the public school system in the State;			
6 7	(iii) two current or retired professors who are teaching or taught at an institution of higher education in the State;			
8	(iv) one representative of a county board of education;			
9	(v) one representative of a local government;			
10 11	(vi) one representative of the business community with knowledge of developing and implementing human capital strategy; and			
12 13	(vii) one student attending an institution of higher education in the State whose major is education.			
14	(c) The Governor shall designate the chair of the Task Force.			
15 16	(d) The State Department of Education and the Maryland Higher Education Commission shall provide staff for the Task Force.			
17	(e) A member of the Task Force:			
18	(1) may not receive compensation as a member of the Task Force; but			
19 20	(2) is entitled to reimbursement for expenses under the Standard State Travel Regulations, as provided in the State budget.			
21	(f) The Task Force shall:			
22 23	(1) study methods to recruit, retain, and promote quality teachers at all levels of education in the State using the principles of human capital strategy;			
24 25 26	(2) identify existing laws and regulations relating to the regulation of teachers and analyze how the laws and regulations impact teacher recruitment, retention, and promotion for each of the following areas:			
27	(i) individual and team competency;			
28	(ii) performance measurement and management;			
29	(iii) reward and recognition for excellent work;			

1		(iv)	organization and job design;	
2		(v)	change management;	
3		(vi)	administrative leadership; and	
4		(vii)	values and culture; and	
5	(3)	make	recommendations regarding:	
6 7 8	best methods to re	(i) cruit, 1	proposed legislation, regulations, or policies that implement the retain, and promote quality teachers identified by the Task Force;	
9 10 11 12	(ii) a coordinated statewide strategy for recruiting, retaining, and promoting quality teachers at all levels of education by the State Department of Education, the Maryland Higher Education Commission, the University System of Maryland, and other education stakeholders.			
13 14 15 16	(g) On or before June 1, 2016, the Task Force shall report its findings and recommendations to the Governor and, in accordance with § 2–1246 of the State Government Article, the Senate Education, Health, and Environmental Affairs Committee and the House Committee on Ways and Means.			
17 18 19	1, 2015. It shall re	emain	BE IT FURTHER ENACTED, That this Act shall take effect July effective for a period of 1 year and, at the end of June 30, 2016, equired by the General Assembly, this Act shall be abrogated and	

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of no further force and effect.