

Article - Education

[Previous][Next]

§12–106.

(a) (1) In consultation with the presidents of the constituent institutions, the Chancellor shall develop an overall plan that:

(i) Is consistent with the State Plan for Higher Education in accordance with the Charter and with the constituent institutions' approved mission statements;

(ii) Sets forth both long-range and short-range goals, objectives, and priorities for postsecondary education, research, and service provided by the University System of Maryland and methods and guidelines for achieving and maintaining them;

(iii) Incorporates the following priorities:

1. A. Enhance the mission of the University of Maryland, College Park as the State's flagship campus with programs and faculty nationally and internationally recognized for excellence in research and the advancement of knowledge;

B. Admit to the campus freshmen who have academic profiles that suggest exceptional ability;

C. Provide access to the upper division undergraduate level of the campus for students who have excelled in completing lower division study; and

D. Provide the campus with the level of operating funding and facilities necessary to place it among the upper echelon of its peer institutions;

2. Maintain and enhance an academic health center and a coordinated Higher Education Center for Research and Graduate and Professional Study in the Baltimore area, comprised of the University of Maryland, Baltimore and the University of Maryland Baltimore County, with a focus on science and technology;

3. Enhance and support high quality undergraduate, teacher preparation, and masters programs at the regional comprehensive institutions, recognizing and supporting the unique mission of each of these institutions;

4. Support Towson University as the largest comprehensive institution;

5. Enhance the historically African American institutions and recognize the role of the University of Maryland Eastern Shore as the State's 1890 land grant institution;

6. Encourage and enhance, including the use of technology, regional higher education centers, such as the Shady Grove Center in Montgomery County, as points of collaboration and access for underserved areas of the State; and

7. Recognize and promote the unique potential of the University of Maryland University College to be a national and global leader in the new international marketplace of electronic and continuing education; and

(iv) Incorporates the goals and duties of the University System of Maryland identified in §§ 10-209 and 12-107 of this article.

(2) The Board shall review, modify, as necessary, and approve the overall plan.

(3) By July 1 of each year, the Board shall submit to the Maryland Higher Education Commission, to the Governor and, subject to § 2-1246 of the State Government Article, to the General Assembly an annual review of the plan.

(b) The Board of Regents shall, on an ongoing basis, review and determine whether any University programs are inconsistent with the University's mission or whether any constituent institution's programs are inconsistent with that institution's mission. The Board shall also assure that the University's programs are not unproductive or unreasonably duplicative, taking into account the missions of the institutions, student demand, and efficient use of the University's resources.

(c) Except as provided in subsection (d) of this section, with respect to each institution under its jurisdiction, and subject to the provisions of Title 11 of this article, in consultation with the Chancellor, the Board shall:

(1) Review and approve before implementation each proposal for:

(i) Any new program; and

(ii) Any substantial expansion, curtailment, or discontinuance of any existing program;

(2) Review existing programs and make necessary determinations for the continuation or modification, or the elimination of unreasonable duplication, in existing programs;

(3) Prescribe minimum admission standards;

(4) Establish general guidelines for tuition and fees;

(5) Establish and implement:

(i) Procedures for transfer of student and faculty between constituent institutions;

(ii) Cooperative programs among the constituent and other institutions to assure appropriate flexibility in the University System of Maryland; and

(iii) Standards for the reciprocal acceptance of credits; and

(6) (i) Review annually the long-range and short-range plans, goals, and objectives of each constituent institution for consistency with the objectives and priorities of the Board;

(ii) Monitor the progress of each constituent institution toward approved goals and objectives; and

(iii) Hold the president accountable for progress toward the goals and objectives.

(d) With respect to each institution under its jurisdiction, and subject to the provisions of Title 11 of this article, in consultation with the Chancellor, the Board shall:

(1) Review each new program proposed to be established and implemented within existing program resources in accordance with § 11-206.1 of this article;

(2) Ensure that the new program:

(i) Is consistent with the institution's adopted mission statement in accordance with Title 11, Subtitle 3 of this article;

(ii) Meets a regional or statewide need consistent with the Maryland State Plan for Postsecondary Education;

(iii) Meets criteria for the quality of new programs, developed in consultation with the Maryland Higher Education Commission; and

(iv) Can be implemented within existing program resources of the institution, verified by a process established in consultation with the Maryland Higher Education Commission; and

(3) Approve the proposed new program within 60 days if the program meets the criteria in item (2) of this subsection, subject to the requirements of § 11-206.1(e) and (f) of this article.

(e) With respect to the program approval provisions in this title and Title 11 of this article, the Board of Regents shall take action as a Board to approve or disapprove a new program, and may consult with the Chancellor and appropriate University staff.

(f) In consultation with the Chancellor and the presidents, the Board may adopt policies providing for:

and (1) The discipline, suspension, expulsion, or reinstatement of any student;

(2) The recognition and conduct of student organizations and athletic programs and activities.

[Previous][Next]