

Chapter 300

(House Bill 1139)

AN ACT concerning

Education – ~~Maryland Community School Strategy for Excellence in Public Education Act~~ Community School Strategy – Required Notice and Support

FOR the purpose of ~~providing for the intent and purpose of certain community schools; authorizing certain local school systems and certain public schools to form certain partnerships to provide certain community school services; requiring the Department of Education to annually determine certain costs based on certain criteria; requiring certain funds to be distributed to certain county boards of education based on certain calculations for certain fiscal years; requiring certain schools to establish a certain community school leadership team before providing community school services; requiring the community school leadership team to oversee certain processes; providing for the membership of the community school leadership team; requiring a certain community school leadership team to conduct a certain assessment before providing certain community school services; requiring a certain community school leadership team to submit a certain implementation plan to a certain local school system; providing for the contents of a certain implementation plan; requiring certain schools to provide certain types of community school interventions to be eligible for certain funding; requiring certain schools to employ at least one full-time professional resource coordinator; exempting certain community schools from certain requirements; requiring the Department to evaluate certain issues relating to community schools on or before a certain date; requiring certain schools to submit a certain report to the Department on or before a certain date; requiring the Department to adopt certain regulations; providing that it is the intent of the General Assembly that certain methods of funding certain community schools be reviewed as part of a certain adequacy study and any subsequent commission related to certain education funding for a certain period of time; defining certain terms; and generally relating to the Maryland Community School Strategy for Excellence in Public Education Act.~~ requiring the State Department of Education to make a certain notification to certain local school systems and certain community schools; requiring the Department to encourage certain local school systems and community schools to apply for certain federal funding; requiring the Department to provide certain technical assistance to certain local school systems and certain community schools in applying for certain federal funding; providing for the termination of this Act; and generally relating to the community school strategy in public schools of the State.

~~BY adding to~~~~Article – Education~~~~Section 9.5-101 through 9.5-109 to be under the new title “Title 9.5. Community Schools”~~~~Annotated Code of Maryland~~

~~(2014 Replacement Volume and 2015 Supplement)~~

Preamble

WHEREAS, The adequacy and equity of the state formula for funding public education is currently under review, The Maryland Community School Strategy for Excellence in Public Education Act will provide a meaningful pathway for addressing the challenges of changing demographic trends, disparate and inadequate resources, and the impact of concentrated poverty on public education; and

WHEREAS, Recent national legislation provides for the inclusion of factors in the United States Department of Education accountability and funding systems that extend beyond test scores to include the use of local and state resources to strengthen school–community partnerships; and

WHEREAS, A community school is an evidence–based strategy encompassing an integrated focus on academics, health and social services, youth and community development and community engagement in order to improve student learning, positive school climate, strong ties to family, and community partnerships; and

WHEREAS, The Maryland Community School Strategy for Excellence in Public Education Act recognizes the urgency of the need to provide an innovative approach which addresses the specific challenges faced by local school systems across the State to provide quality public education to all students and in communities impacted by concentrated poverty; and

WHEREAS, The Maryland Community School Strategy for Excellence in Public Education Act will prepare local school systems to embrace community schools as a transformative strategy for student success and new accountability systems before the 2017–2018 effective date of the Every Student Succeeds Act (ESSA); now, therefore,

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
That ~~the Laws of Maryland read as follows:~~

~~Article Education~~

~~TITLE 9.5. COMMUNITY SCHOOLS.~~

~~9.5-101.~~

~~(A) IN THIS TITLE THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.~~

~~(B) “COMMUNITY SCHOOL” MEANS AN EXISTING PUBLIC SCHOOL THAT ESTABLISHES A SET OF STRATEGIC PARTNERSHIPS BETWEEN THE SCHOOL AND~~

~~OTHER COMMUNITY RESOURCES THAT PROMOTE STUDENT ACHIEVEMENT, POSITIVE LEARNING CONDITIONS, AND THE WELL BEING OF STUDENTS, FAMILIES, AND THE COMMUNITY.~~

