

Chapter 373

(Senate Bill 622)

AN ACT concerning

Education – English Language Learner Liaison Pilot Program

FOR the purpose of establishing the English Language Learner Liaison Pilot Program in the State Department of Education; requiring the Department to implement the Program in a certain local school ~~systems~~ system in the State; specifying the purpose of the Program; requiring the Department to report annually to certain committees of the General Assembly; defining a certain term; providing for the termination of this Act; and generally relating to the English Language Learner Liaison Pilot Program.

BY adding to

Article – Education

Section 7–437

Annotated Code of Maryland

(2014 Replacement Volume and 2014 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
That the Laws of Maryland read as follows:

Article – Education**7–437.**

(A) IN THIS SECTION, “PROGRAM” MEANS THE ENGLISH LANGUAGE LEARNER LIAISON PILOT PROGRAM IN THE DEPARTMENT.

(B) THERE IS AN ENGLISH LANGUAGE LEARNER LIAISON PILOT PROGRAM IN THE DEPARTMENT.

(C) THE DEPARTMENT SHALL ESTABLISH THE PROGRAM IN ~~MONTGOMERY COUNTY AND~~ PRINCE GEORGE’S COUNTY.

(D) THE PURPOSE OF THE PROGRAM IS TO:

(1) COLLABORATE WITH THE APPROPRIATE EMPLOYEES OF A LOCAL SCHOOL SYSTEM TO ADDRESS THE SPECIFIC NEEDS OF ENGLISH LANGUAGE LEARNER STUDENTS AND THE FAMILIES OF THOSE STUDENTS;

(2) IDENTIFY STUDENTS WHO:

- (I) ARE NOT ENGLISH PROFICIENT;**
 - (II) HAVE BIRTH AND SCHOOL RECORDS FROM ANOTHER COUNTRY; AND**
 - (III) HAVE A PRIMARY LANGUAGE OTHER THAN ENGLISH SPOKEN IN THE HOME OF THE STUDENT;**
- (3) COUNSEL, IN COLLABORATION WITH SCHOOL-BASED COUNSELORS, ENGLISH LANGUAGE LEARNER STUDENTS REGARDING ACADEMIC AND SOCIAL CONCERNS;**
 - (4) MONITOR THE PROGRESS OF ENGLISH LANGUAGE LEARNER STUDENTS IN MASTERING AGE-APPROPRIATE SKILLS IN ENGLISH PROFICIENCY WITH THE GOAL OF PASSING GRADE LEVEL ENGLISH PROFICIENCY TESTS;**
 - (5) PROVIDE EDUCATIONAL AND CULTURAL INFORMATION ON LANGUAGE ACQUISITION TO EMPLOYEES OF A LOCAL SYSTEM;**
 - (6) CONDUCT WORKSHOPS AND IN-SERVICE TRAINING ON CROSS-CULTURAL COMMUNICATION AND OTHER MULTICULTURAL TOPICS FOR EMPLOYEES OF A LOCAL SYSTEM;**
 - (7) COORDINATE WITH SCHOOL-BASED COUNSELORS TO PROVIDE CRISIS INTERVENTION TO INTERNATIONAL STUDENTS AND ENGLISH LANGUAGE LEARNER STUDENTS AND THE FAMILIES OF THOSE STUDENTS; AND**
 - (8) PROVIDE INFORMATION AS APPROPRIATE TO ENGLISH LANGUAGE LEARNER STUDENTS AND THE FAMILIES OF THOSE STUDENTS ON COLLEGE AND CAREER READINESS, CAREER AND TECHNICAL TRAINING, AND CAREER PATH COUNSELING.**
- (E) THE DEPARTMENT SHALL REPORT ANNUALLY TO THE SENATE EDUCATION, HEALTH, AND ENVIRONMENTAL AFFAIRS COMMITTEE AND THE HOUSE COMMITTEE ON WAYS AND MEANS, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, ON THE EFFECTIVENESS OF THE PROGRAM.**

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2015. It shall remain effective for a period of 2 years and, at the end of June 30, 2017, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.

Approved by the Governor, May 12, 2015.