~~(C) "SCHOOL COMMUNITY PARTNERSHIP" MEANS A PARTNERSHIP BETWEEN A LOCAL SCHOOL SYSTEM OR AN EXISTING PUBLIC SCHOOL AND A COMMUNITY BASED ORGANIZATION OR AGENCY FOR THE PURPOSE OF PLANNING AND IMPLEMENTING A COMMUNITY SCHOOL.~~

~~9.5-102.~~

~~THE PURPOSE OF A COMMUNITY SCHOOL IS TO HELP STUDENTS AND FAMILIES OVERCOME BARRIERS THAT PREVENT CHILDREN FROM LEARNING AND SUCCEEDING IN LIFE BY HAVING AN INTEGRATED FOCUS ON ACADEMICS, HEALTH AND SOCIAL SERVICES, YOUTH AND COMMUNITY DEVELOPMENT, AND PARENTAL AND COMMUNITY ENGAGEMENT.~~

~~9.5-103.~~

~~A LOCAL SCHOOL SYSTEM OR AN EXISTING PUBLIC SCHOOL MAY FORM A SCHOOL COMMUNITY PARTNERSHIP WITH COMMUNITY BASED ORGANIZATIONS OR AGENCIES FOR PLANNING AND IMPLEMENTING A COMMUNITY SCHOOL STRATEGY.~~

~~9.5-104.~~

~~(A) THE DEPARTMENT SHALL ANNUALLY DETERMINE THE ACTUAL AVERAGE COSTS TO ENSURE THAT EACH COMMUNITY SCHOOL IN A LOCAL SCHOOL SYSTEM CAN PROVIDE A YEAR ROUND OUT OF SCHOOL TIME PROGRAM FOR AT LEAST 25% OF THE STUDENTS WHO ATTEND THE SCHOOL.~~

~~(B) IN ADDITION TO THE FUNDS DISTRIBUTED TO THE COUNTY BOARD IN ACCORDANCE WITH § 5-202 OF THIS ARTICLE, THE STATE SHALL DISTRIBUTE TO A COUNTY BOARD THE AMOUNTS UNDER SUBSECTIONS (C) AND (D) OF THIS SECTION.~~

~~(C) IF A LOCAL SCHOOL SYSTEM HAS AT LEAST THE FOLLOWING PERCENTAGE OF ITS FULL TIME EQUIVALENT STUDENTS, AS DEFINED IN § 5-202 OF THIS ARTICLE, WHO ARE ELIGIBLE FOR FREE AND REDUCED PRICE MEALS UNDER THE NATIONAL SCHOOL LUNCH PROGRAM, THE STATE SHALL DISTRIBUTE TO THE COUNTY BOARD \$25,000 FOR EACH OF FISCAL YEARS 2018 THROUGH 2022:~~

~~(1) FOR FISCAL YEARS 2018 AND 2019, 60%;~~

~~(2) FOR FISCAL YEAR 2020, 50%; AND~~

~~(3) FOR FISCAL YEARS 2021 AND 2022, 40%.~~

~~(D) (1) IF A LOCAL SCHOOL SYSTEM HAS AT LEAST THE FOLLOWING PERCENTAGE OF ITS FULL TIME EQUIVALENT STUDENTS, AS DEFINED IN § 5-202 OF THIS ARTICLE, WHO ARE ELIGIBLE FOR FREE AND REDUCED PRICE MEALS UNDER THE NATIONAL SCHOOL LUNCH PROGRAM, THE STATE SHALL DISTRIBUTE TO THE COUNTY BOARD THE AMOUNT THAT IS CALCULATED UNDER PARAGRAPH (2) OF THIS SUBSECTION:~~

~~(I) FOR FISCAL YEAR 2019, 60%;~~

~~(II) FOR FISCAL YEAR 2020, 50%; AND~~

~~(III) FOR FISCAL YEAR 2021 AND EACH FISCAL YEAR THEREAFTER, 40%.~~

~~(2) THE AMOUNT DISTRIBUTED TO A COUNTY BOARD UNDER PARAGRAPH (1) OF THIS SUBSECTION SHALL BE CALCULATED BY MULTIPLYING THE COMPENSATORY EDUCATION PER PUPIL AMOUNT AS DEFINED IN § 5-207 OF THIS ARTICLE BY 25% AND MULTIPLYING THIS PRODUCT BY THE COUNTY'S COMPENSATORY ENROLLMENT EDUCATION COUNT.~~

~~9.5-105.~~

~~(A) (1) EXCEPT FOR A COMMUNITY SCHOOL THAT WAS ESTABLISHED BEFORE JULY 1, 2016, A SCHOOL THAT RECEIVES COMMUNITY SCHOOL FUNDING SHALL ESTABLISH A COMMUNITY SCHOOL LEADERSHIP TEAM BEFORE PROVIDING COMMUNITY SCHOOL INTERVENTIONS.~~

~~(2) THE COMMUNITY SCHOOL LEADERSHIP TEAM SHALL BE RESPONSIBLE FOR DEVELOPING SCHOOL SPECIFIC GOALS, ASSESSING THE NEEDS OF THE SCHOOL AND THE COMMUNITY, AND OVERSEEING THE INTEGRATION AND IMPLEMENTATION OF THE COMMUNITY SCHOOL STRATEGY IN THE SCHOOL.~~

~~(B) (1) THE COMMUNITY SCHOOL LEADERSHIP TEAM SHALL CONSIST OF THE FOLLOWING INDIVIDUALS:~~

~~(I) THE SCHOOL PRINCIPAL;~~

~~(II) SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION, THE PRESIDENT OF THE SCHOOL PARENT TEACHER ASSOCIATION;~~

~~(III) SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION, ONE PARENT OF A CHILD WHO ATTENDS THE SCHOOL AND IS NOT A MEMBER OF A SCHOOL PARENT-TEACHER ASSOCIATION OR ORGANIZATION, SELECTED BY THE PRINCIPAL;~~

~~(IV) TWO TEACHERS, SELECTED BY THE PRINCIPAL;~~

~~(V) TWO MEMBERS OF THE COMMUNITY WHO ARE NOT PARENTS, STUDENTS, OR EMPLOYEES OF THE SCHOOL, SELECTED BY THE PRINCIPAL; AND~~

~~(VI) TWO STUDENTS WHO ATTEND THE SCHOOL, SELECTED BY THE PRINCIPAL.~~

~~(2) IF THE SCHOOL DOES NOT HAVE A PARENT TEACHER ASSOCIATION OR ORGANIZATION, THE COMMUNITY SCHOOL LEADERSHIP TEAM SHALL CONSIST OF TWO PARENTS OF CHILDREN WHO ATTEND THE SCHOOL, SELECTED BY THE PRINCIPAL.~~

~~9.5-106.~~

~~(A) (1) THE COMMUNITY SCHOOL LEADERSHIP TEAM SHALL CONDUCT AN ASSESSMENT OF NEEDS AND ASSETS AS PART OF THE PLANNING YEAR THAT PRECEDES IMPLEMENTATION OF THE COMMUNITY SCHOOL STRATEGY.~~

~~(2) THE ASSESSMENT SHALL INCLUDE A BASELINE ANALYSIS OF THE NEEDS AND ASSETS OF THE STUDENTS, FAMILY, AND COMMUNITY, INCLUDING AN ANALYSIS OF:~~

~~(I) THE ACADEMIC, PHYSICAL AND MENTAL HEALTH, SOCIAL, EMOTIONAL, AND OTHER NEEDS AND ASSETS OF STUDENTS, FAMILIES, AND RESOURCES AVAILABLE WITHIN THE COMMUNITY;~~

~~(II) THE PERCENTAGE OF THE STUDENT BODY IN THE FOLLOWING CATEGORIES AND THE PARTICULAR NEEDS OF THOSE STUDENTS:~~

~~1. STUDENTS WITH DISABILITIES;~~

~~2. STUDENTS WHO ARE ENGLISH LANGUAGE LEARNERS;~~

~~3. STUDENTS WHO ARE HOMELESS OR HIGHLY MOBILE;~~

~~AND~~

~~4. STUDENTS WHO QUALIFY FOR FREE AND REDUCED-PRICE MEALS;~~

~~(III) ENROLLMENT AND RETENTION RATES FOR STUDENTS WITH DISABILITIES, ENGLISH LANGUAGE LEARNERS, HOMELESS OR HIGHLY MOBILE STUDENTS, AND STUDENTS WHO ARE RECEIVING FREE OR REDUCED PRICE MEALS;~~

~~(IV) SCHOOL ACHIEVEMENT DATA DISAGGREGATED BY RACE, ETHNICITY, ENGLISH LANGUAGE LEARNERS, DISABILITY STATUS, AND FREE AND REDUCED PRICE MEAL STATUS;~~

~~(V) THE NEED FOR AND THE AVAILABILITY OF MECHANISMS AND STRATEGIES FOR:~~

~~1. MEETING THE SOCIAL, EMOTIONAL, AND PHYSICAL HEALTH NEEDS OF STUDENTS;~~

~~2. CREATING A SAFE AND SECURE SCHOOL ENVIRONMENT; AND~~

~~3. IMPROVING THE SCHOOL CLIMATE; AND~~

~~(VI) THE NEED FOR:~~

~~1. PHYSICAL AND MENTAL HEALTH CARE SERVICES FOR CHILDREN AND ADULTS; AND~~

~~2. JOB TRAINING AND OTHER ADULT EDUCATION SERVICES.~~

~~(B) (1) THE COMMUNITY SCHOOL LEADERSHIP TEAM SHALL SUBMIT TO THE LOCAL SCHOOL SYSTEM:~~

~~(i) THE NEEDS ASSESSMENT CONDUCTED IN ACCORDANCE WITH SUBSECTION (A) OF THIS SECTION; AND~~

~~(ii) AN IMPLEMENTATION PLAN DESCRIBING HOW THE COMMUNITY SCHOOL LEADERSHIP TEAM WILL INTEGRATE AND COORDINATE THE SERVICES NEEDED AT THE SCHOOL INTO THE EXISTING SCHOOL PROGRAMMING.~~

~~(2) THE IMPLEMENTATION PLAN SHALL INCLUDE HOW THE COMMUNITY SCHOOL LEADERSHIP TEAM WILL:~~

~~(i) IDENTIFY SERVICES THAT MEET THE NEEDS INDICATED BY THE BASELINE ANALYSIS REQUIRED UNDER SUBSECTION (A) OF THIS SECTION;~~

~~(II) ESTABLISH AND MAINTAIN RELATIONSHIPS WITH COMMUNITY BASED ORGANIZATIONS AND AGENCIES TO FURTHER THE DEVELOPMENT AND IMPLEMENTATION OF COMMUNITY SCHOOL SERVICES;~~

~~(III) DOCUMENT COLLABORATION BETWEEN THE SCHOOL AND COMMUNITY BASED ORGANIZATIONS AND AGENCIES;~~

~~(IV) ESTABLISH AND ENFORCE A NONDISCRIMINATION POLICY THAT ENSURES THAT THE SCHOOL DOES NOT DISCRIMINATE BASED ON RACE, ETHNICITY, NATIONALITY, RELIGION, SEX, SEXUAL ORIENTATION, GENDER IDENTITY, OR DISABILITY;~~

~~(V) EVALUATE THE IMPACT OF SCHOOL COMMUNITY PARTNERSHIPS ON STUDENTS, FAMILIES, AND THE COMMUNITY; AND~~

~~(VI) REPORT TO THE PUBLIC ON THE IMPACT OF SCHOOL COMMUNITY PARTNERSHIPS ON STUDENTS, FAMILIES, AND THE COMMUNITY.~~

~~9.5-107.~~

~~(A) EXCEPT FOR A COMMUNITY SCHOOL THAT WAS ESTABLISHED BEFORE JULY 1, 2016, TO BE ELIGIBLE TO RECEIVE COMMUNITY SCHOOL FUNDING UNDER § 9.5-104 OF THIS TITLE, A SCHOOL SHALL INTEGRATE, COORDINATE, OR PROVIDE FROM AMONG THE FOLLOWING TYPES OF INTERVENTIONS:~~

~~(1) EARLY CHILDHOOD EDUCATION, INCLUDING HEAD START OR EARLY HEAD START;~~

~~(2) ACADEMIC SERVICES, INCLUDING:~~

~~(i) ACADEMIC SUPPORT AND ENRICHMENT ACTIVITIES;~~

~~(ii) JOB TRAINING, INTERNSHIP OPPORTUNITIES, AND CAREER COUNSELING;~~

~~(iii) PROGRAMS THAT PROVIDE ASSISTANCE TO STUDENTS WHO ARE HABITUALLY TRUANT OR HAVE BEEN SUSPENDED OR EXPELLED; OR~~

~~(iv) SPECIALIZED INSTRUCTIONAL SUPPORT SERVICES;~~

~~(3) PARENTAL INVOLVEMENT PROGRAMS, INCLUDING:~~

~~(I) PROGRAMS THAT PROMOTE AND ENCOURAGE PARENTAL INVOLVEMENT AND FAMILY LITERACY;~~

~~(II) PARENT LEADERSHIP DEVELOPMENT ACTIVITIES; OR~~

~~(III) PARENTING EDUCATION ACTIVITIES;~~

~~(4) PHYSICAL AND MENTAL HEALTH SERVICES, INCLUDING:~~

~~(I) MENTORING AND OTHER YOUTH DEVELOPMENT SERVICES;~~

~~(II) JUVENILE CRIME PREVENTION AND REHABILITATION SERVICES;~~

~~(III) HOME VISITATION SERVICES BY TEACHERS AND OTHER PROFESSIONALS;~~

~~(IV) DEVELOPMENTALLY APPROPRIATE PHYSICAL EDUCATION;~~

~~(V) NUTRITION SERVICES;~~

~~(VI) PRIMARY HEALTH AND DENTAL CARE; OR~~

~~(VII) MENTAL HEALTH COUNSELING SERVICES; OR~~

~~(5) COMMUNITY INVOLVEMENT PROGRAMS, INCLUDING:~~

~~(I) SERVICE AND SERVICE LEARNING OPPORTUNITIES;~~

~~(II) ADULT EDUCATION, INCLUDING ENGLISH AS A SECOND LANGUAGE;~~

~~(III) HOMELESS PREVENTION SERVICES; OR~~

~~(IV) OTHER SERVICES DESIGNED TO MEET THE NEEDS OF THE SCHOOL AND THE COMMUNITY AS IDENTIFIED BY THE COMMUNITY SCHOOL LEADERSHIP TEAM IN ACCORDANCE WITH § 9.5-106(A) OF THIS TITLE.~~

~~(B) (1) A SCHOOL THAT RECEIVES COMMUNITY SCHOOL FUNDING UNDER § 9.5-104 OF THIS TITLE SHALL:~~

~~(I) EMPLOY AT LEAST ONE FULL-TIME PROFESSIONAL RESOURCE COORDINATOR TO COORDINATE AND MANAGE COMMUNITY SCHOOL SERVICES; AND~~

~~(H) IMPLEMENT A FULL YEAR OUT OF SCHOOL TIME PROGRAM FOR AT LEAST 25% OF THE STUDENTS WHO ATTEND THE SCHOOL.~~

~~(2) A FULL TIME PROFESSIONAL RESOURCE COORDINATOR SHALL BE COMPENSATED:~~

~~(i) AT A LEVEL COMPARABLE TO AN ASSISTANT PRINCIPAL IN THE LOCAL SCHOOL SYSTEM; AND~~

~~(ii) WITH THE FUNDS DISTRIBUTED TO COUNTY BOARDS UNDER § 9.5 104(C) OF THIS TITLE.~~

~~9.5 108.~~

~~(A) ON OR BEFORE SEPTEMBER 1, 2019, AND EVERY 3 YEARS THEREAFTER, THE DEPARTMENT SHALL EVALUATE WHETHER EACH COMMUNITY SCHOOL THAT RECEIVED FUNDING UNDER THIS TITLE PROPERLY IMPLEMENTED THE PLAN REQUIRED UNDER § 9.5 106(B) OF THIS TITLE.~~

~~(B) (1) ON OR BEFORE SEPTEMBER 1 EACH YEAR, EACH COMMUNITY SCHOOL THAT RECEIVED FUNDING UNDER THIS TITLE SHALL REPORT TO THE DEPARTMENT ON THE EFFORTS TO INTEGRATE THE COMMUNITY SCHOOL STRATEGY AT THE COMMUNITY SCHOOL, INCLUDING:~~

~~(i) THE IMPACT OF THE TRANSITION TO A COMMUNITY SCHOOL ON STUDENTS, FAMILIES, AND THE COMMUNITY;~~

~~(ii) THE NUMBER AND PERCENT OF STUDENTS RECEIVING COMMUNITY SCHOOL INTERVENTIONS;~~

~~(iii) ANY IMPROVEMENTS IN:~~

~~1. STUDENT ACADEMIC ACHIEVEMENT, INCLUDING ON TIME GRADE PROMOTION, GRADUATION RATES, INCREASES IN ATTENDANCE RATES, AND DECREASES IN IN-SCHOOL SUSPENSIONS;~~

~~2. STUDENT READINESS TO ENTER SCHOOL;~~

~~3. STUDENT INVOLVEMENT IN LEARNING AND IN THE COMMUNITY ENVIRONMENT; AND~~

~~4. PHYSICAL, SOCIAL-EMOTIONAL, AND BEHAVIORAL HEALTH OF STUDENTS, FAMILIES, AND THE COMMUNITY.~~

~~(2) A COMMUNITY SCHOOL MAY SOLICIT THE ASSISTANCE AND SUPPORT OF COMMUNITY PARTNERS WHEN FULFILLING THE REQUIREMENTS OF THIS SUBSECTION.~~

~~9.5 109.~~

~~THE DEPARTMENT SHALL ADOPT REGULATIONS TO IMPLEMENT THE REQUIREMENTS OF THIS TITLE.~~

~~SECTION 2. AND BE IT FURTHER ENACTED, That it is the intent of the General Assembly that community schools be reviewed as part of the adequacy study originally required by Chapter 288 of the Acts of the General Assembly of 2002, as well as any other subsequent commission, workgroup, or task force that occurs within the next 5 years that is charged with studying PreK-12 education funding. The review shall incorporate the funding of community schools into any education funding formula.:~~

(a) On or before July 15, 2016, and every 2 years thereafter, the State Department of Education shall notify each local school system and each community school in the State that federal Title I funds may be used for expenses associated with community school coordinators and for the coordination of school and community resources associated with the implementation of a community school strategy in a public school in the State.

(b) (1) The State Department of Education shall encourage local school systems and community schools in the State to apply for federal funding under Title IV of the Every Student Succeeds Act for expenses associated with after-school programming, community school coordinators, and the coordination of school and community resources associated with the implementation of a community school strategy in public schools in the State.

(2) The State Department of Education shall provide technical assistance to local school systems and community schools in the State in applying for the federal funding described in paragraph (1) of this subsection.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2016. It shall remain effective for a period of 3 years and, at the end of June 30, 2019, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.

Approved by the Governor, April 26, 2016.